

Identification	Subject (code, title, credits)	PSIR 469: International Security 3KU / 6ECTS credits 15 Weeks, 60 hours		
	Department	Political Science and Philosophy		
	Level	Undergraduate		
	Term	Fall 2023		
	Instructor	Guljan Kulakhmet		
	E-mail:	gkulakhmet@khazar.org		
	Phone:			
	Classroom/hours	41 Mehseti str. (Neftechilar campus)		
	Office hours	By appointment		
Prerequisites				
Language	English			
Compulsory/Elective				
Required textbooks and course materials	<p><i>Core readings:</i></p> <ol style="list-style-type: none"> 1. Handbook of new security studies (2010) edited by J. Peter Burgess. Routledge. 2. Baylis, J., Wirtz, J., Cohen, E., Gray, C. (2002) Strategy in the Contemporary World. Oxford University Press. 3. Beate, J. (2018) "Liberal Internationalism: Historical Trajectory and Current Prospects," International Affairs, Vol. 94. 4. Buzan, B. & Hansen L. (2017) The Evolution of International Security studies. Cambridge University Press 5. Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. 6. Morgenthau, H.J. "Six Principles of Political Realism," in Politics Among Nations: The Struggle for Power and Peace, 5th Ed., Revised, (Alfred A. Knopf, 1978), pp. 4-15; <p><i>Note: Additional core and suggested readings will be provided by the instructor every week.</i></p>			
Course outline	The course provides conceptual framework on the main theories and challenges in the field of International Security. The course aims at providing information on the causes of the competition, conflicts, crises as well as considering some solutions to these matters.			
Course objectives	The aim of the course is to provide comprehensive understanding of International Security by studying such topics as security dilemma, security problems, nuclear proliferation, terrorism, ethnic conflicts, and rising powers.			
Learning outcomes	<ol style="list-style-type: none"> 1. Students will have understanding in both current issues in the field of international security and some solutions proposed to the problems faced. 2. Students will gain a better understanding of specific current and future challenges in international security. 3. Students will improve their ability to understand global events and their true causes behind the official rhetoric. 			
Evaluation	Methods	Date/deadlines	Percentage (%)	

	Midterm evaluation	TBD by the Dean's Office	25
	Class attendance		5
	Active participation at the seminars		10
	Case-study Report		8
	Paper		7
	Quiz	13 th week	5
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the</p>		

source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

Tentative Schedule

Date/Day <i>(subject to change if necessary)</i>	Topics	Readings
Week 1 21.09.23	Introduction: Defining and Understanding Security Security Objects	Introducing Syllabus and discussing main concepts Handbook of New Security Studies (2010) edited by J. Peter Burgess. Routledge. <u>Paragraphs 15-18.</u>
Week 2 28.09.23	Traditions of Thought in International Security: Realism and Its Critics	Morgenthau, H.J. “Six Principles of Political Realism,” in Politics Among Nations: The Struggle for Power and Peace, 5th Ed., Revised, (Alfred A. Knopf, 1978), pp. 4-15; Mearsheimer, J. “Structural Realism,” in International Relations Theories: Discipline and Diversity, Tim Dunne, Milja Kurki, and Steve Smith, editors (Oxford University Press, 2006): 71-88;
Week 3 05.10.23	Traditions of Thought in International Security: Liberalism and Its Critics	Beate, J. (2018) “Liberal Internationalism: Historical Trajectory and Current Prospects,” International Affairs, Vol. 94 https://www.chathamhouse.org/sites/default/files/images/ia/INTA94_1_4_231_Jahn.pdf
Week 4 12.10.23	What Do States Want? Security and Power Measuring Power of the States Balance of Power Polarities	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 4.</u>
Week 5	The Causes of Competition	Wivel, A. (2011) “Security Dilemma” in International Encyclopedia of Political Science.

19.10.23	and Cooperation Security Dilemma	Sage.
Week 6 26.10.23	Use of Political Violence Wars and Conflicts Types of Wars	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 6.</u>
Week 7 02.11.23	Ethnic Conflict and International Terrorism	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 7.</u>
Week 8 09.11.23	No class Holiday	
Week 9 16.11.23	Military Effectiveness and Nuclear Weapons Nuclear Proliferation	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 8.</u>
Week 10 23.11.23	MIDTERM EXAM	
Week 11 30.11.23	Efforts to Avoid Conflict: Alliances, Arms, and Bargaining	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 8.</u>
Week 12 07.12.23	Geopolitics and Strategy Game Theory	Zbigniew Brzezinski . “The Grand Chessboard”.
Week 13 12.12.23	Global Security Efforts: International Organizations, Law Security Practices	Handbook of new security studies (2010) edited by J. Peter Burgess. Routledge. <u>Paragraphs 19, 23, 24.</u>
Week 14 21.12.23	Students Presentations	Students should present their case-study reports (the length of the presentation no more than 15 minutes)
Week 15 28.12.23	Concluding Remarks and Discussion	Preparation for the exam

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.