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| General information | Course name, code and credit | PSYCH 101, Introduction to Psychology, 3 KU (6 AKTS) | |
| | Department | Psychology | |
| | Programme (bachelor, master) | Bachelor | |
| | Semester | Fall 2023 | |
| | Lecturer | Amina Aliyeva | |
| | E-mail: | Aminaaliyeva00@gmail.com | |
| | Phone: | | |
| | Lecture room/Schedule | Tuesday 10:10 Thursday 10:10 | |
| | Counseling | With an appointment | |
| Prerequisites | - | | |
| Course Language | Azerbaijan | | |
| Course Type (requisite, elective) | Requisite | | |
| References | <ul style="list-style-type: none"> ➤ Plotnik, R. (Year). Introduction of Psychology (2013) ➤ Bayramov, Ə. S., & Əlizadə, Ə. Ə. (2009). Psixologiya. ➤ İbrahimov, C. (Year). Psixologiyadan Mühazirə Konspektləri. ➤ Seyidov, S. Ğ., & Həmzəyev, M. Ə. (Year). Ümumi Psixologiya. | | |
| Teaching methods | Lecture | + | |
| | Group discussion | + | |
| | Practical tasks | + | |
| | Analysis of practical issues | + | |
| Evaluation | Components | Date/deadline | Percent (%) |
| | Midterm exam | Week 8 | 30 |
| | Activity | During semestr | 5 |
| | Quiz | a week before an exam | 10 |
| | Presentation/Group discussion | november | 10 |
| | Final exam | End of semester | 40 |
| | Attendance | During semestr | 5 |
| | Final Grade | | 100 |
| Course description | <p>The objective of this course, introduction to basic principles, processes, approaches and procedures of psychology. This course provides a comprehensive introduction to the fascinating field of psychology. Students will explore the fundamental principles, theories, and methodologies that form the basis of psychological inquiry. The course covers a broad range of topics, including the history of psychology, biological foundations of behavior, cognitive processes, social interactions, and abnormal psychology.</p> | | |
| Course aims | <ul style="list-style-type: none"> ➤ Define psychology and list the goals of psychology as a science. ➤ Trace the history of psychology through Philosophy to Structuralism, Functionalism, Behaviorism, Biological approach, Gestalt, Psychoanalysis, so on. ➤ Understand the various research methods in psychology. ➤ State the primary interest of developmental psychologists (nature vs. nurture). ➤ Discuss Piaget's stages of cognitive development (stages and concepts). ➤ Discuss Erikson's Psychological Stages of Development ➤ Define the concept of sensation and perception. ➤ Define attention and memory, consciousness, and be aware of sensory awareness, selective attention, inner awareness, and a sense of self. ➤ Describe the process of learning and some approach regarding is learning process. ➤ Describe the processes of encoding, storage, and memory process. | | |

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| | <ul style="list-style-type: none"> ➤ Define motivation and some theories about motivation. Explain Maslow's hierarchy of needs. Know the order of the needs. ➤ Introduction to basic of psychopathology | | |
| Learning outcomes | <p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the basic concepts and theories of psychology. 2. Describes the basic terminology of psychology. 3. Summarizes the developmental process of the main theories. 4. Presents contemporary examples for each psychological theory. 5. Explain the research methods commonly used in psychology. 6. Explain the main cognitive processes. 7. Utilize critical thinking skills in his/her personal and professional domains. 8. Show respect for human rights and dignity in domains of psychology. <p>Develop a foundational understanding of psychological principles and concepts. Apply critical thinking skills to analyze and interpret psychological phenomena. Explore the ethical considerations inherent in psychological research and practice. Gain insight into the diversity of psychological perspectives and fields of specialization. Assessment: Assessment methods may include exams, research projects, class participation, and practical applications of psychological concepts.</p> | | |
| Policy | <p>Marking Criteria</p> <p>Essay</p> <p>Coherence: The extent to which each statement follows from previous statements</p> <p>Argument: The extent to which there is a convincing line of argument running throughout the work.</p> <p>Evidence: The extent to which claims are supported by relevant and appropriate published research evidence and/or theoretical argument</p> <p>Grammar, spelling and general presentation</p> <p>Work which is late without permission will be penalised by 3 marks per day.</p> <p>If plagiarism is detected in one essay, other essays by the student concerned will be examined very carefully for evidence of the same offence.</p> <p>Presentation</p> <p>Information: detailed, accurate, relevant; key points highlighted;</p> <p>Structure: rigorously argued, logical, easy to follow;</p> <p>Analysis and Interpretation: extensive evidence of independent thought and critical analysis;</p> <p>Use of relevant and accurate Evidence: key points supported with highly relevant and accurate evidence, critically evaluated;</p> <p>Presentation Skills: clear, lively, imaginative; good use of visual aids (where appropriate);</p> <p>Time Management: perfectly timed, well organised;</p> <p>Group Skills: engages well with group; encourages discussion and responds well to questions.</p> <p>Work which is late without permission will be penalised by 3 marks per day.</p> | | |
| Week | Date (planned) | Topics | Readings |
| 1. | 19.09.2023 | Syllabus & General Information. Intro. to Psychological Science; Philosophical roots of psychology | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 2. | 26.09.2023 | Research methods of psychology | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 3. | 03.10.2023 | Fields and tasks of psychology | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 4. | 10.10.2023 | Consciousness and self-awareness | Plotnik, R. (Year). Introduction of |

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| | | | Psychology (2013) |
| 5. | 17.10.2023 | Main principles and approaches of sensation and perception | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 6. | 25.10.2023 | Needs, motives, emotions | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 7. | 31.10.2023 | Personality development | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 8. | 07.11.2023 | Midterm exam | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 9. | 14.11.2023 | Attention and memory | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 10. | 21.11.2023 | Thinking and speech | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 11. | 28.11.2023 | Communication psychology | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 12. | 04.12.2023 | Abilities and intelligence | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 13. | 11.12.2023 | Temperament and character | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 14. | 18.12.2023 | Growing and developing | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 15. | 25.12.2023 | Psychological disorders | Plotnik, R. (Year). Introduction of Psychology (2013) |
| 16. | | Final exam | |