

<b>Subject (code, title, credits)</b>	PSIR 460 European Union Law 6 ECTS, 15 Weeks (60 in-class hours)
<b>Department</b>	Political Science & Philosophy
<b>Level</b>	Undergraduate
<b>Term</b>	Spring 2024
<b>Instructor</b>	Elmar MUSTAFAYEV, Ph.D.
<b>E-mail:</b>	<a href="mailto:elmar.mustafayev@khazar.org">elmar.mustafayev@khazar.org</a>
<b>Classroom/hours</b>	Neftchilar campus, Room: 406N Thursday, 18:40-21:50
<b>Office hours</b>	By Appointment on dedicated <i>MS Teams</i> channel
<b>Language</b>	English
<b>Compulsory/Elective</b>	Compulsory course for the students of “European Studies” / Elective course for the students of “Political Science” & “International Relations”
<b>Required textbooks and course materials</b>	<p><b><i>Core readings:</i></b></p> <ul style="list-style-type: none"> <li>❖ Olivier Costa &amp; Nathalie Brack (2019) “How the EU really works”, Routledge, 2<sup>nd</sup> edition.</li> <li>❖ →Klaus-Dieter Borchardt (2017) “The ABC of EU Law”, Publications Office of the European Union.</li> <li>❖ Michelle Cini &amp; Nieves Pérez-Solórzano Borragán (2022) “European Union Politics”, Cambridge University Press, 7<sup>th</sup> edition.</li> </ul> <p><b><i>Suggested readings:</i></b></p> <ul style="list-style-type: none"> <li>❖ Robert Schütze (2015) “An Introduction to European Law”, Cambridge University Press, 2<sup>nd</sup> edition.</li> </ul> <p>Reading materials for the course will be conveniently accessible to students through the dedicated <i>MS Teams</i> channel.</p>
<b>Course outline</b>	The course will provide lectures on the evolution, structure, institutions and sources of the EU law and the position of this body of law in the legal systems of the member states. It will discuss the democratic nature of the EU, its stance of the protection of fundamental rights, and the relationship between the welfare state and the EU law.
<b>Course objectives</b>	<p>The course will pursue following objectives:</p> <ul style="list-style-type: none"> <li>❖ promote understanding of the institutional architecture of the EU, including the horizontal relationship between the institutions and the vertical relationship between the EU and its Member States;</li> <li>❖ provide a foundational knowledge of the creation and constitution of the European Union;</li> </ul>

	❖ discuss practical cases in the areas of EU law covered.	
<b>Learning outcomes</b>	<p>Upon completion of essential readings and activities, at the end of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>❖ understand and critically evaluate institutional structure of the EU;</li> <li>❖ feel confident to discuss and present on various issues of the EU;</li> <li>❖ develop presentation, debate and critical writing skills.</li> </ul>	
<b>Grading</b>	<b>Methods</b>	<b>Percentage %</b>
	<b>Active participation</b>	10%
	<b>Case study discussions</b>	10%
	<b>Quiz</b>	10%
	<b>Midterm exam</b>	30%
	<b>Final exam</b>	40%
	<b>Total</b>	<b>100</b>
<b>Assessment</b>	<p>Course assessment is conducted through active participation, case study discussions, quiz, written midterm and final examinations.</p> <p><b><u>Active Participation &amp; Case-Study Discussions:</u></b> Students following this course are not simply expected to listen and memorize the lectures but to study the reading materials well; engage in discussions; and be able to demonstrate and debate his/her viewpoints.</p> <p><b><u>Quiz:</u></b> 20 multiple-choice questions on topics taught during the semester</p> <p><b><u>Mid-term &amp; Final Exams:</u></b> The mid-term and final exams will consist of open-ended questions that assess students' understanding of the topics covered throughout the semester, including the articles assigned for discussions.</p>	
	<p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basis as the classes are conducted in a</li> </ul>	

## Policy

combined lecture/seminar format where students should play an active part.

- read the assigned and suggested readings before you come to class
- engage actively in classroom discussions
- offer thoughtful and informed classroom presentations and written work
- submit all your assignments on time
- follow assignments closely and carefully.

### **Class attendance:**

Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (*approved absence*). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

### **Academic misconduct**

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

### *On plagiarism:*

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

**!!!NOTE!!! The use of AI tools for assignments and examinations is strictly prohibited.**

### **Rules of Professional Conduct**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to

	conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.	
<b>Tentative Schedule</b>		
<b>Date/Day</b>	<b>Topics</b>	<b>Readings</b>
<b>Week 1</b> <b>15/02/2024</b>	<b>Introduction to the Course</b>	
<b>Week 2</b> <b>22/02/2024</b>	The History of European Integration (1): From Paris to Maastricht	Olivier Costa & Nathalie Brack (2019) "How the EU really works", <b>Chapter 1, pp. 18–29</b>  Michelle Cini & Nieves Pérez-Solórzano Borragán (2022) "European Union Politics", <b>Chapter 2, pp. 9-29</b>
<b>Week 3</b> <b>29/02/2024</b>	The History of European Integration (2): From Maastricht to Lisbon	Olivier Costa & Nathalie Brack (2019) "How the EU really works", <b>Chapter 1, pp. 27–33</b>  Michelle Cini & Nieves Pérez-Solórzano Borragán (2022) "European Union Politics", <b>Chapter 3, pp. 29-50</b>
<b>Week 4</b> <b>07/03/2024</b>	The EU competences	Olivier Costa & Nathalie Brack (2019) "How the EU really works", <b>Chapter 7, pp. 225–235</b>  <a href="https://eur-lex.europa.eu/EN/legal-content/summary/division-of-competences-within-the-european-union.html">https://eur-lex.europa.eu/EN/legal-content/summary/division-of-competences-within-the-european-union.html</a>
<b>Week 5</b> <b>14/03/2024</b>	The European Council	Olivier Costa & Nathalie Brack (2019) "How the EU really works", <b>Chapter 3, pp. 76–82</b>  Michelle Cini & Nieves Pérez-Solórzano Borragán (2022) "European Union Politics", <b>Chapter 11, pp. 156-162</b>  <a href="https://www.consilium.europa.eu/en/history/?filters=2031">https://www.consilium.europa.eu/en/history/?filters=2031</a>

<p><b>Week 6</b> <b>21/03/2024</b></p>	<p><b>Novruz Holiday</b></p>	
<p><b>Week 7</b> <b>28/03/2024</b></p>	<p>The European Commission</p>	<p>Olivier Costa &amp; Nathalie Brack (2019) “How the EU really works”, <b>Chapter 3, pp. 82–115</b></p> <p>Michelle Cini &amp; Nieves Pérez-Solórzano Borragán (2022) “European Union Politics”, <b>Chapter 10, pp. 141-155</b></p> <p><a href="https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/european-commission_en">https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/european-commission_en</a></p>
<p><b>Week 8</b> <b>04/04/2024</b></p>	<p><b>Mid-term Exam</b></p>	<p><i>The date of the Mid-term Exam will be communicated to students well in advance by the Dean's Office</i></p>
<p><b>Week 9</b> <b>11/04/2024</b></p>	<p><b>Ramadan Holiday</b></p>	
<p><b>Week 10</b> <b>18/04/2024</b></p>	<p>The EU Parliament</p>	<p>Olivier Costa &amp; Nathalie Brack (2019) “How the EU really works”, <b>Chapter 4, pp. 138–174</b></p> <p>Michelle Cini &amp; Nieves Pérez-Solórzano Borragán (2022) “European Union Politics”, <b>Chapter 12, pp. 175-187</b></p> <p><a href="https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/european-parliament_en">https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/european-parliament_en</a></p>
	<p>The Council of the EU (The Council of Ministers)</p>	<p>Olivier Costa &amp; Nathalie Brack (2019) “How the EU really works”, <b>Chapter 4, pp. 162-173</b></p>

<p><b>Week 11</b> <b>25/04/2024</b></p>		<p>Michelle Cini &amp; Nieves Pérez-Solórzano Borragán (2022) “European Union Politics”, <b>Chapter 11, pp. 162-175</b></p> <p><a href="https://www.consilium.europa.eu/en/council-eu/">https://www.consilium.europa.eu/en/council-eu/</a></p>
<p><b>Week 12</b> <b>02/05/2024</b></p>	<p>The Court of Justice of the EU</p>	<p>Olivier Costa &amp; Nathalie Brack (2019) “How the EU really works”, <b>Chapter 5, pp. 174–179</b></p> <p>Michelle Cini &amp; Nieves Pérez-Solórzano Borragán (2022) “European Union Politics”, <b>Chapter 13, pp. 188-200</b></p> <p><a href="https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/court-justice-european-union-cjeu_en">https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/court-justice-european-union-cjeu_en</a></p>
<p><b>Week 13</b> <b>09/05/2024</b></p>	<p style="text-align: center;"><b>Day of Victory over fascism</b></p>	
<p><b>Week 14</b> <b>16/05/2024</b></p>	<p>The Legislative Procedure (Ordinary &amp; Special)</p>	<p>Olivier Costa &amp; Nathalie Brack (2019) “How the EU really works”, <b>Chapter 7, pp. 235–254</b></p> <p>Michelle Cini &amp; Nieves Pérez-Solórzano Borragán (2022) “European Union Politics”, <b>Chapter 16, pp. 239-245</b></p> <p><a href="https://www.consilium.europa.eu/en/council-eu/decision-making/ordinary-legislative-procedure/">https://www.consilium.europa.eu/en/council-eu/decision-making/ordinary-legislative-procedure/</a></p>

		<a href="https://eur-lex.europa.eu/EN/legal-content/glossary/special-legislative-procedure.html#:~:text=The%20special%20legislative%20procedure%20means,the%20majority%20of%20EU%20legislation">https://eur-lex.europa.eu/EN/legal-content/glossary/special-legislative-procedure.html#:~:text=The%20special%20legislative%20procedure%20means,the%20majority%20of%20EU%20legislation</a>
<b>Week 15</b> 23/05/2024	The Budgetary Procedure	<a href="https://commission.europa.eu/strategy-and-policy/eu-budget/how-it-works/annual-lifecycle/preparation_en">https://commission.europa.eu/strategy-and-policy/eu-budget/how-it-works/annual-lifecycle/preparation_en</a>  <a href="https://www.europarl.europa.eu/factsheets/en/sheet/10/the-budgetary-procedure">https://www.europarl.europa.eu/factsheets/en/sheet/10/the-budgetary-procedure</a>
	<b>Quiz</b>	
<b>Week 16</b> 30/05/2024	The Charter of Fundamental Rights of the EU	Klaus-Dieter Borchardt (2017) “The ABC of EU Law”, pp. 30-37  <a href="https://commission.europa.eu/aid-development-cooperation-fundamental-rights/your-rights-eu/eu-charter-fundamental-rights_en">https://commission.europa.eu/aid-development-cooperation-fundamental-rights/your-rights-eu/eu-charter-fundamental-rights_en</a>
<b>Final exam</b>		<i>The date of the Final Exam will be communicated to students well in advance by the Dean's Office.</i>

*If necessary, some minor modifications may be made to this syllabus by the instructor.*