General information	Subject name, code and number of credits	PSYC 290 Psych	ophysiology, 3 credits (6 ECTS)	
	Department	Psychology		
	Program (Bachelor,	Bachelors		
	Master)			
	Academic semester	Fall 2023		
	Teacher(s) teaching	Kamala Aghayev	ra e	
	the subject			
	Email:	kaghayevawall@	gmail.com	
	Phone:			
	Lecture Room/Table			
	Counseling hours 30 minutes after classes		classes	
Prerequisites	PSYC101			
Language of	English			
instruction				
Type of subject	Compulsory			
(compulsory,				
optional)				
Textbooks and	Cacioppo, J. T., Tassinary, L. G., & Berntson, G. G. (2007). Handbook			
additional literature	of Psychophysiology (3rd ed.). Cambridge University Press.			
		ooks. (2013). Cogn	itive Psychology and Cognitive	
	Neuroscience.			
	 İsmayılov, N., & İsmayılov, F. (2008). Tibbi Psixalogiya və Psixoterapiya. Маклаков, А. (2019). Общая психология. Александров, Ю.И. (Еd.). (2014). Психофизиология. Учебник для вузов (4-е изд.). Sternberg, R. J., & Sternberg, K. (2009). Cognitive Psychology (6th ed.) with contributions of the Investigating Cognitive Psychology boxes by JEFF MIO. Oklahoma State University. Məmmədov, Y. C., Təqdisi, C. H., & İslamzadə, F. İ. (2004). Patoloji 			
	Fiziologiya.			
C 1 '				
Course website	Identifying the working groups and presenting the research and innovations to the group by distributing the topics.			
	0 1 0	ng the topics.		
Teaching methods	Lecture	+		
	Group discussion	+		
	Practical tasks	+		
	Analysis of a	+		
	practical issue			
Evaluation	Components	Date/deadline	Percentage (%)	
	Midterm exam	8th week	30	
	Activity	During the	10	
	m 1 1	semester	10	
1	Tasks and tests	15th week	10	

		Preser	ntation/Group	4-14th weeks	10
		Final		End of semester	40
		Concl		Life of semester	100
Activity					g class, ask questions about the topic ents on the topic. It is important to
of the presentation presen		ntations should be 12-15 minutes long. Information delivery, ntation content, presentation organization, audience engagement, and siasm will be evaluated during the presentation.			
Course description Presents the history of the science of psychophysiology, the relative between biology and psychology, and the interaction between the box psyche. It examines the methods of the science of psychophysiology advantages and disadvantages. The physiological bases of the main processes are presented. Characteristics of behavior in extreme situation studied.				ne interaction between the body and science of psychophysiology, their siological bases of the main mental	
Course of	ojectives	It is the study of complex cognitive processes such as decision-making, memorization, perception of images, and analysis of practical examples.			
(learning). psych psych bases		tional states (sleep stress, wakefulness), psychophysiology of emotions, nophysiology of the adaptation process, psychophysiological and nogenetic predictors of intelligence and motivation, psychophysiological of stress resistance and characteristics of behavior in extreme situations to application in clinical (practical) practice.			
(Teaching Policy and Conduct) stude gain a		eaching of the topics will be carried out by the active participation of ents and the questioning method, so that they can evaluate themselves and awareness, taking into account each new information in order to master they have learned.			
		I	Table (s	subject to change)	
Week	History (planned)		,	the subject	Tutorial/Assignments
1.	15/09/2023		Introduction to psychophysiolo		Handbook of Psychophysiology (3rd edn). By J. T. Cacioppo, L. G. Tassinary and G. G. Berntson. Cambridge University Press. 2007.
2.	22/09/2023		Modern research psychophysiolo		Handbook of Psychophysiology (3rd edn). By J. T. Cacioppo, L. G. Tassinary and G. G. Berntson. Cambridge University Press. 2007.
3.	29/09/2023		Psychophysiolo process I	gy of the memory	Cognitive Psychology and Cognitive Neuroscience German Wikibooks 2013 pg 143-173
4.	06/10/202	3	Psychophysiolo process II	gy of memory	Cognitive Psychology and Cognitive Neuroscience German

			Wikibooks 2013 pg 79-93
5.	13/10/2023	Psychophysiology of the intellectual process	Психофизиология. Учебник для вузов - под редакцией Ю.И.Александрова (4-е изд., 2014г)
6.	20/10/2023	Psychophysiology of emotions	Cognitive Psychology and Cognitive Neuroscience German Wikibooks 2013 pg 93-109
7.	27/10/2023	Psychophysiology of thought	Cognitive Psychology and Cognitive Neuroscience German Wikibooks 2013 pp. 63-79
8.	03/11/2023	Midterm	
9.	10/11/2023	Psychophysiology of the learning process. Psychophysiology of sleep and dreaming	Tibbi Psixalogiya və Psixoterapiya Nadir İsmayılov, Fuad. İsmayılov 2008,
			Visible Learning and the Science of How We Learn. John Hattie and Gregory CR Yates 2014
			Cognitive Psychology and Cognitive Neuroscience German Wikibooks 2013
			Tibbi Psixalogiya və Psixoterapiya Nadir İsmayılov,Fuad.İsmayılov 2008, səh
10.	17/11/2023	Psychophysiology of stress 1	Handbook of Psychophysiology (3rd edn). By J. T. Cacioppo, L. G. Tassinary and G. G. Berntson. Cambridge University Press. 2007.
			Tibbi Psixalogiya və Psixoterapiya Nadir İsmayılov,Fuad.İsmayılov 2008
11.	24/11/2023	Psychophysiology of stress 2	Handbook of Psychophysiology (3rd edn). By J. T. Cacioppo, L. G. Tassinary and G. G. Berntson. Cambridge University Press. 2007.
			Tibbi Psixalogiya və Psixoterapiya Nadir İsmayılov,Fuad.İsmayılov 2008,

12.	01/12/2023	Adaptation of the process psychophysiology	Психофизиология. Учебник для вузов - под редакцией Ю.И.Александрова (4-е изд., 2014г)
13.	08/12/2023	Rewarding and internal motivation 1	Психофизиология. Учебник для вузов - под редакцией Ю.И.Александрова (4-е изд., 2014г) Festinger ,L Carlsmith,J.M(1966)Cognitive consequences of forced compliance. The Journal of Personality &Social Psychology
14.	15/12/2023	Rewarding and internal motivation 2	Психофизиология. Учебник для вузов - под редакцией Ю.И.Александрова (4-е изд., 2014г) Festinger ,L Carlsmith,J.M(1966)Cognitive consequences of forced compliance. The Journal of Personality &Social Psychology
15.	22/12/2023	Quiz	Handbook of Psychophysiology (3rd edn). By J. T. Cacioppo, L. G. Tassinary and G. G. Berntson. Cambridge University Press. 2007. Психофизиология. Учебник для вузов - под редакцией Ю.И.Александрова (4-е изд., 2014г) Festinger ,L Carlsmith,J.M(1966)Cognitive consequences of forced compliance. The Journal of Personality &Social Psychology
16.		Final exam	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2