

Identification	Subject	PSIR 250 History of International Relations 3KU /6ECTS credits
	Department	Political Science and Philosophy
	Program	Undergraduate
	Term	Spring 2022
	Instructor	Baba Bayramli
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	Classroom/hours	11 Mehseti str. (Nefitchilar campus), Room 506, Wednesday 13:40 -16:50
	Office hours	By appointment
Prerequisites	Consent of instructor	
Language	English	
Compulsory/Elective	Required	
Required textbooks and course materials	<p>Core textbook: Core Textbook: Henry Kissinger. <i>Diplomacy</i>. New York, 1994 (It is available in the Academic Library of Khazar University).</p> <p>Supplementary sources :</p> <ol style="list-style-type: none"> 1. Peter Paret. <i>Makers of Modern Strategy. From Machiavelli to the Nuclear Age</i>. Princeton University Press, 1995. 2. Zbigniew Brzezinski. <i>The Grand Chessboard. American Primacy and Its Geostrategic Imperatives</i>. New York, 1997. 3. R. P. Barston. <i>Modern Diplomacy</i>. London and New York, 1988. 5. B. H. Liddell Hart. <i>Strategy</i>. New York, 1991. 4. William Zartman, Victor A. Kremenyuk. <i>Cooperative Security</i>. New York, 1995. 5. William C. Olson. <i>The Theory and Practice of International Relations</i>. Washington, 1991. 6. Samuel P. Huntington. <i>The Clash of Civilizations and the Remarking of World Order</i>. New York 1996. 7. Mahendra Kumar. <i>Theoretical Aspects of International Politics</i>. Agra: Shiva Lal Agarwala and Company, 1984 8. John Roberts. <i>History of the World</i>. New York, 1993 9. James P. Speer. <i>World Polity. Conflict and War: History, Causes, Consequences, Cures</i>. Q.E.D. Press, Fort Bragg, California, 1985. 10. Simon Szykman. <i>Diplomacy: An Historical Perspective</i> http://www.diplom.org/Zine/S1995R/Szykman/History.html 	
Course outline	This course is designed for the undergraduate students. Course addresses the main aspects of international relations during ancient times, middle ages, modern and contemporary historical periods.	
Course objectives	<p>Objectives</p> <ul style="list-style-type: none"> • This course is aimed to give the students the general knowledge about history of international relations. Students will gain knowledge of the nature of international relations beginning from ancient times of world history. The emphasis will be made on the diplomatic activities during the 20th and 21st 1th centuries. <p>Generic Objective of the Course</p> <ul style="list-style-type: none"> • To meet curriculum requirements of the School of Humanities and Social 	

	Sciences. Specific Objectives of the Course <ul style="list-style-type: none"> To support the students academically, to improve their chance of realizing their potential in analyzing processes of international politics To encourage students participation and interaction and fostering, and atmosphere of tolerance and respect To support the students to improve their ability to discuss and to defend their position To build background for the students' further development in Law and International Relations 		
Learning outcomes	By the end of the course the students should be able: <ul style="list-style-type: none"> To analyze concrete cases of international politics To compare foreign policies of various states in different historical periods To generalize discussion on the issues of international politics To evaluate the role of historical processes To prepare an essay and make presentation on the essay topic 		
Teaching methods	Lecture		x
	Group discussion		x
	Experiential exercise		
	Simulation		x
	Case analysis		x
	Course paper		x
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	To be determined by the Dean's Office	30
	Case studies		
	Attendance	During the semester	5
	Assignment and quizzes		
	Essay	15 March – 31 May	15
	Group Discussion	During the semester	10
	Final Exam	To be determined by the Dean's Office	40
	Others		
	Total		100
Policy	<ul style="list-style-type: none"> Preparation for class The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems from the end of the chapter and sample exam questions. Withdrawal (pass/fail) This course strictly follows grading policy of the School of Humanities and Social Sciences. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year. Cheating/plagiarism Cheating or other plagiarism during the Quizzes, Mid-term and Final 		

	<p>Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.</p> <p>Essay We appreciate an ability of students to prepare a good essay. The essay should be</p> <ul style="list-style-type: none"> • An original research of the students. • Written according to the international standards with introduction, internal parts, conclusion, and used special literature. • Limited in size (10 -12 pages/Times New Roman - 12). • Printed in computer, and has a cover page. <p>As soon as it is possible, we will offer you a list of themes for essays. Every student can choose for the essay a theme with the consent of instructor. Essay requirements/standards are available in DPSIR.</p> <p>Group discussion Students' activity during classes will be evaluated on the basis of their participation in discussions on various topics during the lesson. The instructor will make notes after each discussion and will evaluate students' activities before the final exam.</p> <ul style="list-style-type: none"> ▪ Professional behavior guidelines The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.
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Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments
1	16.02.2022	<p>Introduction to the Course</p> <ul style="list-style-type: none"> • What is International Relations? • Main aspects of the Syllabus 	1) Mahendra Kumar. Theoretical Aspects of International Politics. Chapter 12 2) Course Syllabus
2	23.02.2022	<p>International Relations in Ancient Times</p> <ul style="list-style-type: none"> • Ancient states of East and West • Role of Diplomacy in Ancient states • International Relations of Ancient Greece • Ancient Rome in the System of International relations 	1) John Roberts. History of the World. pp. 31-250 2) James. P. Speer. World Polity, pp. 5-46
3	02.03.2022	<p>International Relations During Middle Ages</p> <ul style="list-style-type: none"> • Peculiarities of Middle Ages' Diplomacy • Byzantine diplomacy • The Roman Pope and French state • Arabic Diplomacy • Consul Services in Italian states 	1) Roberts. History of the World, pp. 251-435 2) Zbigniew Brzezinski. The Grand Chessboard. American Primacy and Its Geostrategic Imperatives. Chapter 1. 3) James. P. Speer. World Polity, pp. 5-46

4	09.03.2022	International Relations in 16th – 18th centuries <ul style="list-style-type: none"> • Political map of Europe and Asia in 16th century • State interest according to Machiavelli • Raison d’etat of Richelieu • The Westphalian System • Holy Roman Empire • Azerbaijan in the system of international relations of 15-18th centuries 	1) Henry Kissinger. Diplomacy. Chapter 3. 2) Kumar. Theoretical Aspects of International Politics. Chapter 10
5	16.03.2022	International Relations in 19th Century <ul style="list-style-type: none"> • New phenomenon in diplomacy with emerging of capitalism • Vienna Congress and Holy Alliance • The Balance-of-Power system, the European concert • Talleyrand • The Paris Congress • Bismarck’s Realpolitik 	1) Kissinger. Diplomacy. Chapters 3, 5 and 6. 2) Kumar. Theoretical Aspects of International Politics. Chapter 9.
6	30.03.2022	International Relations Before and During the First World War <ul style="list-style-type: none"> • Diplomacy of Big Powers • Triple and Entente Alliances • Germany –Austria – Ottoman’s Central Axis 	1) Kissinger. Diplomacy. Chapters 7 and 8. 2) John Roberts. History of the World, 706-730.
7	06.04.2022	Versailles Congress <ul style="list-style-type: none"> • Versailles negotiations • Wilsonian concept of reshaping the world • The “Russian Question” • Formation of the League of Nations 	Kissinger. Diplomacy. Chapter 9.
8	13.04.2022	Midterm Exam	
9	20.04.2022	Diplomatic Activities in 1920s <ul style="list-style-type: none"> • Consequences of Versailles for Germany • Collective Security concept challenges • Washington, Geneva, the Hague, Lozanne, Lokarno, Rapallo conferences 	Kissinger. Diplomacy. Chapters 10 and 11.
10	27.04.2022	Rise of Nazism in Europe and Destruction of Versailles <ul style="list-style-type: none"> • Hitler and his ambitions • New trends in European diplomacy • The Munich decision • Molotoff – Ribbentroph Pact 	Kissinger. Diplomacy. Chapters 12, 13 and 14
11	04.05.2022	International Relations During Second World War	1) Kissinger. Diplomacy. Chapters 15

		<ul style="list-style-type: none"> • America re-enters into the arena • Soviet Strategy toward allies • Churchill as a diplomat 	and 16. 2) Roberts. History of the World, pp. 756-794.
12	11.05.2022	The Beginning of the Cold War <ul style="list-style-type: none"> • Roosevelt concept “Four Policemen” • Marshall Plan • Churchill’s speech in Fulton • The policy of “Containment” • Success and pain of containment 	Kissinger. Diplomacy. Chapters 17 and 18
13	18.05.2022	The Dilemma of Containment: From Korea to Vietnam <ul style="list-style-type: none"> • The Korean War • The Suez Crisis • The Hungarian Events • The Berlin Crisis • The Caribbean Crisis • The Vietnam War 	Kissinger. Diplomacy. Chapters 19-26
14	25.05.2022	Collapse of the Soviet Union and the New World Order <ul style="list-style-type: none"> • Gorbachov’s Perestrojka • Reagan’s Doctrine • Berlin Wall’s destruction • What to do with China, Russia and Iran? • US Foreign policy: Wilson or Roosevelt, Wilsonianism or Realism? • Azerbaijan in the World arena 	1) Kissinger. Diplomacy. Chapters 30, 31 2) Brzezinski. The Grand Chessboard. Chapters 4,7
15	TBA	Final Exam	

This syllabus is a guide for the course and any modifications to it will be announced in advance.