

Identification	Subject (code, title, credits)	PSIR 491 : Political parties and elections 3 KU/6 ECTS 15 Weeks, 60 Hours	
	Department	Political Science and International Relations	
	Level	Undergraduate	
	Term	Fall 2024	
	Instructor	Vasila Hajiyeva	
	E-mail 1:	vhajiyeva@khazar.org	
	E-mail 2:		
	Phone:	(+994 12)	
	Classroom/hours	41 Mehseti str. (Neftchilar campus), Room XXXOld Building, Friday 15:20 - 16:50 and 17:00 - 18:30	
	Office hours	By appointment	
Prerequisites			
Language	English		
Compulsory/Elective			
Required textbooks and course materials	<i>Core readings:</i> Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University. Report commissioned by International IDEA		
Course outline	This course offers theoretical and empirical knowledge about political parties and elections through discussions of topical issues of the theory of political parties and case analyses of different type elections of various democracies.		
Course objectives	The purpose of this course is to provide students with knowledge of political parties and elections		
Learning outcomes	<p>Explain the origins of political parties and elections;</p> <p><input type="checkbox"/> Evaluate the concept and distinctive patterns of the modern political parties;</p> <p><input type="checkbox"/> Examine the electoral activities in the contemporary world;</p> <p><input type="checkbox"/> Describe main modern trends of the development and problems of political parties;</p> <p><input type="checkbox"/> Express the main electoral systems of developed democracies.</p>		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Activity in discussions		5
	Case study	24 th May	9
	PowerPoint presentation	24 th May	9
	Paper	24 th May	7
	Midterm exam		30
	Final exam		40

	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - prepare and present frame of thinking of the chosen authors and analyze their portrait - offer presentation dedicated to chosen topic and engage actively in discussions around other presentations - offer thoughtful and informed written work - submit all your assignments on time - follow assignments closely and carefully. <p>Activity in discussions:</p> <p>Students will get maximum 5% of the final grade out of 100 for their active participation in discussions around topics, presentations and portrait analyses.</p> <p>Case study:</p> <p>During the length of the course, the students will be offered to prepare a compulsory PPT presentation dedicated to case analysis of some chosen electoral event. The case study represents maximum 9% of the final grade out of 100; submission is done during the length of the course; topic of presentation and date of submission will be agreed with students in class in the first lesson.</p> <p>Presentation:</p> <p>During the length of the course, the students will be offered to prepare a compulsory PPT presentation dedicated to political parties. The presentation represents maximum 9% of the final grade out of 100; submission is done during the length of the course; topic of presentation and date of submission will be agreed with students in class in the first lesson.</p> <p>Paper:</p> <p>During the length of the course, the students will be offered to write a small compulsory paper (no less than 8 and no more than 12 pages, 13 Times New Roman font, line spacing: 1,5, the volume includes bibliography pages, but does not include cover page and table of content. The paper represents maximum 20% of the final grade out of 100; submission deadline: 25 December 2023; on the course-related topic of the student's choice (the topic must be approved by the instructor). The overall % to be awarded to the student by the instructor will be worked out from the following 7 different segments: paper format, argument/research question's/methodology visibility in the text, discussion, conclusion, academic English, citations style, and bibliography.</p> <p>Class attendance:</p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered</p>		

unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

Tentative Schedule

Date/Day (subject to change if necessary on holidays)	Topics	Readings
Week 1	Introduction. Role of parties.	Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University.

		<p>Report commissioned by International IDEA</p> <p>John H. Aldrich and John D. Griffin. 2010. Parties, Elections, and Democratic Politics. The Oxford Handbook of American Elections and Political Behavior. <i>Edited by Jan E. Leighley</i></p> <p>Nolan McCarty and Eric Schickler. 2018. On the Theory of Parties. <i>Annu. Rev. Political Sci.</i> 2018. 21:175–93. The <i>Annual Review of Political Science</i> is online at polisci.annualreviews.org. https://doi.org/10.1146/annurev-polisci-061915-123020</p>
Week 2	Contemporary trends of the theory of political parties	John H. Aldrich and Jeffrey D. Grynviski. 2010. Theories of Parties. The Oxford Handbook of American Political Parties and Interest Groups. Edited by L. Sandy Maisel, Jeffrey M. Berry, and George C. Edwards III.
Week 3	Party systems	<p>Sartori G. Parties and Party Systems. 2005. Cambridge University Press.</p> <p>Hanspeter Kriesi. 2015. Party Systems, Electoral Systems, and Social Movements. The Oxford Handbook of Social Movements. <i>Edited by Donatella Della Porta and Mario Diani</i></p>
Week 4	Constitution and legal regulation of political parties	<p>KENNETH JANDA. 2005. POLITICAL PARTIES AND DEMOCRACY IN THEORETICAL AND PRACTICAL PERSPECTIVES. ADOPTING PARTY LAW. National Democratic Institute for International Affairs.</p> <p>Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University. Report commissioned by International IDEA</p>
Week 5	Political leaders. Inclusion of women.	<p>Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University. Report commissioned by International IDEA</p> <p>Handbook on promoting women’s participation in political parties. 2014. Published by the OSCE Office for Democratic Institutions and Human Rights (ODIHR) Ul. Warsaw. www.osce.org/odihr. OSCE/ODIHR</p>
Week 6	Party organization and internal democracy	Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University. Report commissioned by International IDEA
Week 7	Candidate strategy, activists	Reuven Y. Hazan and Gideon Rahat. 2010. Democracy within Parties: Candidate Selection

		<p>Methods and Their Political Consequences. Published to Oxford Scholarship Online: September 2010</p> <p>DOI: 10.1093/acprof:oso/9780199572540.001.0001</p> <p>Raymond J. La Raja. 2010. Party Nominating Procedures and Recruitment—State and Local Level. <i>The Oxford Handbook of American Political Parties and Interest Groups</i>. Edited by L. Sandy Maisel, Jeffrey M. Berry, and George C. Edwards III.</p> <p>Pippa Norris. 2009. Political Activism: New Challenges, New Opportunities. <i>The Oxford Handbook of Comparative Politics</i>. Edited by Carles Boix and Susan C. Stokes</p>
Week 8	MIDTERM EXAM	
Week 9	Party ideology, programme	Pippa Norris. 2009. Political Activism: New Challenges, New Opportunities. <i>The Oxford Handbook of Comparative Politics</i> . Edited by Carles Boix and Susan C. Stokes
Week 10	Electoral systems	Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University. Report commissioned by International IDEA
Week 11	Participation, voters and mass support	<p>Anne Wren and Kenneth M. McElwain. 2009. Voters and Parties. <i>The Oxford Handbook of Comparative Politics</i>. Edited by Carles Boix and Susan C. Stokes</p> <p>R. Michael Alvarez and Thad E. Hall. 2010. Voting Technology. <i>The Oxford Handbook of American Elections and Political Behavior</i>. Edited by Jan E. Leighley</p>
Week 12	Campaigns and media	Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University. Report commissioned by International IDEA
Week 13	Money, interest groups, democracy, campaigns	<p>Pippa Norris. 2004. Building political parties: Reforming legal regulations and internal rules. Harvard University. Report commissioned by International IDEA</p> <p>Lynda W. Powell and Clyde Wilcox. 2010. Money and American Elections. <i>The Oxford Handbook of American Elections and Political Behavior</i>. Edited by Jan E. Leighley.</p>
Week 14	Political parties and elections in Turkiye	Turkey under Erdoğan: recent developments and the 2023 elections. 7 July 2023. Research Briefing. By Stefano

		Fella. House of Common Library
Week 15	Political parties and elections in the USA	<p>John S. Jackson. 2014. <i>The American Political Party System. Continuity and Change Over Ten Presidential Elections</i>. Brookings Institution Press</p> <p>The Oxford Handbook of American Elections and Political Behavior. 2010. <i>Edited by Jan E. Leighley</i></p> <p>The Oxford Handbook of American Political Parties and Interest Groups. 2010. <i>Edited by L. Sandy Maisel, Jeffrey M. Berry, and George C. Edwards III</i></p>
	Final exam	

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.