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| Identification | Subject (code, title, credits) | PSIR 358: Democracy: Theory and Practice 3 KU/6 ECTS | |
| | Department | Political Science and Philosophy | |
| | Program (undergraduate, graduate) | Undergraduate | |
| | Term | Spring 2022 | |
| | Instructor | Dr. Vasila Hajiyeva | |
| | E-mail: | vhajiyeva@khazar.org | |
| | Phone: | | |
| | Classroom/hours | 41 Mahsati Str., Neftchilar campus, Room 408 New, Friday 15:20- 18:30 | |
| | Office hours | By appointment | |
| Prerequisites | None | | |
| Language of instruction | English | | |
| Compulsory/Elective | Required | | |
| Required textbooks and course materials | Selected course material will be provided by the instructor. | | |
| Course outline | The students will gain an understanding of the relationship between democracy and general theories of government and will get an insight into the different definitions of democracy. The students will obtain a broad knowledge of the various directions of the development of democratic institutions and will be able to critically discuss issues related to democracy in the modern world | | |
| Course objectives | The purpose of this course is to provide students with knowledge of and insights into the development of democracies | | |
| Learning outcomes | A student who successfully completed the course will be able to: critically discuss the relationship between democracy and general theories of government; describe and critically assess the different definitions of democracy; describe and analyze the historical development of democratic institutions; critically discuss issues relating to democracy in the contemporary world; use comparative methods in historical research; in oral and written form communicate research results to different audience | | |
| Teaching methods | Lecture | | x |
| | Group discussion | | x |
| | Experiential exercise | | x |
| | Case analysis | | x |
| | Course paper | | x |
| | Others (presentations) | | x |
| Evaluation | Methods | Date/deadlines | Percentage (%) |
| | Midterm exam | | 30 |
| | Attendance | | 5 |
| | Team work activity | | 9 |
| | Presentation | | 9 |
| | Essay | | 7 |

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| | Final exam | | 40 |
| | Total | | 100 |
| Policy | <p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p>Rules of Professional Conduct</p> | | |

| | The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior. | |
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| Tentative Schedule | | |
| Weeks | Topic | Readings |
| Week 1 | Key concepts and definition of democracy | Jeremy Waldron. 2012. Democracy. <i>The Oxford Handbook of Political Philosophy</i> . Oxford University Press Mark E. Warren. 2008. Democracy and the State. <i>The Oxford Handbook of Political Theory</i> . Oxford University Press |
| Week 2 | Liberal democracy: system of values and question of core principle. Discussion of American political culture | Jason Brennan and John Tomasi. 2012. Classical Liberalism. <i>The Oxford Handbook of Political Philosophy</i> . Oxford University Press Michael Freeden and Marc Stears. 2013. Liberalism. <i>The Oxford Handbook of Political Ideologies</i> . Oxford University Press Peter Vallentyne. 2012. Left-Libertarianism. <i>The Oxford Handbook of Political Philosophy</i> . Oxford University Press |
| Week 3 | Social democracy, social state, rule by the people and individual freedom. Debate between liberal democracy and social democracy | Ben Jackson. 2013. Social Democracy. <i>The Oxford Handbook of Political Ideologies</i> . Oxford University Press Andrew Williams. 2008. Liberty, Equality, and Property. <i>The Oxford Handbook of Political Theory</i> . Oxford University Press |
| Week 4 | Rule of law and democracy: practices of the UK and France | Shannon C. Stimson. 2008. Constitutionalism and the Rule of Law. <i>The Oxford Handbook of Political Theory</i> . Oxford University Press |

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| | | 2011. <i>The Rule of Law: Conceptual Challenges. Rule of Law Handbook</i> |
| Week 5 | Consensus model of democracy and majoritarian model of democracy. Debate on Japan and Canada | Arend Lijphart. 2008. The quality of democracy: consensus democracy makes a difference.; Majority rule in theory and practice. <i>Thinking about Democracy: Power sharing and majority rule in theory and practice</i> . Routledge. Mark E. Warren. 2008. Democracy and the State. <i>The Oxford Handbook of Political Theory</i> . Oxford University Press |
| Week 6 | Question of separation of power: practices of Brazil and Norway | David Samuels. 2009. Separation of Powers. <i>The Oxford Handbook on Comparative Politics</i> . Oxford University Press |
| Week 7 | Representation and division of power between classes: practices of Germany and Turkey | G. Bingham Powell, Jr. 2009. Aggregating and Representing Political Preferences. <i>The Oxford Handbook on Comparative Politics</i> . Oxford University Press |
| Week 8 | MIDTERM EXAM | |
| Week 9 | Conservatism and feminism | Clare Chambers. 2013. Feminism. <i>The Oxford Handbook of Political Ideologies</i> . Oxford University Press Debra Satz. Gender. 2012. <i>The Oxford Handbook of Political Philosophy</i> . Oxford University Press |
| Week 10 | Election systems and rule by the people: practices of the US and Russia | Rein Taagepera. 2009. Electoral Systems. <i>The Oxford Handbook on Comparative Politics</i> . Oxford University Press |
| Week 11 | Civil society: practices of Italy and Hungary | Simone Chambers and Jeffrey Kopstein. 2008. Civil Society and the State. <i>The Oxford Handbook of Political Theory</i> . Oxford University Press |
| Week 12 | Is democracy a regional event or a national issue? Practices of Georgia and Armenia | <i>The Democracy Sourcebook</i> . 2003. Edited by Robert A. Dahl, etc. MIT. |

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| Week 13 | Democracy, global peace and globalization: China and India | David Held. 2003. The Transformation of Political Community: Rethinking Democracy in the Context of Globalization. <i>The Democracy Sourcebook</i> . Edited by Robert A. Dahl, etc. MIT. Bruce Russett. 2003. How democracy, Interdependence, and International Organizations Create a System for Peace? <i>The Democracy Sourcebook</i> . Edited by Robert A. Dahl, etc. MIT. |
| Week 14 | Waves of democratization | <i>The Democracy Sourcebook</i> . 2003. Edited by Robert A. Dahl, etc. MIT. |
| Week 15 | Problem of democracy of the Eastern Partnership countries | The relevant material will be provided by the instructor. |
| | FINAL EXAM | |