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| General information | Subject Title, code and credit hours | Forensic psychology, CPSY 525, 3KU (6 AKTS) | |
| | Department | Psychology | |
| | Program (bachelor's and master's degree) | Master | |
| | Associated Term | Fall 2023 | |
| | Instructor | Aliyeva Gulshan Aliesker | |
| | E-mail: | gulshen.kovser@gmail.com | |
| | Phone | | |
| | Lecture room/Schedule | Nefthilar campus | |
| | Consultations | After classes | |
| Prerequisites | <p>The subjects that contain the knowledge, skills and abilities necessary to master the subject studied in the unit are: General Psychology, Social Psychology. The information gathered and the skills formed during the course are as follows:</p> <ol style="list-style-type: none"> 1. The student acquires knowledge and skills in the field of legal psychology; 2. Acquired theoretical knowledge covers the psychological aspects of judicial, investigative, correctional processes, the mental health aspects of the participating parties, especially prisoners in penal institutions, and the student learns to apply this knowledge from a theoretical and practical aspect; 3. The student learns measurement and evaluation in legal psychology | | |
| Language | English | | |
| Course | Mandatory | | |
| References and sources | <ul style="list-style-type: none"> ➤ Randy K.Otto, Irving B. Weiner "Forensic Psychology". 4th edition Willey,2013 ➤ Andrews, D., & Bonta, J. (2003). The Psychology of Criminal Conduct. 3rd ed ➤ Bruce A. Arrigo. Issues and Controversies in Crime and Justice. USA 2003 ➤ Dennis Howitt, Introduction to Forensic and Criminal Psychology, Loughborough University, 2018 | | |
| Teaching methods | Lecture | + | |
| | Group discussion | + | |
| | Classroom activity | + | |
| | Cases analyzing | + | |
| Assessment | | Date | Perc. (%) |
| | Midterm exam | Week 8 | 30% |
| | Participation | During semester | 10% |
| | Individual work | During semester | 15% |
| | Final exam | January | 35% |
| | Attendance | During semester | 10% |
| | Total | | 100% |
| Participation | To be prepared to classes, be active during class, ask questions about the topic in discussions and make logical comments according to the topic. At this time, it is important to respect the opinions of other group members, not to divide their words, listen carefully, ask questions and make comments. | | |
| Individual work and presentation | Presentations should be consistent with interactive learning methods and should be research-based. During the presentation, details such as conveying information, the content of the presentation, the organization of the presentation, capturing the audience, referring to recent literature will be taken into consideration. Presentations can be presented as individual work. | | |
| Course description | In 2001, the American Psychological Association (APA) officially recognized | | |

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| | <p>Forensic Psychology as being a viable concentration as a specialty field for psychologists. APA has favored the narrow definition of forensic psychology as “the application and practice of psychology in the legal system, particularly in courts.” The main areas in the legal system where a person can find a forensic psychologist, according to authors of the course text include: Police/Law enforcement, criminal and delinquent behavior/psychology, victimology and victim services, courtrooms, and in correctional facilities and/or prisons. This course will cover a broad spectrum of the various areas that involve law and psychology. This course will focus on some interrogation techniques.</p> | | |
| Course objective | <p>This course will also briefly discuss behavior. The course will depict visual aids that may be graphic (gore, gruesome) in nature to demonstrate various crimes (i.e., rape, homicide, mutilation, and so forth) that a forensic psychologist/psychiatrist would encounter with their job function.</p> <p>During the course, the psychological aspects of legal activity, the methods and methodologies used in the investigation and correctional process, the ethics and moral norms regulating the activity of a lawyer, as well as the social requirements for legal activity will be familiarized in detail.</p> | | |
| Outcomes of the course | <ol style="list-style-type: none"> 1. Understand and identify the operational application of forensic psychology 2. Better understand the various functions of the legal system and psychology 3. Increase awareness of behavioral patterns that are criminalistics 4. Explain the origins and reasons behind forensic psychology 5. Discuss the dimensions of forensic psychology and related fields. 6. Better understand one’s self and abilities to use skills to be an effective listener and observer of behavior | | |
| Rules and policy | <p>Rules:</p> <ol style="list-style-type: none"> 1. Each lesson requires a creative approach and activity. 2. During the lesson, it is forbidden to disrupt the lesson process, make unethical actions, conduct inappropriate and unauthorized discussions, use a mobile phone, listening device and radio, and engage in other activities not related to that lesson. 3. Attendance. 4. Participation of students in all classes is important. If the student is unable to attend classes due to certain reasons (illness, family situation, etc.), then he should inform the dean of the faculty about this. A student who does not attend more than 25% of the total hours of study in the subject is not allowed to take the exam. 5. Lateness to class and other class violations. | | |
| Week | Date | Topic | Textbook |
| 1. | 21.09.2023 | History of forensic psychology. Defining forensic psychology. | Curt R. Bartol and Anne M. Bartol. Randy K. Otto and James R. P. Ogloff. Randy K.Otto, Irving B. Weiner “Forensic Psychology”. 4th edition Willey,2013 |
| 2. | 28.09.2023 | Accessing the law and legal literature. Practicing ethical forensic psychology | David DeMatteo, Michael E. Kessler, and Heidi Strohmaier. Irving B. Weiner and Allen K. Hess Randy K.Otto, Irving B. Weiner “Forensic Psychology”. 4th edition |

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| | | | Willey,2013 |
| 3. | 05.10.2023 | Research methods in forensic psychology. Assessment tool and investigation | Randy K.Otto, Irving B. Weiner "Forensic Psychology". 4th edition Willey,2013 |
| 4. | 12.10.2023 | The psychology of investigation. The cognitive interview. Offender profiling | Andrews, D., & Bonta, J. (2003). The Psychology of Criminal Conduct. 3rd edn. Cincinnati, OH: Anderson. An assertive view of the role of psychology in explaining crime, particularly good on risk assessment and intervention. |
| 5. | 19.10.2023 | Special applications. Eyewitness testimony of adults. Eyewitness testimony of children. | Stephen J. Ross, Colin G. Tredoux, and Roy S. Malpass Randy K.Otto, Irving B. Weiner "Forensic Psychology". 4th edition Willey,2013 |
| 6. | 26.10.2023 | Intervening with offenders. Practicing psychology in correctional settings | Paul Gendreau and Claire Goggin Randy K.Otto, Irving B. Weiner "Forensic Psychology". 4th edition Willey,2013 |
| 7. | 02.11.2023 | Assessing and treating offenders | Robert D. Morgan, Daryl G. Kroner, Jeremy F. Mills, and Ashley B. Batastini |
| 8. | 09.11.2023 | Midterm exam | |
| 9. | 16.11.2023 | Psychological stress and correctional work. Officers' mental health problems | Bruce A. Arrigo. Issues and Controversies in Crime and Justice. USA 2003 |
| 10. | 23.11.2023 | Juvenile Forensics. Dealing with troubled youths. Psychology of juvenile rehabilitation | Bruce A. Arrigo. Issues and Controversies in Crime and Justice. USA 2003 |
| 11. | 30.11.2023 | Family trauma and the cycle of crime. Family violence, homicide | Bruce A. Arrigo. Issues and Controversies in Crime and Justice. USA 2003 |
| 12. | 07.12.2023 | Vulnerable groups members in prisons. Women, elderly inmates, offenders with disabilities. | Bruce A. Arrigo. Issues and Controversies in Crime and Justice. USA 2003 |
| 13. | 14.12.2023 | Assessment of risk, dangerousness and recidivism | Dennis Howitt, Introduction to Forensic and Criminal Psychology, Loughborough University, 2018 |
| 14. | 21.12.2023 | Writing forensic reports. Testifying in the court | Irving B. Weiner Randy K. Otto, Susan L. Kay, and Allen K. Hess |
| 15. | | Final Exam | |