	Title, code, and number of credits of the course:	PSYC 311, Social psychology, 3KU (6AKTS)					
	Department:	Psychology					
	Program:	Bachelor					
	Semester:	Fall, 2023					
General	Instructor:	Aytaj Nuruzada					
Information	E-mail: aytaj.nuruzada@gmail.com			ail.com			
	Telephone:						
	Location:	Nefchilar Campus					
	Course Consultation:	Tuesday and Thursday 16:00-18:00 at the university by appointment or online (around 10-15 minutes).					
Language of Instruction	English						
Type of Course	Required	Required					
Required	Robert A. Baron, Nyla R.	Branscombe	(2022) \$	Social psychology. 15th			
Textbooks and	edition.						
Readings	David Myers & Jean Twe	enge (2021). S	Social Ps	ychology. 14th edition.			
	Pearson.						
	Michael A. Hogg & Graham M. Vaughan (2021). 9th edition. Pearson.						
	➤ Joan C.Chrisler & Donald R. McCreary (2010). Handbook of Gender						
T		Research in Psychology. Springer, New York, NY.					
Learning Activities and Teaching	Lectures			+			
Methods	Class discussion	+					
Withous	Practical activities	Practical activities					
	Case studies		+				
Assessment	Components	Date/deadline				Percentage (%)	
Methods	Midterm	8 th wee	ek	30			
	Class Participation (Contributing to class discussions, sharing insights, integrating comments during the lecture time)	During the semester		5			
	Reading Assignments and Reflection Papers (Readings of assigned literature, attending class prepared, writing reflection essays)	During the semester During the semester During the semester During the semester		10			
	Attendance (Not exceeding the absence limit determined by the university)			5			
	Group presentation (presenting topics as a group, presentation should be more than a summary of the literature)			10			
	Final exam January		ry	40			
	Total	101 1 01 111		100			
Course outline	Social Psychology is the scientif	ic study of ho	ow indiv	riduals think, behave, and			

	are influenced by others. The course provides a basic orientation in social				
	are influenced by others. The course provides a basic orientation in social psychological concepts, theory, methods, and research. The course deals with classical social psychological areas such as people's way of thinking about themselves and others, social identity, social perception, prejudice and				
	discrimination, social influence, conformity, and group processes. Furthermore, attention is drawn to the various scientific methods that social psychologists use to study, understand, and explain human behavior.				
Course chiectives	to study, understand, and explain human behavior.				
Course objectives	• To form scientific ideas about socio-psychological manifestations and processes, and their structure;				
	• To acquaint students with basic socio-psychological concepts and				
	experimental works;Developing the ability to describe and analyze people's social behavior from a				
	scientific-psychological point of view.				
Learning Outcomes	By the end of the semester, students will be able to:				
Learning Outcomes	Describe, discuss, and analyze fundamental principles, concepts, and				
	basic research methods used in the field of social psychology.				
	Understand the main relation between society and person. A poly social psychological concepts and ideas to the real yield.				
Maulsing Cuitonia	Apply social psychological concepts and ideas to the real world. Free Apply social psychological concepts and ideas to the real world.				
Marking Criteria	Essay Coherence: The extent to which each statement follows from previous				
	statements				
	Argument: The extent to which there is a convincing line of argument running				
	throughout the work.				
	Evidence: The extent to which claims are supported by relevant and appropriate				
	published research evidence and/or theoretical argument				
	Grammar, spelling and general presentation				
	Work which is late without permission will be penalised by 3 marks per day.				
	If plagiarism is detected in one essay, other essays by the student concerned				
	will be examined very carefully for evidence of the same offence.				
	Presentation				
	Information: detailed, accurate, relevant; key points highlighted;				
	Structure: rigorously argued, logical, easy to follow;				
	Analysis and Interpretation: extensive evidence of independent thought and				
	critical analysis;				
	Use of relevant and accurate Evidence: key points supported with highly				
	relevant and accurate evidence, critically evaluated;				
	Presentation Skills: clear, lively, imaginative; good use of visual aids (where appropriate);				
	Time Management: perfectly timed, well organised;				
	Group Skills: engages well with group; encourages discussion and responds				
	well to questions.				
	Work which is late without permission will be penalised by 3 marks per day.				
Rules	Attendance. It is important for students to attend all classes. If a				
	student is unable to attend classes for a valid reason (illness, family				
	status, etc.), they must report the matter to the faculty dean. It is				
	expected students attend the class prepared and actively participate				
	during class discussions.				
	Laptops, Cell Phones, and Other Devices. Please make sure that your cell phone and other devices are set to silent or vibration during the class period.				
	Activities using cell phones and other devices, such as text messaging, taking				
	pictures, and using social media are not permitted in the classroom. Active use				
	of electronic devices during discussions creates a distraction for me, and others.				
	of electronic devices during discussions eleates a distraction for the, and others.				

Respect and Courtesy. Unethical discussion and behavior of students in the classroom is strictly prohibited. This class may cover some controversial issues for educational purposes, and you may encounter different values and views expressed by other students or the instructor. Please remember to have respect and courtesy toward each other and appreciate the diversity in class. Any disrespectful comments or behaviors are not permitted in this class.

Academic Ethics. Cheating or any other academic dishonesty including plagiarism will result in a serious consequence, including, but not limited to, getting zero (0) points on the given quiz, exam, or paper. The results of students

engaged in academic dishonesty will be canceled.

Wash		engaged in academic dishonesty will be canceled.		
Week	Dates (planne d)	Topics	Readings	
1	18.09.2 023	Introduction to social psychology. The Science of the Social Side of Life. Main goals and practical usage.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.	
2	25.09.2 023	Social cognition. Schemas: Mental Frameworks for Organizing Social Information. Affect and Cognition: How Feelings Shape Thought and Thought Shapes Feelings.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.	
3	02.10.2	Social perception. Nonverbal Communication: An Unspoken Language. Attribution: Understanding the Causes of Behavior.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.	
4	09.10.2 023	The Self. Self-Presentation: Managing the Self in Different Social Contexts. Self-Esteem: Attitudes Toward Ourselves	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.	
5	16.10.2 023	Attitudes. Attitude Formation: How Attitudes Develop. Cognitive Dissonance.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.	
6	23.10.2 023	Causes and Cures of Stereotyping, Prejudice, and Discrimination. The Nature and Origins of Stereotyping. Discrimination: Prejudice in Action. Gender Stereotypes and Gender Effects on Group Behavior.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition. Joan C.Chrisler & Donald R. McCreary (2010). Handbook of Gender Research in Psychology. Springer, New York, NY.	
7	30.10.2 023	Attraction and Intimacy. What Leads to Friendship an Attraction. Close Relationships: Foundation of Social Life.	David Myers & Jean Twenge (2021). Social Psychology. 14th edition. Robert A. Baron, Nyla R. Branscombe (2022)	

			Social psychology. 15th edition.
	06.11.2 023	Social Influence. Conformity: How Groups and Norms Influence Our Behavior.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.
9		Midterm Exam	
	13.11.2 023	Prosocial Behavior. Why People Help: Motives for Prosocial Behavior.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.
	20.11.2 023	Aggression. Perspectives on Aggression: In Search of the Roots of Violence. Causes of Human Aggression:Social, Cultural, Personal, and Situational.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.
	27.11.2 023	Groups and Individuals. When We Join and When We Leave. Effects of the Presence of Others: From Task Performance to Behavior in Crowds. Social Facilitation.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.
	04.12.2 023	Coordination in Groups: Cooperation or Conflict? Decision Making by Groups: How It Occurs and the Pitfalls It Faces. The influence of Minority: How Do Individuals Influence the Group.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition. David Myers & Jean Twenge (2021). Social Psychology. 14th edition.
	11.12.2 023	Culture. Locating Culture in Social Psychology. Culture, Thought and Behavior.	Michael A. Hogg & Graham M. Vaughan (2021). 9th edition.
	18.12.2 023	Dealing with Adversity and Achieving a Happy Life. Social Sources of Stress and Their Effects on Personal Well-Being.	Robert A. Baron, Nyla R. Branscombe (2022) Social psychology. 15th edition.
	25.12.2 023	Applying Social Psychology. What Cognitive Processes Accompany Mental Health Issues. How Reliable is Eyewitness Testimony?	David Myers & Jean Twenge (2021). Social Psychology. 14th edition.
		Final	