

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>PSIR 590: Crisis Management in Comparative Perspectives</b> 3KU / 6ECTS credits 15 Weeks, 30 hours
	<b>Department</b>	<b>Political Science and International Relations</b>
	<b>Level</b>	Undergraduate
	<b>Term</b>	Spring 2024
	<b>Instructor</b>	Aygul Ismayilova
	<b>E-mail 1:</b>	aygul.ismayilova@khazar.org
	<b>Classroom/hours</b>	122 Bashir Safaroglu Str. (Downtown Campus)
	<b>Office hours</b>	By appointment
<b>Prerequisites</b>		
<b>Language</b>	<b>English</b>	
<b>Compulsory/Elective</b>		
<b>Required textbooks and course materials</b>	<p><i>Core readings:</i> 1. Boin, A., t'Hart, P. Stern, E. &amp; Sundelius, B. (2005). <i>The Politics of Crisis Management: Public Leadership Under Pressure</i>. Cambridge, Cambridge University Press W.R.</p> <p>2. Crandall, J.A. Parnell, J.E. Sillan. <i>Crisis Management: Leading in the New Strategy Landscape</i> (2nd edition). Sage, Los Angeles (2014).</p>	
<b>Course outline</b>	<p>The major aim of this course is to examine key dynamics, theories and practices of strategic planning for crisis management. The course elaborates the basics of crisis management from preparation to training, how to respond in the various stages of crisis and to control different crisis situations. Insights about theory, research and practice of crisis management will be tested through different case studies on crisis management.</p>	
<b>Course objectives</b>	<p>At the end of this course, students are expected: 1) to identify crisis situations and to describe key processes for crisis management at different levels; 2) to compare and analyze different theoretical approaches and concepts in crisis management and the use of them in practice; 3) to develop case study research and writing skills that will enhance fundamental skills of critically thinking.</p>	
<b>Learning outcomes</b>	<p>The student will acquire knowledge and skills that give the capacity for independently research, synthesize, and analyze information. At the same time, student will be able to identify and analyze structure of complex crises situations and through the high level of critical thinking and effective communication they will be able to systematically, methodically collect relevant information.</p>	

<b>Course Plan</b>	The course includes lectures, presentations, and simulations at which students present and discuss topics related on different conflicts in the world. The insights acquired during the course—along with the ability to integrate knowledge and skills, and formulate and address a specific research problem identified in the course literature – are presented in <b>mid-term</b> and <b>final exams</b> . Students are obliged to work independently with assessing and synthesizing the literature, through reading on their own, and organizing study groups, etc.		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm evaluation</b>	To be determined by the Dean’s Office	30
	<b>Class attendance</b>		5
	<b>Active participation at the seminars</b>		10
	<b>Case-study and PowerPoint presentation</b>		15
	<b>Final exam</b>	To be determined by the Dean’s Office	40
	<b>Total</b>		100
<b>Policy</b>	<p>The course grade will be determined by an evaluation of class discussion, paper and presentations, mid-term and final exams.</p> <p><b>Case-study and Presentation:</b> Students will write a research paper analyzing ongoing interstate and intrastate conflict and should propose solution to end it. The analysis must include an application of topics, concepts and themes of the course. The paper should be double spaced and with standart font (12pt Times New Roman). Students should professionally cite used materials and have a bibliography section. The text itself should be at least 10 pages long.</p> <p>Paper will be part of simulation and presentation. The class will be divided into 3 or 4 groups and and each team will chose an ongoing conflict case to be analyzed.</p> <p><b>Mid-term and final exam:</b> Exams will be comprehensive of the course content. Examination is conducted through writing assignments.</p>		
	<p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basisas the classess are conducted in a combined lecture/seminat format where students should <u>play an active part</u>.</li> <li>- read the assigned and suggested readings before you come to class</li> <li>- engage actively in classroom discussions</li> <li>- offer thoughtful and informed classroom presentations and written work</li> <li>- submit all yourassignments on time</li> <li>- follow assignments closely and carefully.</li> </ul> <p><b>Class attendance:</b></p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not</p>		

miss more than 25% of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

**Academic misconduct**

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

*On plagiarism:*

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow the end of your essays.

**Rules of Professional Conduct**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is as seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

**Tentative Schedule**

<b>Date/Day</b> (subject to change if necessary on holidays)	<b>Topics</b>	<b>Readings</b>
<b>Week 1</b>	Introduction and overview of Course	<i>No required reading</i>
<b>Week 2</b>	Cognitive and institutional approach to crisis management	Boin, et. al, Chapter 1

<b>Week 3</b>	Trends in crisis emergency and management	<ul style="list-style-type: none"> <li>Dayton, B. <i>Managing Crises in the Twenty-First Century</i> (ed.) International Studies Review. (2004) 6: 165-194. Read part 1: Lessons from Crisis Research, A. Boin.</li> </ul>
<b>Week 4</b>	Sense making: Grasping Crises as they unfold	Boin, et. al, Chapter 2
<b>Week 5</b>	Decision making: Critical choices and their implementation	Boin, et. al, Chapter 3
<b>Week 6</b>	Organizational strategy and crisis: Crisis communication	Finn Frandsen, Winni Johansen, <i>Organizational Crisis Communication</i> , Sage Publication LTD, 2017
<b>Week 7</b>	Meaning Making: Crisis management as political Communication	Boin, et. al, Chapter 4
<b>Week 8</b>	Learning from crisis and the politics of reform	Boin, et. al, Chapter 6
<b>Week 9</b>	<b>Mid-term exam</b>	The exact date and time to be announced by the Deans Office.
<b>Week 10</b>	How to deal with crisis: Lessons for prudent leadership	Boin, et. al, Chapter 7
<b>Week 11</b>	Ethics and Crisis management	Crandall, J.A. Parnell, J.E. Sillan, Chapter 10
<b>Week 12</b>	Crisis Termination	Boin, et. al, Chapter 5
<b>Week 13</b>	Future Challenges in Crisis Management	Boin, A. Legadec, P. <i>Preparing for the Future: Critical Challenges in Crisis Management</i> . Journal of Contingencies and Crisis Management (8) 4: 04
<b>Week 14</b>	Presentation	
<b>Week 15</b>	Future trends in crisis management	William ‘Rick’ Crandall* and John E. Spillan, <i>A look to the future: emerging trends in crisis</i> , Int. J. Sustainable Strategic Management, Vol. 2, No. 1, 2010
<b>Week 16</b>	<b>Final exam</b>	The exact date and time will announced by the Deans

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Additional readings and assignments will be provided by the instructor for this course.  
*If necessary, some minor modifications may be made to this syllabus by the instructor.*