

Identification	Subject (Code, title, credits)	PSIR 411: Economy of European Countries 3KU / 6ECTS credits 16 Weeks, 64 hours
	Department	Department of Political Science and Philosophy
	Level	Undergraduate level
	Term	Spring 2022
	Instructor	Beyrak Hajiyeve
	E-mail:	beyrak.hajiyeve@khazar.org
	Classroom/hours	41 Mehseti str. (Neftchilar campus), Room: 306new Friday, 17:00-20:00
	Office hours (online)	Thursday (17:00 – 18:00) Zoom personal meeting ID: 3691387829
Prerequisites	None	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>Baldwin, R. E., & Wyplosz, C. (2020). <i>The Economics of European Integration</i>. New York: McGraw-Hill Education.</p> <p>Badinger, H., & Nitsch, V. (2016). <i>Routledge Handbook of the Economics of European Integration</i>.</p> <p>John McCormick (2011) <i>European Union Politics</i>, Palgrave Macmillan; Palgrave Foundations ed.</p>	
Course outline	<p>The course covers the main economic aspects and concepts of European integration under the neoliberal global condition. It approaches European economic integration not as an isolated, autonomous process but as multiple reactions by the EU and member states to the neoliberal global order. To this end, this course examines various economic policies of the European Union such as European Agricultural, Environment, Monetary, Cohesion, and Trade policies and their prospects for EU member states. The course also addresses relatively recent issues affecting the European Union and its standing in International Economic Relations, such as the European Sovereign Debt Crisis, the rise of Euroscepticism in Europe, European energy security challenges, and Brexit.</p>	
Course objectives	<p>The course aims at familiarizing students with the main economic aspects and concepts of the European integration process/project and capacitating them to grasp the co-constitutive nature of economic integration in Europe and neoliberal global order. To this end, the course studies how the European Union and member states attempt to re/de-territorialize global flows (of goods, services, capital, labor, entrepreneurship, and ideas) via different policy instruments to take advantage of the neo-liberal global condition and also alter</p>	

	it. It also examines how recent shifts in the global structural givens force the actors in Europe to reposition themselves vis-à-vis the changes to maximize their gains.		
Learning outcomes	Students grasp the EU integration process/project from an economic perspective and have a general understanding of the various economic policies of the EU and their prospects for EU member states. They are competent to see the interplay between economic integration in Europe and neo-liberal global order and trace how the shift in global order affects the positionality of the EU and member states. Students have a general understanding of different economic concepts such as fiscal and monetary policy, FDI, free trade agreement, custom union, single market, etc., and can develop consistent arguments and communicate these in clear, concise, and persuasive forms.		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	30
	Attendance		5
	Active participation in group discussions		5
	Quiz or book review		5
	PPP (presentation)		15
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high</p>		

	<p>standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p>Rules of Professional Conduct The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
--	---

Tentative Schedule

Date/Day (subject to change, if necessary, on holidays)	Topics	Readings
Week 1 February 18	Economic policy of the European Union	McCormick (2011) European Union Politics, (pp.327-342)
Week 2 February 25	Inside Eurozone (Monetary Union)	Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (323-347)
Week 3 March 4	EU's Cohesion policy	McCormick (2011) European Union Politics, (pp. 375-392)

Week 4 March 11	EU's Common Agricultural Policies	Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (205-231)
Week 5 March 18	EU's environmental policy	Jordan, A., Gravey, V., & Adelle, C. (2021). EU environmental policy at 50: retrospect and prospect. (4th ed., pp. 357- 374). Routledge. <u>(Mandatory)</u> Anthony R. Zito, Charlotte Burns & Andrea Lenschow (2019) Is the trajectory of European Union environmental policy less certain?, Environmental Politics <u>(Optional)</u>
Week 6 March 25	No lecture	Spring Break
Week 7 April 1	No lecture	Mid-term exam
Week 8 April 8	EU Budget	Matthew, K. (2021) A guide to the EU budget
Week 9 April 15	EU as a global Actor – understanding the global role of the EU	McCormick (2011) European Union Politics, (pp.359-374)
Week 10 April 22	EU Trade Policy	Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (275-287)
Week 11 April 22	European energy security	Judge, A., & Maltby, T. (2017). European Energy Union? Caught between securitisation and 'riskification'. European Journal of International Security, 2, 179 - 202.
Week 12 April 29	EU's AA/DCFTA with EaP countries	Bernard, H. (2016) Deep and Comprehensive Free Trade Agreements, Centre for Advanced Studies Global Governance Programme-219, European University Institute

<p>Week 13 May 6</p>	<p>European Sovereign Debt Crisis</p>	<p>Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (475-510)</p>
<p>Week 14 May 13</p>	<p>The Rise of Euroscepticism</p>	<p>Frédéric, D., Antoine, D. & Robert, K. (2017): Everything All Right at the Internal EU Borders? The Ambivalent Effects of Cross-Border Integration and the Rise of Euroscepticism, Geopolitics, DOI: 10.1080/14650045.2017.1382475</p>
<p>Week 15 May 20</p>	<p>Brexit</p>	<p>Thomas, S. (2017) Brexit: The Economics of International Disintegration. Journal of Economic Perspectives, 31 (4): 163-84. DOI: 10.1257/jep.31.4.163</p> <p>Scott, M. (2021) What is in the Brexit Deal? https://www.investopedia.com/what-is-in-the-brexit-deal-5093948</p> <p>Giles, C., (2021) Brexit one year on: the impact on the UK economy. [online] Ft.com. Available at: https://www.ft.com/content/c6ee4ce2-95b3-4d92-858f-c50566529b5e</p>
<p>Week 16 (TBD)</p>	<p>Final exam</p>	