General information	Subject name, code and nur	aber of Contemporary Theories of Clinical F	Psychology,	
	credits	CPSY514, 3KU (6AKTS)		
Department Program (Bachelor, Master		Psychology		
		Master		
	Academic semester	Fall 2023		
	Teacher(s) teaching the sub	ect Zarina Aliyeva		
	Email:	mzarinaz@gmail.com		
	Phone:			
	Lecture Room/Schedule	Mahsati str 11, (Neftchilar Corpus)		
	Consultation time			
Prerequisites	-			
Language of	English			
instruction				
Type of subject	Compulsory			
(compulsory, optional)				
Textbooks and	1. Thomas G. Plante. (2005). Contemporary Clinical Psychology. 2nd Edition. John			
additional literature	Wiley & Sons, Inc. 2. David H. Barlow.(2011). The Oxford Handbook of Clinical Psycology. Oxfor			
	University Press.	,		
	 Graham Davey, Nick Lake and Adrian Whittington. (2015). Clinical Psychology. New York. American Psychiatric Association. (2013). Daignostic and Statistical Manual of 			
	Mental Disorders.	SM-5. Fifth Edition. Arlington, VA.		
5. World Health Organization. (1990). The ICD-10: Classif		nization. (1990). The ICD-10: Classification of Mo	ental and	
	Behavioural Disord	ers.		
	6. American Psychological	gical Assosiation. (2017). Ethical Principles of Psy	chologists and	
	Code of Conduct.			
Teaching methods	Lecture	+		
	Group discussion	+		
	Practical assignments	+		
	Analysis of practical cases	+		
	Application	+		
Evaluation	Midterm exam	30 Week 8		
	Activity	5 (During semester)		
	Individual Assignment	10 (During semester)		
	Presentation	10 (During semester)		
	Final exam	40 January		
	Final exam	40 January		

		Attendance	5 (During semester)	
Overall		Overall	100	
Description	on of course	The course "Contemporary	Theories of Clinical Psychology" will provide students with	
		overview of modern theorie	es and psychotherapy approaches used worldwide today.	
		Students will practice their	theoretical knowledge during case studies. They will better	
		understand why theoretical	basis is extremely important for making any decisions in clinical	
		practice at the stage of assessment, formulation, treatment and evaluation.		
Course objectives Students will have a solid knowledge.		Students will have a solid k	nowledge of:	
		 Objectives, history and stages of clinical practice of clinical psychology 		
		 Evidence-based practice and ethical issues in clinical psychology 		
		Contemporary evidence-based psychotherapy approaches		
		 Modern theories of clinical psychology 		
Marking Criteria		 If plagiarism is detected in one assignment, other assignment by the student concerned will be examined very carefully for evidence of the same offence. Presentation Information: detailed, accurate, relevant; key points highlighted; Structure: rigorously argued, logical, easy to follow; Analysis and Interpretation: extensive evidence of independent thought and critical analysis; Use of relevant and accurate Evidence: key points supported with highly relevant and accurate evidence, critically evaluated; Presentation Skills: clear, lively, imaginative; good use of visual aids (where appropriate); Time Management: perfectly timed, well organised; 		
Regulation			:	
(Teaching	Policy and	Policy and 1. High attendance is expected		
Conduct)		2. Be active during class activities and discussions		
		3. Individual assignment and presentation should meet the requirements and contain		
		information about literature sources.		
	4. Plagiarism and copying during exams and assignments will not be to		during exams and assignments will not be tolerated	
			Shcedule	
Week		Lecture themes	Textbooks	
1	Introduction	on to clinical psychology	Graham Davey, Nick Lake and Adrian Whittington. (2015).	
			Clinical Psychology. New York.	
2	History of	Clinical Psychology	Graham Davey, Nick Lake and Adrian Whittington. (2015).	
			Clinical Psychology. New York.	
3	Four Majo	r Theoretical Models in Clini	cal Graham Davey, Nick Lake and Adrian Whittington. (2015).	
	Psychology		Clinical Psychology. New York.	
4	A psychodynamic approach		Graham Davey, Nick Lake and Adrian Whittington. (2015).	
5	D.1 : 3	Land Carrier B. 1. 1. 1.	Clinical Psychology. New York.	
5	Behavioral and Cognitive-Behavioral		Graham Davey, Nick Lake and Adrian Whittington. (2015).	
	Approaches		Clinical Psychology. New York.	

6	Humanistic approach	Graham Davey, Nick Lake and Adrian Whittington. (2015).
		Clinical Psychology. New York.
7	Family systems approach	Graham Davey, Nick Lake and Adrian Whittington. (2015).
		Clinical Psychology. New York.
8	Midterm	Graham Davey, Nick Lake and Adrian Whittington. (2015).
		Clinical Psychology. New York.
9	Integrative Approaches in Contemporary	Graham Davey, Nick Lake and Adrian Whittington. (2015).
	Clinical Psychology	Clinical Psychology. New York.
10	Biopsychosocial Approaches in	Graham Davey, Nick Lake and Adrian Whittington. (2015).
	Contemporary Clinical Psychology	Clinical Psychology. New York.
11	Contemporary Psychological Assessment	Graham Davey, Nick Lake and Adrian Whittington. (2015).
		Clinical Psychology. New York.
12	Psychotherapeutic interventions	Graham Davey, Nick Lake and Adrian Whittington. (2015).
		Clinical Psychology. New York.
13	Fields of clinical psychology	Graham Davey, Nick Lake and Adrian Whittington. (2015).
		Clinical Psychology. New York.
14	Evidence-based practice in clinical	Graham Davey, Nick Lake and Adrian Whittington. (2015).
	psychology	Clinical Psychology. New York.
15	Presentations	Graham Davey, Nick Lake and Adrian Whittington. (2015).
		Clinical Psychology. New York.
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