	Title, code, and number of credits of the course:	PSYCH 337 Sensation and Perception, 3KU (6AKTS)			
	Department:	Psychology			
	Program:	Bachelor			
General Information	Semester:	Fall, 2023			
			Aytaj Nuruzada		
			ada@gmail.com		
	Telephone:	N.C. I.I. C. O. M. I. 400 N			
	Location: On Wedness		-		
			and Thursday 16:00-18:00 at the ty by appointment or online (around ninutes).		
Language of Instruction	English				
Type of Course	Elective				
Required Textbooks and Readings	 Wolfe, M. J., et al. (2020). Sensation & Perception (6th ed.). Goldstein, E. B., & Cacciamani, L. (2022). Sensation and Perception (11th ed.). Kranowitz, C. S. (2022). The Out of Sync Child (3rd ed.). 				
Learning	Lectures			+	
Activities and Teaching	Class discussion		+		
Methods	Practical activities		+		
	Case studies		+		
Assessment	Components	Date/deadline		Percentage (%)	
Methods	Midterm	8 th week		30	
	Class Participation (Contributing to class discussions, sharing insights, integrating comments during the lecture time)	During the semester		5	
	Reading Assignments and Reflection Papers (Readings of assigned literature, attending class prepared, writing reflection essays)	During the semester		10	
	Attendance (Not exceeding the absence limit determined by the university)	During the semester		5	
	Group presentation (presenting topics as a group, presentation should be more than a summary of the literature)	During the semester		10	
	Final exam	January		40	
	Total			100	
Course outline	Our interactions with the environment perception. How we sense and perceivour senses and our brain. Our ability to millions of years to become very sense systems work and why, focusing on the and taste, the psychological essence of	ve the world o perceive th sitive. This c he major sen	l is a compleme world arouse will example to the course will example.	x process that involves nd us has evolved over plore how our sensory , hearing, touch, smell,	

Course • To form scientific ideas about the biological and psychological study of the senses; objectives • To acquaint students with basic computational and neural mechanisms that underlie sensation and perception; • Developing the ability to differentiate abnormalities in sensation and perception. Marking Criteria Coherence: The extent to which each statement follows from previous statements Argument: The extent to which there is a convincing line of argument running throughout the work. Evidence: The extent to which claims are supported by relevant and appropriate published research evidence and/or theoretical argument Grammar, spelling and general presentation Work which is late without permission will be penalised by 3 marks per day. If plagiarism is detected in one essay, other essays by the student concerned will be examined very carefully for evidence of the same offence. Presentation Information: detailed, accurate, relevant; key points highlighted; Structure: rigorously argued, logical, easy to follow; Analysis and Interpretation: extensive evidence of independent thought and critical analysis; Use of relevant and accurate Evidence: key points supported with highly relevant and accurate evidence, critically evaluated; Presentation Skills: clear, lively, imaginative; good use of visual aids (where appropriate); Time Management: perfectly timed, well organised; Group Skills: engages well with group; encourages discussion and responds well to questions. Work which is late without permission will be penalised by 3 marks per day. By the end of the semester, students will be able to: Learning Outcomes Define and explain the key concepts in sensation and perception, such as absolute threshold, difference threshold, sensory adaptation, top-down and bottom-up processing, and perceptual illusions. Explain the neural basis of sensation and perception, such as the role of the different brain regions involved in processing sensory information. Describe major senses and different aspects of perception using insights and methods from a variety of disciplines. Rules Attendance. It is important for students to attend all classes. If a student is unable to attend classes for a valid reason (illness, family status, etc.), they must report the matter to the faculty dean. It is expected students attend the class prepared and actively participate during class discussions. Laptops, Cell Phones, and Other Devices. Please make sure that your cell phone and other devices are set to silent or vibration during the class period. Activities using cell phones and other devices, such as text messaging, taking pictures, and using social media are not permitted in the classroom. Active use of electronic devices during discussions creates a distraction for me, and others. Respect and Courtesy. Unethical discussion and behavior of students in the classroom is strictly prohibited. Academic Ethics. Cheating or any other academic dishonesty including plagiarism will result in a serious consequence, including, but not limited to, getting zero (0) points on

the given quiz, exam, or paper. The results of students engaged in academic dishonesty

will be canceled.

Schedule (can be changed)						
Week	Dates (planned)	Topics	Readings			
1	18.09.2023	Introduction to Sensation and Perception. Psychophysics and methods of measurement.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition.			
2	25.09.2023	The Visual System. Physiology of the Eye	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.			
3	02.10.2023	Basic Visual Processes. Pattern and Color Vision.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.			
4	09.10.2023	Visual Attention. Benefits of Attention. Physiology of Attention. Spatial Neglect and Extinction	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition			
5	16.10.2023	Perceiving objects and scenes. The problems of perceiving and recognizing objects.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.			
6	23.10.2023	Taking action. Finding your way through the environment. Perceiving motion.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.			
7	30.10.2023	Perceiving color, depth, and size. Illusions of depth and size.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.			
8	06.11.2023	Hearing. Physical and perceptual aspects of the sound. Hearing the environment.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.			
9		Midterm Exam				
10	13.11.2023	Perceiving Music. Perceiving Speech. Speech Perception and the Brain.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.			
11	20.11.2023	Vestibular Sensation. The Vestibular Organs. Multisensory Integration.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L.			

12	27.11.2023	Touch. Perceiving Vibration and Texture. Social Touch.	2022. Sensation and Perception. 11 th edition. Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception.
13	04.12.2023	Olfaction. From Chemicals to Smell. Representing Odors in Cortex.	11 th edition. Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.
14	11.12.2023	Taste. Anatomy and Physiology of Gustatory System. The perception of Flavor.	Wolfe, J.M. et al. 2020. Sensation and Perception. 6 th edition. Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.
15	18.12.2023	Issues with Sensory Processing. Recognizing Sensory Processing Differences.	Kranowitz, C.S. 2022. The Out of Sync Child. 3rd edition.
16	25.12.2023	Theories on Perception.	Goldstein, E.B. & Cacciamani, L. 2022. Sensation and Perception. 11 th edition.
		Final	