

Identification	Subject	International Organizations and Integration Processes - 3KU /6ECTS credits	
	Department	Political Science and Philosophy	
	Program	Undergraduate	
	Term	Spring, 2024	
	Instructor	Rahil Dadashli	
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	Classroom/hours	11 Mehseti str. (Neftchilar campus), on Tue.	
	Office hours	By appointment	
Prerequisites	Consent of instructor		
Language	English		
Compulsory/Elective	Required		
Required textbooks and course materials	<p><i>Core textbooks:</i></p> <ol style="list-style-type: none"> 1. Wiener, A., & Diez, T. (2017). <i>European Integration Theory</i>. In Oxford University Press eBooks. https://doi.org/10.1093/hepl/9780199226092.001.0001 2. Hanhimäki, J. M. (2015). <i>The United Nations: A very short introduction</i>. 3. Hurd, I. (2020). <i>International Organizations: Politics, Law, Practice (4th ed.)</i>. Cambridge: Cambridge University Press. 4. Glencross, A. (2014). <i>Politics of European integration: political union or a House divided?</i> https://ci.nii.ac.jp/ncid/BB14632852 5. Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015). <i>International organizations: The Politics and Processes of Global Governance</i>. 		
Course outline	This course is specifically designed for undergraduate students and focuses on comprehensively covering the integration processes within the European Union. Additionally, it provides a thorough understanding of various international organizations, ranging from the United Nations to ASEAN.		
Course objectives	This course is aimed to give the students a wider knowledge about the EU integration process, integration theories and international organizations.		
Learning outcomes	<p>By the end of the course the students should be able:</p> <ul style="list-style-type: none"> • To examine and analyze the integration processes that the European Union has undergone. • To learn the three primary integration theories, namely federalism, liberal intergovernmentalism, and neofunctionalism. • To understand the necessity of international organizations. • To be able to distinguish different types of international organizations. • To learn different organizations' activities, structure, and importance. 		
Teaching methods	Lecture		x
	Group discussion		x
	Experiential exercise		
	Simulation		x
	Case analysis		x
	Course paper		
	Presentations about research findings		x
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	To be determined by the Dean's Office	30
	Case studies and Presentations	Will be distributed during the class	15

Attendance	During the semester	5
Assignment and quizzes		
Essay		
Group Discussion	During the semester	10
Final Exam	To be determined by the Dean's Office	40
Others		
Total		100

Policy	<ul style="list-style-type: none"> • Preparation for class <p>The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems from the end of the chapter and sample exam questions. After each lesson for the next class all students are required to be well-prepared and answer the questions. The core reading materials are emphasized in <i>bold italic</i> scripts in respective places in the tentative schedule. The rest of the given materials are supplementary and are highly advised to read. If a student shows irresponsible manner and do not get prepared for the class for more than 2 successive lessons appropriate marks will be deduced.</p> <ul style="list-style-type: none"> • Withdrawal (pass/fail) <p>This course strictly follows grading policy of the School of Humanities and Social Sciences. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year.</p> <ul style="list-style-type: none"> • Case study and Presentations <p>Students will be given relevant topics related to the course and tasked with conducting mini research to create a presentation. Additionally, if a student proposes an exceptional topic, they may be assigned their preferred subject. Presentations are required to be in Power Point (.ppt or similar formats). Each student will have their own deadline, and failure to meet this deadline will result in a score of "0" for this section. The evaluation criteria are outlined below:</p> <table border="1" data-bbox="466 1489 1527 1973"> <thead> <tr> <th>Criteria</th> <th>Share of points</th> </tr> </thead> <tbody> <tr> <td>Content</td> <td>0-3</td> </tr> <tr> <td>Organization and Structure</td> <td>0-3</td> </tr> <tr> <td>Clarity and Visuals</td> <td>0-3</td> </tr> <tr> <td>Overall Impact and Creativity</td> <td>0-3</td> </tr> <tr> <td>Use of Visual Aids (if applicable)</td> <td>0-3</td> </tr> <tr> <td>Total</td> <td>0-15</td> </tr> </tbody> </table> <p>Guideline for the presentation preparation:</p>	Criteria	Share of points	Content	0-3	Organization and Structure	0-3	Clarity and Visuals	0-3	Overall Impact and Creativity	0-3	Use of Visual Aids (if applicable)	0-3	Total	0-15
Criteria	Share of points														
Content	0-3														
Organization and Structure	0-3														
Clarity and Visuals	0-3														
Overall Impact and Creativity	0-3														
Use of Visual Aids (if applicable)	0-3														
Total	0-15														

1. Title Slide
2. Introduction (Briefly introduce yourself and your topic. State the purpose or main goal of the presentation. Provide an overview of what the audience can expect.
3. Agenda or Outline (Outline the main sections or topics you will cover in the presentation)
4. Main Content (Should be organized in logical way, divide your presentation into several sections or topics)
5. Conclusion (Summarize the main points of your presentation)
6. References and Sources (Include a slide with citations or sources if you've used external material)

- Cheating/plagiarism

Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.

- Group discussion

Students will be assessed based on their engagement in class discussions covering diverse topics. The instructor will take notes after each discussion and evaluate students' performance before the final exam. Both academic knowledge and professional behavior in group discussions will be considered in the assessment.

- Professional behavior guidelines

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, ***the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.***

- Exams

To assess students' preparedness in the course, both mid-term and final exams will be administered, with the specific dates determined by the dean's office. Typically, mid-term exams will commence around the midpoint of the course, while the final exam will be scheduled at the conclusion of the course. The point allocation is as below:

Question	<i>Mid-term</i>	<i>Final</i>
1 st Question	8 points	10 points
2 nd Question	8 points	10 points
3 rd Question	8 points	10 points
Multiple Choice Questions	6 points	10 points

On the exam paper, students will encounter six potential questions, but they are only required to select and respond to three of them. Each chosen question in the mid-term exam holds a weight of 8 points, and in the final exam, it carries a value of 10 points. The questions are open-ended, and the evaluation will consider the development of English language skills, comprehension of the question, and the organization of the answers, aiming to enhance these aspects during the assessment process. Furthermore, students will encounter 10 closed-ended questions with multiple-choice options (A, B, C,

	<p>D, E). They are required to choose a single answer and circle it on the exam paper. It's important to note that both multiple-choice and multiple corrections will not be considered as correct answers.</p> <ul style="list-style-type: none"> • Simulation <p>To enhance their understanding of UN proceedings, students will participate in a simulation of a Security Council meeting focusing on the Israel-Palestine issue. Each student will represent a member state and work towards drafting a resolution. Additional instructions and guidelines will be provided to the students to ensure they grasp the process thoroughly.</p>
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Tentative Schedule

Week	Date/Day (tentative)	Topics	Notes
1	13.02.2024	Introduction to the Course. Background of the European Union's Integration Part I	Glencross, A. (2014). <i>Politics of European integration: political union or a House divided? Chapter 1.1.Pp.13-32</i> (The Idea of Europe Foundations and Justifications for Unity) https://ci.nii.ac.jp/ncid/BB14632852
2	20.02.2024	Background of the European Union's Integration Part II	Glencross, A. (2014). <i>Politics of European integration: political union or a House divided? Chapter 1.2.Pp.33-55</i> (The Institutional Development of European Integration, 1945–1973) https://ci.nii.ac.jp/ncid/BB14632852
3	27.02.2024	Background of the European Union's Integration Part III	Glencross, A. (2014). <i>Politics of European integration: political union or a House divided? Chapter 1.3.Pp.57-81</i> (The Institutional Development of European Integration, 1973–2010) https://ci.nii.ac.jp/ncid/BB14632852
4	05.03.2024	Integration Theories: Federalism	Wiener, A., & Diez, T. (2017). European Integration Theory. In <i>Oxford University Press eBooks.Chapter 2.Pp.25-44</i> https://doi.org/10.1093/hepl/9780199226092.001.0001
5	12.03.2024	Integration Theories: Neo-functionalism	Wiener, A., & Diez, T. (2017). European Integration Theory. In <i>Oxford University Press eBooks.Chapter 3.Pp.45-66</i> https://doi.org/10.1093/hepl/9780199226092.001.0001
6	19.03.2024	<i>Nowruz Holiday Week</i>	<i>No class</i>
7	26.03.2024	Integration Theories: Liberal Intergovernmentalism	Wiener, A., & Diez, T. (2017). European Integration Theory. In <i>Oxford University Press eBooks.Chapter 4.Pp.67-87</i> https://doi.org/10.1093/hepl/9780199226092.001.0001

			92.001.0001 Haas, E.B. (2004). The Uniting of Europe and the Foundation of EU Studies: Revisiting the Neofunctionalism of Ernst B. Haas. <i>Journal of European Public Policy</i> , 12(2), 237-254.
8	02.04.2024	Midterm Exam	<i>No class</i>
9	09.04.2024	Introduction to International Organizations	Amici, M., & Cepiku, D. (2020). Roles, types, and definitions of international organizations. In <i>Springer eBooks</i> (pp. 7–40). https://doi.org/10.1007/978-3-030-39472-1_2
10	16.04.2024	The United Nations: The history, structure, functions, and challenges of the UN and its specialized agencies.	Hanhimäki, J. M. (2015). The United Nations: A very short introduction. Chapter II.Pp.22-49
11	23.04.2024	Simulation on the Palestino-Israel issue in the Security Council	<i>the papers will be distrubuted individually a week before</i>
12	30.04.2024	Regional Organizations: The emergence, evolution, and diversity of regional organizations and their role in promoting regional integration, cooperation, and security.	Hurd, I. (2012). Regional organizations. In <i>Cambridge University Press eBooks</i> (pp. 245–266). https://doi.org/10.1017/cbo9780511779824.011
13	07.05.2024	Development and Trade Organizations: The role of international organizations in promoting and regulating global economic development and trade.	Hurd, I. (2012b). The World Trade Organization. In <i>Cambridge University Press eBooks</i> (pp. 37–65). https://doi.org/10.1017/cbo9780511779824.004
14	14.05.2024	Nonstate Actors: NGOs, Networks, and Social Movements	Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015). <i>International organizations: The Politics and Processes of Global Governance</i> . Chapter II.Pp.239-279
15	21.05.2024	Students' Presentations	Final remarks

This syllabus is a guide for the course and any modifications to it will be announced in advance.