General information	Subject, code and credits	Personality Psychology, PSYC212, 3 KU (6 ECTS) credits	
	Department	Psychology	
	Program	Bachelor	
	Academic semester	Autumn, 2019	
	Lecturer	Aydan Khasmammadzade	
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	Phone number:	0504611122	
	Room		
	After class consultations:	After class sessions (around 20-30 minutes)	
Prerequisite	-		
Teaching language	English		
Subject	Mandatory		
Literature	**Main literature:** - Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Cambridge University Press **Supporting literature:** - Theodore Millon, Melvin J. Lerner (2003) Personality and social psychology. John Wiley & Sons, Inc. - American Psychiatric Association.(2013) Diagnostic and statistical manual of mental disorders, DSM-V		
Course			
Teaching methods:	Lectures	+	
	Group discussion	+	
	Practical exercises	+	
	Case study analyzing	+	
	Others		
Evaluation	Components	Date/deadline	percentage (%)
	Midterm	8 week	30
	Exercises		
	Activity	During semestr	5
	Tests		10
	Projects		
	Presentation/ group discussion		10
	Final exam	january	40
	Attendance	During semestr	5
	Total		100

Presentation Tests	Information: detailed, accurate, relevant; key points highlighted; Structure: rigorously argued, logical, easy to follow; Analysis and Interpretation: extensive evidence of independent thought and critical analysis; Use of relevant and accurate Evidence: key points supported with highly relevant and accurate evidence, critically evaluated; Presentation Skills: clear, lively, imaginative; good use of visual aids (where appropriate); Time Management: perfectly timed, well organised; Group Skills: engages well with group; encourages discussion and responds well to questions. 10 questions, based on books, the students read in lecturers. Will be evaluated the ability to explain major notions of personality theories and describe how such theories can be
Course description	The course is explaining personality from different points of view found in the literature. The topics cover behavior, cognition, the unconscious, intelligence level and its variations. Will be discussed the issues around distinct theories in the study of personality and personology.
Course aims	The main purpose of the course to explain personality as the complex of the traits. At the same time biological, psychological and social sides of the personality will be compared as the key parts on the way to explain the person as the main complex part of society.
Results	By the end of the semester, students will be able to: 1. To differentiate the main theories of the personality 2. To know personality as accumulation of main traits 3. To analyzing and use methods of personality psychology 4. To differentiate the pathological traits (abnormalities) from the common traits of personality

Rules (teaching policy and behavior)	Attendance and criteria for being late for a lesson: • It is important for students to attend all classes. If a student is unable to attend classes for a valid reason (illness, family status, etc.), he / she must report the matter to the faculty dean. Students who do not take more than 25% of the total subject matter hours are not allowed to take the exam. Criteria for practical issues: • Identifying projects for individual presentation and presenting them to the group with presentations based on innovation, and topic-based research. • Students will be actively involved in the questionnaire and questioning methodology so that they can self-assess and gain insight into each subject's new teaching and learning skills. Criteria for assessing activity: • Disrupting the classroom and using unethical phrases during class, engage in inappropriate and unauthorized discussions, use cell phones, hearing aids and radio, and engage in other activities not related to the course (reading, writing, taking pictures, etc.). is regarded as a factor affecting activity • Active participation in discussions.
Schedule (can be changed)	

Week	Planned schedule (dates)	Topics	Literature
1.	16.09.19	Introduction to personality psychology. Personology's relationship to other sciences. Conceptual issues in personality theory.	Theodore Millon, Melvin J. Lerner (2003) Personality and social psychology. Page 7-8. Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 3-21 Presentations discussion and selection for individual preparation
2.	23.09.19	The characterization of persons: some fundamental conceptual issues. Methods of personality assessment	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 72-84 and 110-127
3.	30.09.19	Structural models of personality.	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 127-143
4.	7.10.19	Human Nature and Individual Differences. Evolutionary theories of personality. Heritability.	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 265-275 Theodore Millon, Melvin J. Lerner (2003) Personality and social psychology. Pages 64- 69
5.	14.10.19	The Five-Factor Model of personality traits: consensus and controversy.	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 148- 162

6.	21.10.19	Personality and intelligence	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 162-175
7.	28.10.19	Personality: traits and situations	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 43-54
8.	4.11.19	Midterm Exam	

9.	11.11.19	Childhood temperament. Interpersonal theory of personality	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 177- 191 and 209-231
10.	18.11.19	Attachment theory: II. Developmental, psychodynamic and optimal-functioning aspects	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 228- 247 Theodore Millon, Melvin J. Lerner (2003) Personality and social psychology. Pages 117-135
11.	25.11.19	Personality in animals, cross-species comparisons	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 275-287
12.	2.12.19	Neuroimaging of personality. Psychopatology	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 305-323 American Psychiatric Association (2013) Diagnostic and statistical manual of mental disorders, DSM-V. Pages
13.	9.12.19	Personality neuroscience: explaining individual differences in affect, behaviour and cognition	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 323-347
14.	16.12.19	The development of personality across the lifespan	Philip J. Corr and Gerald Matthews, (2009). The Cambridge Handbook of Personality Psychology. Pages 191-205

15.	23.12.19	Self-regulatory perspectives on personality	Theodore Millon, Melvin J. Lerner (2003) Personality and social psychology. Pages 185-209
16		Final Exam	