	Title, code, and number of credits of the course:	PSYCH 435, Professional Ethics (6AKTS)	of Psychologists, 3KU	
	Department:	Psychology		
	Program:	Bachelor		
General	Semester:	Fall, 2023		
Information	Instructor:	Aytaj Nuruzada		
	E-mail:	aytaj.nuruzada@gmail.com		
	Telephone:			
	Location:			
	Course Consultation:	Tuesday and Thursday 16:00-18:00 at the university by appointment or online (around 10-15 minutes).		
Language of Instruction	English			
Type of Course	Elective			
Required Textbooks and Readings	 Main textbooks: Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Readings: Knapp S., Berman J., Gottlieb M., Handelsman M. (2007). When Laws and Ethics Collide: What Should Psychologists Do? APA. Francis, R. D. 2009. Ethics for Psychologists. 2nd edition. 			
Learning Lectures Activities and Class discussion				
Teaching Methods	Practical activities			
1,1 0,1 10, 0 0	Case studies			
Assessment	Components	Date/deadline	Percentage (%)	
Methods	Midterm	8 th week	30	
	Class	During semester	5	

	Participation		
	(Contributing to class discussions, sharing insights, integrating comments during the lecture time)		
	Reading Assignments and Reflection Papers (Readings of assigned literature, attending class prepared, writing reflection essays)	During the semester	10
	Attendance (Not exceeding the absence limit determined by the university)	During the semester	5
	Group presentation (presenting topics as a group, presentation should be more than a summary of the literature)	During the semester	10
	Final exam	January	40
	Total		100
Course	An in-depth exploration	on of the values and ideas that gu	ide professional practice in

Description

An in-depth exploration of the values and ideas that guide professional practice in psychology, including professional codes of conduct and philosophical ethical principles. The general education course in ethics aims to equip students to become morally responsible individuals, capable and compassionate workers, and knowledgeable and involved citizens. To do this, the courses offer providing students with the intellectual framework necessary for making informed, judgments that are thorough and coherent regarding one's personal, professional, and public moral dilemmas.

Academic Ethics. Cheating or any other academic dishonesty is plagiarism will result in a serious consequence, including, but not ling getting zero (0) points on the given quiz, exam, or paper. The results of engaged in academic dishonesty will be canceled. Marking Criteria Presentation Information: detailed, accurate, relevant; key points highlighted;		
	classroom is strictly prohibited. This class may cover some controversial issues for educational purposes, and you may encounter different values and views expressed by other students or the instructor. Please remember to have respect and courtesy toward each other and appreciate the diversity in class. Any disrespectful comments or behaviors are not permitted in this class.	
	using social media are not permitted in the classroom. Active use of electronic devices during discussions creates a distraction for me, and others. Respect and Courtesy. Unethical discussion and behavior of students in the	
actively participate during class discussions. Laptops, Cell Phones, and Other Devices. Please make sure that your and other devices are set to silent or vibration during the class period using cell phones and other devices, such as text messaging, taking pi		
Rules	Attendance. It is important for students to attend all classes. If a student is unable to attend classes for a valid reason (illness, family status, etc.), they must report the matter to the faculty dean. It is expected students attend the class prepared and	
	 guidance. Understand how their own value system is affecting and is likely to impact therapeutic practice. 	
	using a comprehensive decision-making procedure which includes the APA Ethics Code, general ethical principles, and other sources of	
Learning Outcome		
Tannin	Help students clarify and understand how their own values impact the ethical choices they will be called to make in their everyday practice. Destruction of the connection students will be able to:	
	 Provide students with a broad overview and general understanding of the many ethical questions and dilemmas that psychologists encounter. Familiarize students with the role of ethical behavior and decision-making in professional practice. 	

1	Conceptual Issues in Ethics. Background to Ethics. Remedial and Positive Ethics.	Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the
		Mental Health Professions. 4th edition.
2	General Principles in Psychology. Beneficence and nonmaleficence. Fidelity and Responsibility. Integrity. Justice. Respect for People's Rights and Dignity.	American Psychological Association. Ethical Principles of Psychologists and Code of Conduct.
3	Competence. Personal Fitness, Qualifications, and Training Issues. Exceptions to Comptence.	Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists.
		Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
4	Privacy and Confidentiality. Record Keeping and Fees.	Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists.
		Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
5	Research and Publication. Assessment. Striving for Highest Ideas as a Researcher. Key concepts in Tests and Measurements.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
		Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists.
6	Psychotherapy: Ethical Obligations of Psychologists.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
7	Ethical Challenges in Working With Human Diversity.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th

		edition.
		Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists.
8	Multiple Relationships and Professional Boundaries. Attraction, Romance, and Intimacy with Clients and Subordinates.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
		Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists.
9	Midterm	
10	Forensic Psychology. Confidentiality and Record Keeping in Forensic Settings.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
		Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists.
11	Similarities and differences of ethical principles in world practice with the law for psychologists in the Republic of Azerbaijan	Psixoloji yardım haqqında Azərbaycan Respublikasının Qanunu. Təhsil müəssisələrində psixoloji xidmətin təşkili qaydaları.
12	Ethical Issues in Couples and Family Therapy. Ethical Issues in Group Work.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
13	Ethical Decision Making. Taking Action	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.
		Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists.
14	Challenging Work Settings. The Armed Services. School Systems. Community Agencies. Practical Issues in Ethics.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.

		Francis, R. D. 2009. Ethics for
		Psychologists. 2nd edition.
1.5	The state of the s	
15	Presentations	
16	Presentations	
	Final	