Identification	Subject	PSIR 407 Foundation of Nationa	and International	
	(code, title,	Security		
	credits)	3KU / 6ECTS credits		
		15 Weeks, 60 hours		
	Department	Political Science and Philosophy		
	Level	Undergraduate		
	Term	Spring 2023		
	Instructor	Guljan Kulakhmet		
	E-mail:	gkulakhmet@khazar.org		
	Phone:	<u></u>		
	Classroom/hours	41 Mehseti str. (Neftchilar campus	3)	
	Office hours	By appointment	·)	
Prerequisites				
Language	English			
Compulsory/Elective				
Required textbooks	Core readings:			
and course materials	Ū.	convity studies (2010) adited by I. Det	an Dungaga Doutladao	
and course materials		security studies (2010) edited by J. Pet	e e	
		J., Cohen, E., Gray, C. (2002) Strateg	y in the Contemporary	
	World. Oxford Unive	•		
	3. Beate, J. (2018) '	"Liberal Internationalism: Historical	Frajectory and Current	
	Prospects," Internatio	onal Affairs, Vol. 94.		
	4. Buzan, B. & Hans	en L. (2017) The Evolution of Interna	tional Security studies.	
	Cambridge University	v Press	·	
	e .	Learning		
	5. Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning.			
	6. Morgenthau, H.J. "Six Principles of Political Realism," in Politics Among Nations: The Struggle for Power and Peace, 5th Ed., Revised, (Alfred A. Knopf, 1078), no. 4, 15:			
	1978), pp. 4-15;	1 . 1 1	1 111	
		core and suggested readings will	be provided by the	
	instructor every week	ζ.		
Course outline	The course provides	conceptual framework on the main the	ories and challenges in	
	the field of Internatio	onal Security. The course aims at provide	ding information on the	
	causes of the competition, conflicts, crises as well as considering some solutions to			
	these matters.			
Course objectives	The aim of the course is to provide comprehensive understanding of International			
	Security by studying such topics as security dilemma, security problems, nuclear			
	proliferation, terrorism, ethnic conflicts, and rising powers.			
Learning outcomes	1. Students will hav	ve understanding in both current is	sues in the field of	
	internaitonal security and some solutions proposed to the problems			
	faced.			
	2. Students will gain	n a better understanding of specific	c current and future	
	-	n a better understanding of specific rnational security.	c current and future	
	challenges in inter	rnational security.		
	challenges in inter 3. Students will imp	rnational security. prove their ability to understand glo		
Fueluction	challenges in inter3. Students will imp true causes behind	rnational security. prove their ability to understand glo d the official rhetoric.	bal events and their	
Evaluation	challenges in inter 3. Students will imp	rnational security. prove their ability to understand glo d the official rhetoric. Date/deadlines		

	Active participation at the seminars		10	
	Case-study Report		8	
	Paper		7	
	Quiz	13 th week	5	
	Final exam	To be determined by the Dean's Office	40	
	Total		100	
Policy	combined lecture/seminer - read the assigned and - engage actively in cla - offer thoughtful and i - submit all your assign	 You are expected to: attend classes on a regular basisas the classess are conducted in a combined lecture/seminat format where students should <u>play an active part</u>. read the assigned and suggested readings before you come to class engage actively in classroom discussions offer thoughtful and informed classroom presentations and written work submit all your assignments on time follow assignments closely and carefully. 		
	Students are required University. Full-time s are sick or have the per A student must submit from the course. In cas unapproved. Specifical miss more than 25% of student can take the Continuing unapprove	 Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course. 		
	Khazar University. St standards of intellectu examples of academic if proven, be penalized - plagiarism, - cheating,	ays an essential part in maintain rudents are expected to recognial and academic integrity. The dishonesty, therefore are strictly: d collaboration,	ize and uphold high the following acts are	
	<i>On plagiarism:</i> Plagiarism is unethicat Please familiarize you cheating in examination Plagiarism is copying students committing p plagiarizing will auto Students must always ideas if they have dom	l and an <u>offence</u> under the U rself with the regulations relati	ng to plagiarism and <u>roper</u> attribution. The oviding materials for for the assignment. one else's words and s and mentioning the	

	professional environ and unethical behave seriously interferes class or (b) the ability will not be tolerated disruptive as to comp remove a student from hearing on the behave	behave in the way to create favorable academic and ment during the class hours. Unauthorized discussions vior are strictly prohibited. Classroom behavior that with either (a) the instructor's ability to conduct the ty of other students to benefit from the course program . When a student's behavior in a class is so seriously pel immediate action, the instructor has the authority to om the class on an interim basis, pending an informal ior.
D. (. /D.		tive Schedule
Date/Day (subject to change if necessary)	Topics	Readings
Week 1	Understanding Security	
21.09.23	National & International	Introducing Syllabus and discussing main concepts
	Security Approaches in Defining the Term	Handbook of New Security Studies (2010) edited by J. Peter Burgess. Routledge. <u>Paragraphs 15-18.</u>
Week 2		Morgenthau, H.J. "Six Principles of Political Realism,"
28.09.23	Security through the Prism of Realism	 in Politics Among Nations: The Struggle for Power and Peace, 5th Ed., Revised, (Alfred A. Knopf, 1978), pp. 4- 15; Mearsheimer, J. "Structural Realism," in International Relations Theories: Discipline and Diversity, Tim Dunne, Milja Kurki, and Steve Smith, editors (Oxford University Press, 2006): 71-88;
Week 3		Beate, J. (2018) "Liberal Internationalism: Historical
05.10.23	Security through the Prism of Liberalism and Its Critics	Trajectory and Current Prospects," International Affairs, Vol. 94 <u>https://www.chathamhouse.org/sites/default/files/images/</u> <u>ia/INTA94_1_4_231_Jahn.pdf</u>
Week 4	Security and Power	
12.10.23	Measuring Power of the States Balance of Power Polarities	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 4.</u>
Week 5	The Causes of Competition	
19.10.23	and Cooperation Security Dilemma	Wivel, A. (2011) "Security Dilemma" in International Encyclopedia of Political Science. Sage.
Week 6	Use of Political Violence	
26.10.23	Wars and Conflicts Types of Wars	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 6.</u>
Week 7	Ethnic Conflict and	
02.11.23	International Terrorism	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 7.</u>

Week 8	No class	
09.11.23	Holiday	
Week 9 16.11.23	Military Effectiveness and Nuclear Weapons Nuclear Proliferation	Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 8.</u>
Week 10 23.11.23	MIDTERM EXAM	
Week 11 30.11.23	Efforts to Avoid Confl ict: Alliances, Arms, and Bargaining	 Strategy in the Contemporary World. Oxford University Press. <u>Paragraph 8.</u> Kaarbo, J. & Lee Ray, J. (2008) Global Politics. Cengage Learning. <u>Chapter 8.</u> Baylis, J., Wirtz, J., Cohen, E., Gray, C. (2002)
Week 12 07.12.23	Geopolitics and Strategy Game Theory	Zbigniew Brzezinski. "The Grand Chessboard".
Week 13 12.12.23	Global Security Efforts: International Organizations International Law Security Practices	Handbook of new security studies (2010) edited by J. Peter Burgess. Routledge. <u>Paragraphs 19, 23, 24.</u>
Week 14 21.12.23	Students Presentations	Students should present their case-study reports (the length of the presentation no more than 15 minutes)
Week 15 28.12.23	Concluding Remarks and Discussion	Preparation for the exam

Additional readings and assignments will be provided by the instructor for this course. *If neccesary, some minor modifications may be made to this syllabus by the instructor.*