

Identification	Subject (code, title, credits)	PSIR 576: Democracy: theory and practice 6 ECTS credits	
	Department	Political Science and Philosophy	
	Program (undergraduate, graduate)	Graduate	
	Term	Spring 2022	
	Instructor	Dr.Vasif Huseynov	
	E-mail:	Vhuseynov@khazar.org	
	Classroom/hours	Online via MS Teams, 18:40-21:00	
	Office hours	By appointment	
Prerequisites	None		
Language of instruction	English		
Compulsory/Elective	Required		
Course outline	This course offers an introduction to the theoretical foundations of democracy and studies several cases to examine the implementation of the democracy as a concept in practice.		
Course objectives	By the end of the course students will have an extended understanding of the theoretical foundations of democracy as a social concept that preserves its salience in the contemporary politics. They will also be able to compare different forms of democracy in the practice of various states. The course will particularly encourage students to develop their writing and speaking skills through research papers and extensive class discussions.		
Learning Outcomes	<ul style="list-style-type: none"> - Developing a clear understanding of the historical roots of democracy - Developing a clear understanding of the theoretical foundations of democracy - Learning the necessary conditions that make democracy work - Developing presentation and critical analysis skills 		
Teaching methods	Lecture		x
	Class discussion		x
	Experiential exercise		x
	Course paper		x
	Others (presentations)		x
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Attendance		5
	Participation in Class Discussions		10
	Presentation - 1		10
	Presentation - 2		10
	Final Exam		35
	Total		100
Course Materials to download	https://www.dropbox.com/sh/gxbrsfydramp9rf/AADYnlaNWK58KIH91WM8zoL6a?dl=0		

Policy

Attendance: Attendance is strongly required.

Participation: Students following this course are not simply expected to listen and memorize the lectures but to study the reading materials well, to engage in class discussions and small group-works and be able to demonstrate and debate his/her viewpoints. **Each week the instructor will note your weekly grades for participation.** However, also remember that the quality of your inputs matters no less. Do not merely speak for the sake of speaking. Any efforts to imitate an “informed student” without in fact having done the homework will be easily discernible. There is a value in bearing this in mind.

Presentation: Each student is required to make, depending on the group size, two or three power point presentations on the presentation materials given in the syllabus (15-20 slides). (20 minutes – presentation, 20 minutes - subsequent discussion on the presentation with the participation of other students).

Research Paper: Students are required to write a research paper on a question analyzing the theoretical aspects of democracy or its application in practice. Your paper should contain an introduction, main body and conclusion. The paper format is as below: 12 font size, Times New Roman, 1.5 spacing, 10 pages excluding references, the title and abstract pages. Papers must adhere to the academic principles of quotation and citation. You should use the template available under the following link: https://www.dropbox.com/s/bz52rip0jtsim8e/Template_Paper.dotx?dl=0.

You have to also adhere to the guidelines showing under the following link: [http://ejes.uaic.ro/index_htm_files/Guidelines_with_comments %20EJES.pdf](http://ejes.uaic.ro/index_htm_files/Guidelines_with_comments_%20EJES.pdf) The papers that do not correspond to these requirements will not be considered. **The Deadline for Paper Submission is 30 APRIL 2022.**

Mid-Term Exam: This will be a written, in-class exam. It will cover all of the course readings plus class lectures and discussions.

Final Exam: This will be a written, in-class exam. It will cover all of the course readings plus class lectures and discussions encompassing the period after the midterm exam.

Integrity: Students are expected to respect basic rules of academic integrity, including but not limited to avoidance of plagiarism.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The

	<p>students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p>Rules of Professional Conduct</p> <p>The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
Tentative Schedule	
<p>Week 1: 17 February</p> <p>Topic: History of Democracy</p>	<p>Dahl, R., 1998: "Do We Really Need a Guide? Where and How Did Democracy Develop? What Lies Ahead?", In: <i>On Democracy</i>, pp. 1-32.</p>
<p>Week 2: 24 February</p> <p>Topic: Definition of Democracy;</p>	<p>Dahl, R., 1998: "What is Democracy? Why Democracy", In: <i>On Democracy</i>, Chp. 4-5, pp. 35-61.</p>
<p>Week 3. March 3</p> <p>Equality and Inequality</p>	<p>Dahl, R., 1998: "Why Political Equality? Intrinsic Equality; Why Political Equality? Civic Competence", In: <i>On Democracy</i>, Chp. 6-7, pp. 62-80</p>
<p>Week 4: 10 March</p> <p>Topic: Institutions and Democracy & Varieties of Democracy (1)</p>	<p>Dahl, R., 1998: "What Political Institutions Does Large-Scale Democracy Require?"</p> <p>Weale, A., 1999: "Varieties of Democracy", in <i>Democracy</i>, pp. 19-39.</p>
<p>Week 5. 17 March</p> <p>Varieties of Democracy (2)</p>	<p>1. Diamond, L.: Three Paradoxes of Democracy</p> <p>2. Linz, Juan: The Perils of Presidentialism</p> <p>3. Linz, Juan: The Virtues of Parliamentarism</p> <p>Lijphart, A., Constitutional choices for new democracies.</p> <p>Lardeyret, G., The problem with proportional representation</p>

	Quentin, L.Q. PR and democratic statecraft
Week 6: 24 March	NO CLASSES, NOVRUZ HOLIDAYS
Week 7. March 31 Topic: Electoral Systems	Materials will be distributed by the instructor
Week 8: April 7 Topic: Political parties	Caramani, pages 150-166; 199-216. Caramani, D., 2008: “ <i>Comparative Politics</i> ”, Oxford University Press, New York. https://www.dropbox.com/s/mbvq7xralg30lgk/Caramani.pdf?dl=0
Week 9. April 14	MIDTERM
Week 10: 21 April Topic: Political culture & political participation	Caramani, pages 284-318
Week 11: 28 April Topic: party systems	Caramani, pages: 421-437
Week 12. May 5 Topic: EU democracy	Mair, P. 2010: Political representation and government in the European Union
Week 13: 12 May Topic: Democracy in China	Oksenberg, M., 2001: “Will China Democratize?” In: <i>The Global Divergence of Democracies</i> , eds. Diamond, L. & Plattner, F. M., The John Hopkins University Pres, pp. 348-354.
Week 14: 19 May Topic: Waves of regime change	McFaul, M. 2010: “The Missing Variable: The “International System” as the Link between Third and Fourth Wave Models of Democratization”, In: Bunce, V., McFaul, M., & Stoner-Weiss, K., <i>Democracy and Authoritarianism in the Postcommunist World</i> , pp. 3-29.
Week 15: 26 May	Topic: Concluding Discussions
FINAL EXAM	