

Identification	Subject (code, title, credits)	PSIR 305: Political Sociology 3KU / 6ECTS credits 15 Weeks, 60 hours	
	Department	Political Science and Philosophy	
	Level	Undergraduate	
	Term	Spring 2022	
	Instructor	Guljan Kulakhmet	
	E-mail:	gkulakhmet@khazar.org	
	Phone:		
	Classroom/hours	41 Mehseti str. (Neftchilar campus)	
	Office hours	By appointment	
Prerequisites			
Language	English		
Compulsory/Elective			
Required textbooks and course materials	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Max Weber, <i>Essays in Sociology</i>. London: Routledge, 2009. 2. Kate Nash, <i>Contemporary Political Sociology</i>, Wiley-Blackwell, 2009. 3. Kate Nash, Edwin Amenta and Alan Scott (eds). <i>The Wiley-Blackwell Companion to Political Sociology</i>, Wiley-Blackwell, 2012. 4. Kate Huppatz, Mary Hawkins and Amie Matthews. <i>Identity and Belonging</i>. Bloomsbury Publishing 5. Betty Dobratz, Lisa Waldner, Timothy Buzzell <i>Power, Politics, and Society: An Introduction to Political Sociology</i>. Pearson; 1st edition, 2011. <p>Note: Additional core and suggested readings will be provided by the instructor every week.</p>		
Course outline	The course offers main conceptual frameworks and issue-based discussions to explain and critically analyze the relationships between society and politics, perception of society of various subjects of international relations.		
Course objectives	The course intends to introduce students to modern concepts and theories in political sociology, as well as in political science and sociology. Besides, it is expected to apply main concepts and theories of political sociology to analyze political processes, institutions and social changes.		
Learning outcomes	<ul style="list-style-type: none"> - Demonstration of understanding of main concepts in political sociology, such as politics, state policy, society, civil society, power, authority, influence, force, social capital, public space, public sphere, socialization, public participation etc. - Understanding of the role of state institutions (government, parliament, army, courts) in society, their influence on behavior of citizens. - Understanding of explaining the relationships between society and state, public participation and social factors - Demonstration of understanding of main theories in political sociology, such as functionalism/neo-functionalism, conflict theory, pluralism/neo-pluralism, state-centric-institutional approach, rational choice theory, different approaches, social cleavage and modernization theories - Critical analysis of the theories, assessment of negative and positive aspects of each one. Practical and unbiased analysis of society and power, social action and voting behavior, conventional and nonconventional public participation, social and political changes. 		
Evaluation	Methods	Date/deadlines	Percentage (%)

	Midterm evaluation	To be determined by the Dean's Office	25
	Class attendance		5
	Active participation at the seminars		10
	Case-study Report		15
	Quiz	5 th and 12 th week	10
	Final exam	To be determined by the Dean's Office	35
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance:</p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>).</p> <p>A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct</p> <p>Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i></p> <p>Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.</p> <p>Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the</p>		

	<p>end of your essays.</p> <p>Rules of Professional Conduct The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
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Tentative Schedule

Date/Day <i>(subject to change if necessary)</i>	Topics	Readings
Week 1 14.02.22	Introduction: The Interrelation of Politics and Sociology Other fields that Sociology is interrelated with (Economics, Psychology etc.) The understanding of Positivism as well as Positive and Normative Statements	Course Description Acquaintance with Syllabus and with the key concepts 1. Political Sociology: Its meaning, evolution and scope, <i>L. S. Rathore</i> . 2. Political Sociology, <i>Tyson Patros and Judith Stepan-Norris</i>
Week 2 21.02.22	Changing definitions of Politics and Power Power definitions by Max Weber, Michelle Foucault, Talcott Parsons and Harold Lasswell	Core readings: 1. Contemporary Political Sociology: Chapter One, <i>Kate Nash</i> Suggested readings: 1. The Handbook of Political Sociology, Chapter One: Rulemaking, Rulebreaking, and Power <i>Frances Fox Piven and Richard A. Clowards Janoski</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Durkheim and Durkheimian Political Sociology, <i>Kenneth Thompson</i>
Week 3 28.02.22	Identity Politics: Race, Ethnicity, Class and Gender	Core readings: 1. Identity and Belonging, Chapter Two, Chapter Eight, <i>Kate Huppertz, Mary Hawkins, Amie Matthews</i> 2. Imagined Communities, Chapter One, Chapter Two, <i>Benedict Anderson</i>

<p>Week 4 07.03.22</p>	<p>The understanding of the Social Agencies and Social Stratification Social inequality and its consequences for Society and the States</p>	<p>Introduction to sociology Openstax College, Rice University. Chapter 6: Groups and Organizations Class activity video from TEDX (Presentation of the Richard Wilkinson’s Research Study on Inequality)</p>
<p>Week 5 14.03.22</p>	<p>States and Governance Theories of State Formation What is political legitimacy and political obligations</p>	<p>Core readings: 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Theories of State Formation, <i>Gianfranco Poggi</i> 2. Political Legitimacy on Stanford Encyclopedia of Philosophy, Part One, Two and Three (https://plato.stanford.edu/entries/legitimacy/) Suggested readings: 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Political legitimacy, <i>David Beetham</i></p>
<p>Week 6 21.03.22</p>	<p>Novruz / No class</p>	
<p>Week 7 28.03.22</p>	<p>Development and Social Change Theoretical Perspectives of Global Stratification Theories of Modernization and Dependency (Antonio Gramsci, Johan Galtung and Wallerstein)</p>	<p>Introduction to sociology Openstax College, Rice University. Chapter 10: Global Inequality</p>
<p>Week 8 04.04.23</p>	<p>Theories of Elites and Leadership (Iron law of Oligarchy by Robert Michels and Types of Elites proposed by Charles Wright Mills)</p>	<p>The Power Elite. By C. Wright Mills. Oxford University Press. Chapter 12</p>
<p>Week 9 11.04.22</p>	<p>Political Participation I: Political Parties and its Forms Elections and Voting Behaviour</p>	<p>Core readings: 1. The Handbook of Political Sociology, Chapter Thirteen: Political Parties: Social Bases, Organization, and Environment, <i>Mildred A. Schwartz and Kay Lawson</i> 2. The Handbook of Political Sociology, Chapter Ten: Money, Participation, and Votes: Social</p>

		Cleavages and Electoral Politics, <i>Jeffrey Manza, Clem Brooks, and Michael Sauder</i> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: Elections, <i>Jeff Manza</i>
Week 10 18.04.22	MIDTERM EXAM	
Week 11 25.04.22	Political Participation II: Protest and Social Movements Ideas of Pluralism and Poliarchy	Core readings: 1. Contemporary Political Sociology: Chapter Three, <i>Kate Nash</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Social Movements, <i>Remy Cross and David A. Snow</i> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: Protest and Political Process, <i>David S. Meyer</i> Suggested readings: 1. Contentious Politics and Social Movements, <i>Emile Durkheim</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Global Social Movements and Transnational Advocacy, <i>Valentine M. Moghadam</i>
Week 12 02.05.22	Welfare State Theory Debate questions: 1. Do welfare state theory emerged because of the capitalism and or liberalism? 2. Do welfare state theory related with the left-wing political ideologies?	Core readings: 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Citizenship and Welfare: Politics and Social Policies, <i>Sven Hort and Göran Therborn</i> 2. The Handbook of Political Sociology, Chapter Twenty-Five: Comparative and Historical Studies of Public Policy and the Welfare State, <i>Alexander M. Hicks and Gøsta Esping-Andersen</i> Suggested readings: 1. Global social policy: an application of welfare state theory, <i>Chris Holden</i> 2. How does the welfare state model influence social political attitudes? An analysis of citizens' concrete and abstract attitudes toward poverty, <i>Timo Toikko & Teemu Rantanen</i>
Week 13 09.05.22	Holiday / No class	
Week 14 16.05.22	The Media and Politics Media and Political Knowledge The understanding of the Media and Social Dilemma	Core readings: 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: The Media and Politics, <i>John B. Thompson</i> 2. Power, Politics and Society. And Introduction to Political Sociology. Chapter 3 Political Culture and

		Media
Week 15 23.05.22	Students Presentations	Students should present their case-study reports (the length of the presentation no more than 15 minutes)
Week 16 30.05.22	Concluding Remarks and Discussion	

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.