

General information	Subject name, code and number of credits	CPSY 570 Psychopathology, 3KU (6 AKTS)	
	Department	Psychology	
	Program (Bachelor, Master)	Master	
	Academic semester	Fall, 2023	
	Teacher(s) teaching the subject	Aydan Khasmammadzade	
	E-mail:	khasmammadzade@gmail.com	
	Phone		
	Location	Neftchiler campus	
	After class consultations:	After class sessions (around 10 minutes)	
Prerequisites	-		
Teaching language	English		
Subject	Mandatory		
Teaching literature	<ul style="list-style-type: none"> ➤ Handbook of Childhood Psychopathology and Developmental Disabilities Assessment, Editors: Johnny L. Matson Department of Psychology Louisiana State University Baton Rouge, LA, USA, 2018 ➤ Handbook of Developmental Psychopathology. Third Edition. Michael Lewis. Karen D. Rudolph, 2014 ➤ Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007 		
Teaching methods	Lectures		+
	Group discussion		+
	Practical exercise		+
	Case study analyzing		+
Evaluation	Components	Dates/ deadline	Percentage (%)

	Midterm	During semester	30
	Activity	During semester	5
	Quiz	Before exam	10
	Projects	1 month since the project will be announced to the student	10
	Attendance	During semester	5
	Final Exam	End of the semester	40
	Total		100
Course description	Psychopathology courses typically delve into the study of mental disorders, examining their origins, manifestations, and treatment. These courses often explore the historical context, theoretical frameworks, and empirical research that contribute to our understanding of abnormal psychology.		
Course aims	<ul style="list-style-type: none"> ➤ Understanding Mental Disorders: The primary aim is to provide students with a comprehensive understanding of various mental disorders, including their etiology, symptomatology, and diagnostic criteria. ➤ Critical Evaluation: Encouraging critical thinking, students are often tasked with evaluating different theoretical perspectives on psychopathology and assessing the strengths and limitations of diagnostic systems. ➤ Historical and Cultural Context: Exploring the historical and cultural context of psychopathology aims to help students appreciate how societal factors influence our perception and interpretation of mental disorders. ➤ Research Skills: Fostering research skills is crucial. Students may be expected to analyze and interpret empirical studies related to psychopathology, helping them develop a solid foundation in evidence-based practices. 		
Learning outcomes	<ul style="list-style-type: none"> ➤ Knowledge Acquisition: By the end of the course, students should have acquired a deep understanding of the major categories of mental disorders, as well as the ability to differentiate between normal and abnormal behavior. ➤ Critical Thinking: Students should be able to critically evaluate different theoretical models and research findings in the field of psychopathology. This involves questioning assumptions, considering alternative explanations, and recognizing the evolving nature of our understanding. ➤ Communication Skills: Effective communication is often a key outcome. Students should be able to articulate complex concepts related to psychopathology both verbally and in writing, demonstrating clarity and coherence. ➤ Research Proficiency: Developing research proficiency includes the ability to locate, evaluate, and synthesize information from scholarly sources. This skill is essential for understanding the latest developments in the field and contributing to the ongoing discourse. 		
Marking Criteria	<ul style="list-style-type: none"> ➤ If plagiarism is detected in one project, other project by the student concerned will be examined very carefully for evidence of the same offence. ➤ Project Information: detailed, accurate, relevant; key points highlighted; Structure: rigorously argued, logical, easy to follow; Analysis and Interpretation: extensive evidence of independent thought and critical analysis; Use of relevant and accurate Evidence: key points supported with highly relevant and accurate evidence, critically evaluated; 		

Rules (teaching policy)

Attendance and criteria for being late for a lesson:

➤ It is important for students to attend all classes. If a student is un-able to attend classes for a valid reason (illness, family status, etc.), he / she must report the matter to the faculty dean. Students who do not take more than 20% of the total subject matter hours are not allowed to take the exam.

➤ Criteria for practical issues:

➤ Identifying projects for individual presentation and presenting them to the group with presentations based on innovation, and topic-based research.

➤ Students will be actively involved in the questionnaire and questioning methodology so that they can self-assess and gain insight into each subject's new teaching and learning skills.

➤ Criteria for assessing activity:

➤ Disrupting the classroom and using unethical phrases during class, engage in inappropriate and unauthorized discussions, use cell phones, hearing aids and radio, and engage in other activities not related to the course (reading, writing, taking pictures, etc.). is regarded as a factor affecting activity

➤ Active participation in discussions.

Week	Dates (planned)	Topics	Dərslik/ Tapşırıqlar
1.	19.09.2023	Classification of psychiatric disorders Introduction to psychopathology	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
2.	26.09.2023	Disorders of perception	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
3.	03.10.2023	Disorders of thought and speech	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
4.	10.10.2023	Disorders of memory	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
5.	17.10.2023	Disorders of emotion	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
6.	24.10.2023	Disorders of the experience of self	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
7.	31.10.2023	Disorders of consciousness	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
8.	07.11.2023	Midterm exam	

9	14.11.2023	Motor disorders	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
10.	21.11.2023	Personality disorders	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan Kelly, 2007
11.	28.11.2023	Psychiatric syndromes	Fish's clinical psychopathology signs and symptoms in psychiatry, third edition. Patricia Casey, Brendan
12.	05.12.2023	ADHD, Autism spectrum disorders, Tics and Tourette's Syndrome	Handbook of Childhood Psychopathology and Developmental Disabilities Assessment, Editors.
13.	12.12.2023	Aggression and Conduct Disorders, Self-Injury	Handbook of Childhood Psychopathology and Developmental Disabilities Assessment, Editors
14.	19.12.2023	Presentation of projects.	
15.	26.12.2023	Final	

