

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>PSIR 360: Political Theories and Ideologies</b> 4KU / 6ECTS credits 15 Weeks, 60 hours	
	<b>Department</b>	Political Science and Philosophy	
	<b>Level</b>	Undergraduate	
	<b>Term</b>	Fall 2022	
	<b>Instructor</b>	Dr Anar Jafarov	
	<b>E-mail 1:</b>	ajafarov@khazar.org	
	<b>Office hours</b>	By appointment	
<b>Language</b>	<b>English</b>		
<b>Compulsory/Elective</b>	Compulsory		
<b>Required textbooks and course materials</b>	<p><b>Core readings:</b></p> <ul style="list-style-type: none"> <li>● Brennan, J. (2016). <i>Political philosophy: An introduction</i>. Cato Institute.</li> <li>● Heywood, A. (2015). <i>Political theory: An introduction</i>. 4th edition. Bloomsbury Publishing.</li> <li>● Kymlicka, W. (2002). <i>Contemporary political philosophy: An introduction</i>. Oxford University Press.</li> <li>● Goodin, R. E., Pettit, P., &amp; Pogge, T. W. (Eds.). (2007). <i>A companion to contemporary political philosophy</i> (Vol. 105). John Wiley &amp; Sons.</li> <li>● Tebbit, M. (2005). <i>Philosophy of law: An introduction</i>. 2nd edition. Routledge.</li> <li>● <i>The Stanford Encyclopedia of Philosophy</i> <a href="https://plato.stanford.edu/">https://plato.stanford.edu/</a></li> </ul>		
<b>Course outline</b>	In this course, we will become acquainted with the basic concepts of political theory and ideologies. We will discuss central topics such as justice, state, law, rights, freedom, etc., as well as ideologies such as utilitarianism, liberalism, Marxism, nationalism and communitarianism.		
<b>Course objectives</b>	The main aim of this course is to provide students with a comprehensive introduction to moral and political philosophy, i.e. to familiarize students with the basic concepts and theories of ethics and political philosophy.		
<b>Learning outcomes</b>	<p>By the end of the course students should be able to:</p> <ul style="list-style-type: none"> <li>● Demonstrate an effective use of political concepts;</li> <li>● Raise questions concerning the meaning of political and ideological concepts;</li> <li>● Apply critical reasoning and analytical thinking to a broad range of political and ideological issues, as well as attempt to think systematically of them;</li> <li>● Reflect on the more fundamental questions that emerge in a variety of political and ideological cases;</li> </ul>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm evaluation</b>	To be determined by the Dean's Office	30

	<b>Class attendance</b>		5
	<b>Active participation at the seminars</b>		10
	<b>Quiz</b>		20
	<b>Final exam</b>	To be determined by the Dean's Office	35
	<b>Total</b>		100
<b>Policy</b>	<p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>.</li> <li>- read the assigned and suggested readings before you come to class</li> <li>- engage actively in classroom discussions</li> <li>- offer thoughtful and informed classroom presentations and written work</li> <li>- submit all your assignments on time</li> <li>- follow assignments closely and carefully.</li> </ul> <p><b>Class attendance:</b> Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p><b>Academic misconduct</b> Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> <li>- plagiarism,</li> <li>- cheating,</li> <li>- unauthorized collaboration,</li> <li>- falsification,</li> <li>- multiple submissions.</li> </ul> <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p><b>Rules of Professional Conduct</b> The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated.</p>		

	When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.	
<b>Tentative Schedule</b>		
<b>Date/Day</b> (subject to change if necessary on holidays)	<b>Topics</b>	<b>Readings</b>
Week 1 16/09/2022	<b>Introduction</b>	Heywood, A. (2015). <i>Political theory: An introduction</i> . pp. 1-12.
Week 2 23/09/2022	<b>Politics, Government and the State</b>	Heywood, A. (2015). <i>Political theory: An introduction</i> . pp. 48-79.
Week 3 30/09/2022	<b>Law and Justice</b>	1. Heywood, A. (2015). <i>Political theory: An introduction</i> . pp.174-186. 2. Miller, D. (2017) <a href="https://plato.stanford.edu/entries/justice/">https://plato.stanford.edu/entries/justice/</a>
Week 4 07/10/2022	<b>Authority, Obligations, and Rights</b>	Tebbit, M. (2005). <i>Philosophy of law: An introduction</i> . Routledge. pp. 91-125.
Week 5 14/10/2022	<b>Liberty: Negative and Positive</b>	Carter Ian, "Positive and Negative Liberty", <i>The Stanford Encyclopedia of Philosophy (Fall 2008 Edition)</i> , Edward N. Zalta (ed.) <a href="https://plato.stanford.edu/entries/liberty-positive-negative/">https://plato.stanford.edu/entries/liberty-positive-negative/</a>
Week 6 21/10/2022	<b>Social justice and equality</b>	Brennan, J. (2016). <i>Political Philosophy: An Introduction</i> . Cato Institute. pp. 57-89.
Week 7 28/10/2022	<b>Democracy</b>	1. Christiano, T. and Bajaj, S. "Democracy", <i>The Stanford Encyclopedia of Philosophy (Spring 2022 Edition)</i> , Edward N. Zalta (ed.) <a href="https://plato.stanford.edu/entries/democracy/">https://plato.stanford.edu/entries/democracy/</a> 2. <i>Blackwell companion to political philosophy</i> pp. 521-531.
Week 8 04/11/2022	<b>Education. Citizenship</b>	Crittenden, Jack and Peter Levine, "Civic Education", <i>The Stanford Encyclopedia of Philosophy (Fall 2018 Edition)</i> , Edward N. Zalta (ed.) <a href="https://plato.stanford.edu/entries/civic-education/">https://plato.stanford.edu/entries/civic-education/</a>
Week 9 11/11/2022	<b>Toleration and Multiculturalism</b>	1. Forst, Rainer, "Toleration", <i>The Stanford Encyclopedia of Philosophy (Fall 2017 Edition)</i> , Edward N. Zalta (ed.) <a href="https://plato.stanford.edu/entries/toleration/">https://plato.stanford.edu/entries/toleration/</a> 2. Robert E. Goodin, Philip Pettit and Thomas Pogge (2007). <i>A Companion to Contemporary Political Philosophy</i> pp. 463-478
Week 10 18/11/2022	<b>Utilitarianism</b>	Kymlicka, W. (2002). <i>Contemporary political philosophy: An introduction</i> . pp. 10-53.

Week 11 25/11/2022	<b>Liberalism</b>	Goodin, Philip Pettit, and Pogge. (2007) <i>A Companion to Contemporary Political Philosophy</i> pp. 360-382.
Week 12 02/12/2022	<b>Marxism</b>	Goodin, Philip Pettit, and Pogge. (2007) <i>A Companion to Contemporary Political Philosophy</i> pp. 383-403.
Week 13 09/12/2022	<b>Nationalism</b>	Miscevic, N., "Nationalism", <i>The Stanford Encyclopedia of Philosophy</i> (Fall 2020 Edition), Edward N. Zalta (ed.), URL = < <a href="https://plato.stanford.edu/archives/fall2020/entries/nationalism/">https://plato.stanford.edu/archives/fall2020/entries/nationalism/</a> >. <a href="https://plato.stanford.edu/entries/nationalism/">https://plato.stanford.edu/entries/nationalism/</a>
Week 14 16/12/2022	<b>Communitarianism</b>	Bell, D., "Communitarianism", <i>The Stanford Encyclopedia of Philosophy</i> (Fall 2020 Edition), Edward N. Zalta (ed.) <a href="https://plato.stanford.edu/entries/communitarianism/#UniVerPar">https://plato.stanford.edu/entries/communitarianism/#UniVerPar</a>
Week 15 23/12/2022	<b>Review Session</b>	
	<b>Final exam</b>	

Additional readings and assignments will be provided by the instructor for this course.  
If necessary, some minor modifications may be made to this syllabus by the instructor.