

Identification	Subject (code, title, credits)	PSIR 305 History of Political Thought 3KU / 6ECTS credits 15 Weeks, 60 hours	
	Department	Political Science and Philosophy	
	Level	Undergraduate	
	Term	Fall 2023	
	Instructor	Rahil Dadashli	
	E-mail:	Rahil.dadashli@khazar.org	
	Phone:		
	Classroom/hours	41 Mehseti str. (Neftchilar campus)	
	Office hours	By appointment	
Prerequisites			
Language	English		
Compulsory/Elective			
Required textbooks and course materials	<p><i>Core readings:</i></p> <ol style="list-style-type: none"> 1. McJelland, J. (2005) A History of Western Political Thought. Routledge. 2. Roberts, P. & Sutch, P. (2012) An Introduction to Political Thought. Edinburgh University Press 3. Jean-Jacques Rousseau (1999) The Social Contract (Book I-II-III), Oxford: Oxford University Press. 4. Handbook of Political Theory (2004) Ed. Gerald F. Gaus & Chandran Kukathas Sage Publications. 5. Cambridge History of Political thought (2008) Ed.J.H. Burnes. Cambridge University Press. 6. Price, A. (2008) Contemporary Thought. Chelsea House. 7. Whelan, F. (2015) The Political Thought of Hume and His Contemporaries. Routledge. 8. Heywood, A. (2003) Political Ideologies. Palgrave. <p><i>Note: Additional core and suggested readings will be provided by the instructor every week.</i></p>		
Course outline	The course offers main conceptual frameworks to dive deep into the political ideas of the modern period starting with the Enlightenment era and follow through on to the 19 th century. Students will be presented with the information on how the ideas of the past helped to transform and constitute the present day political theories and political landscape overall.		
Course objectives	The aim of the course is to provide comprehensive understanding on the development of political ideas and their evolution, as well as to examine and analyze such concepts as justice, legitimacy, equality, democracy, sovereignty, and social order.		
Learning outcomes	<ol style="list-style-type: none"> 1. Examine political thought through the Enlightenment period til present days based on the works of Hobbes, Locke, and Rousseau, Kant, Hume etc. 2. Compare and contrast the concepts of justice, freedom, equality, citizenship, and sovereignty in the works Hobbes, Locke, and Rousseau, Kant, Hume etc. 3. Explain the different versions of, and importance of, the state of nature to political thought; 		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	25

	Class attendance		5
	Active participation at the seminars		10
	Case-study Report		8
	Paper		7
	Quiz	12 th week	5
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>Paper:</p> <p>Students are required to compose a concise paper on a topic related to the course themes. The paper should be approximately 8-10 pages long and adhere to the following guidelines:</p> <ul style="list-style-type: none"> • Utilize a 13 Times New Roman font. • Maintain a line spacing of 1.5. • The total page count should encompass the bibliography, but it should exclude the cover page and table of contents. • This paper constitutes 7% of the overall grade, and the deadline for submission is December 5, 2023. • A grace period of 3 days is allowed, during which the paper's score will be reduced by 1, 2, and 3 points on each successive day. • Students have the flexibility to choose a topic that is directly relevant to the course. However, the selected topic must be approved by the instructor to ensure alignment with course themes. <p>The instructor will evaluate the student's paper based on seven distinct segments:</p> <ol style="list-style-type: none"> 1. Paper format and organization 2. Clarity of the research question, argument, and methodology within the text 3. Quality and depth of the discussion 4. Strength and relevance of the conclusion 5. Use of clear and precise academic English 6. Consistency in citation style 7. Adequacy and appropriateness of the bibliography <p>Exams:</p> <p>The written Midterm and Final exams are structured with a total of 5 questions, each designed to reflect varying levels of difficulty. The allocation of points for each question is as follows:</p> <p>Midterm (25 points):</p> <ul style="list-style-type: none"> • Question 1 (Easy): 3 points out of 25. • Questions 2 and 3 (Medium Difficulty): 5 points each for a total of 10 points. 		

- Questions 4 and 5 (Difficult): 6 points each for a total of 12 points.

Final Exam (40 points):

- Question 1 (Easy): 6 points out of 40.
- Questions 2 and 3 (Medium Difficulty): 7 points each for a total of 14 points.
- Questions 4 and 5 (Difficult): 10 points each for a total of 20 points.

Case-study Report :

Throughout the course, students will have the opportunity to create essential case-study reports in the form of PowerPoint presentations. These presentations are designed to offer a practical application of the course content to real-world scenarios. Here are the important components of this assignment:

Content Focus: The case-study reports should center around topics related to the course. These topics can be chosen by the student, allowing for a personalized approach to learning.

Contribution to Final Grade: The case-study reports are a significant component of the overall course assessment, contributing a maximum of 8% to the final course grade.

Timing: Students are expected to submit their case-study reports within the duration of the course. This ensures that the reports align with the course material studied up to that point.

Assessment Criteria: The evaluation of the case-study reports will consider various aspects, including the depth of analysis, relevance to course topics, clarity of presentation, and the quality of the PowerPoint design. Detailed grading criteria will be provided to students.

Quiz:

In the 12th week, students will participate in a quiz that will evaluate their understanding of the course material up to that point. This quiz will include multiple-choice questions. There will be a maximum of 20 questions in total, with questions distributed evenly across the topics covered.

The evaluation for the quiz will take into account both quantitative and qualitative factors. Grading scale will be as below:

- 90-100%: 5 - Exceptional
- 80-89%: 4 - Strong
- 70-79%: 3 - Proficient
- 60-69%: 2 - Satisfactory
- 0-59%: 1 - Needs Improvement

In addition to the quantitative score, students will receive qualitative feedback on their performance, highlighting their strengths and areas for improvement.

You are expected to:

- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should play an active part.

- read the assigned and suggested readings before you come to class
- engage actively in classroom discussions
- offer thoughtful and informed classroom presentations and written work
- submit all your assignments on time
- follow assignments closely and carefully.

Class attendance:

Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (*approved absence*).

A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than **25%** of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

Tentative Schedule

Date/Day <i>(subject to change if necessary)</i>	Topics	Readings
Week 1 20.09.23	Introduction: The understanding of the Difference between Political Theory and Political Science Periods to be covered	Introducing Syllabus and Plan of the Course Discussion of the main concepts Roberts, P. & Sutch, P. (2012) An Introduction to Political Thought. Edinburgh University Press
Week 2 27.09.23	John Locke Doctrine of Consent Montesquieu Separation of Powers	Cambridge History of Political thought (2008) Ed.J.H. Burnes. Cambridge University Press. <u>Chapter 21.</u> Yale course materials by Professor Steven Smith https://oyc.yale.edu/political-science/plsc-114
Week 3 04.10.23	Montesquieu Separation of Powers	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 16.</u>
Week 4 11.10.23	Jan Jacques Rousseau Social Contract	Jean-Jacques Rousseau (1999) The Social Contract (Book I-II-III), Oxford: Oxford University Press. Political Thought. Edinburgh University Press. <u>Chapter 3</u>
Week 5 18.10.23	Immanuel Kant Categorical and Hypothetical Imperatives	Stanford Encyclopedia https://plato.stanford.edu/entries/kant/
Week 6 25.10.23	Jeremy Bentham Government's Method "Felcific Calculus"	Roberts, P. & Sutch, P. (2012) An Introduction to Political Thought. Edinburgh University Press. <u>Chapter 6</u> McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 20.</u>
Week 7 01.11.23	Alexis de Tocqueville Socialism vs Democracy (Democracy – Freedom, Socialism – Confinement)	Yale course materials by Professor Steven Smith https://oyc.yale.edu/political-science/plsc-114
Week 8 08.11.23	No class Victory Day	
Week 9 15.11.23	John Stuart Mill "Tyranny of the Majority"	Price, A. (2008) Contemporary Thought. Chelsea House. <u>Chapter 1</u>
Week 10 22.11.23	MIDTERM EXAM	
Week 11	Karl Marx & Friedrich	McJelland, J. (2005) A History of Western Political

29.11.23	Engels	Thought. Routledge. <u>Chapter 23</u>
Week 12 06.12.23	Max Weber Power and Authority	Stanford Encyclopedia https://plato.stanford.edu/entries/weber/
Week 13 13.12.23	Antonio Gramsci and Vilfredo Pareto	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 27</u>
Week 14 20.12.23	Students Presentations	Students should present their case-study reports (the length of the presentation no more than 15 minutes)
Week 15 27.12.23	Concluding Remarks and Discussion	Preparation for the exam

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.