

<b>Identification</b>	<b>Subject</b>	PSIR 511: History of International Relations/Diplomatic History 3KU /6ECTS credits 15 Weeks/ 60 Hours
	<b>Department</b>	Political Science and Philosophy
	<b>Program</b>	Graduate
	<b>Term</b>	Fall 2022
	<b>Instructor</b>	Baba Bayramli
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	<b>Classroom/hours</b>	11 Mehseti str. (Neftchilar campus), Room, Monday 18:30-21:00
	<b>Office hours</b>	By appointment
<b>Prerequisites</b>	Consent of instructor	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Required	
<b>Required textbooks and course materials</b>	<p><b>Core textbook:</b>  <b>Core Textbook:</b> Henry Kissinger. Diplomacy. New York, 1994 (It is available in the Academic Library of Khazar University).</p> <p><b>Supplementary sources :</b></p> <ol style="list-style-type: none"> <li>1. Peter Paret. Makers of Modern Strategy. From Machiavelli to the Nuclear Age. Princeton University Press, 1995.</li> <li>2. Zbigniew Brzezinski. The Grand Chessboard. American Primacy and Its Geostrategic Imperatives. New York, 1997.</li> <li>3. R. P. Barston. Modern Diplomacy. London and New York, 1988.</li> <li>5. B. H. Liddell Hart. Strategy. New York, 1991.</li> <li>4. William Zartman, Victor A. Kremenjuk. Cooperative Security. New York, 1995.</li> <li>5. William C. Olson. The Theory and Practice of International Relations. Washington, 1991.</li> <li>6. Samuel P. Huntington. The Clash of Civilizations and the Remarking of World Order. New York 1996.</li> <li>7. Mahendra Kumar. Theoretical Aspects of International Politics. Agra:Shiva Lal Agarwala and Company, 1984</li> <li>8. John Roberts. History of the World. New York, 1993</li> <li>9. James P. Speer. World Polity. Conflict and War: History, Causes, Consequences, Cures. Q.E.D. Press, Fort Bragg, California, 1985.</li> <li>10. Simon Szykman. Diplomacy: An Historical Perspective  <a href="http://www.diplom.org/Zine/S1995R/Szykman/History.html">http://www.diplom.org/Zine/S1995R/Szykman/History.html</a></li> </ol>	
<b>Course outline</b>	This course is designed for the graduate students. Course addresses the main aspects of international relations during ancient times, middle ages, modern and contemporary historical periods.	

<b>Course objectives</b>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>▪ This course is aimed to give the students a wider knowledge about history of international relations. Students will gain knowledge of the nature of international relations beginning from ancient times of world history. The emphasis will be made on the diplomatic activities during the 20<sup>th</sup> and 21<sup>st</sup> 1th centuries.</li> </ul> <p><b>Generic Objective of the Course</b></p> <ul style="list-style-type: none"> <li>• To meet curriculum requirements of the School of Humanities and Social Sciences.</li> </ul> <p><b>Specific Objectives of the Course</b></p> <ul style="list-style-type: none"> <li>• To support the students academically, to improve their chance of realizing their potential in analyzing processes of international politics</li> <li>• To encourage students participation and interaction and fostering, and atmosphere of tolerance and respect</li> <li>• To support the students to improve their ability to discuss and to defend their position</li> <li>• To build background for the students' further development in Law and International Relations</li> </ul>		
<b>Learning outcomes</b>	<p><b>By the end of the course the students should be able:</b></p> <ul style="list-style-type: none"> <li>• To analyze concrete cases of international politics</li> <li>• To compare foreign policies of various states in different historical periods</li> <li>• To generalize discussion on the issues of international politics</li> <li>• To evaluate the role of historical processes</li> <li>• To prepare an essay and make presentation on the essay topic</li> </ul>		
<b>Teaching methods</b>	<b>Lecture</b>		x
	<b>Group discussion</b>		x
	<b>Experiential exercise</b>		
	<b>Simulation</b>		x
	<b>Case analysis</b>		x
	<b>Course paper</b>		x
	<b>Others</b>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>	To be determined by the Dean's Office	30
	<b>Attendance</b>	During the semester	5
	<b>Essay</b>		15
	<b>Group Discussion</b>	During the semester	10
	<b>Final Exam</b>	To be determined by the Dean's Office	40

	<b>Total</b>		100
<b>Policy</b>	<p>▪ <b>Preparation for class</b></p> <p>The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems from the end of the chapter and sample exam questions.</p> <p>▪ <b>Withdrawal (pass/fail)</b></p> <p>This course strictly follows grading policy of the School of Humanities and Social Sciences. Thus, a student is normally expected to achieve a mark of at least 65% to pass. In case of failure, he/she will be required to repeat the course the following term or year.</p> <p>▪ <b>Cheating/plagiarism</b></p> <p>Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.\</p> <p>▪ <b>Group discussion</b></p> <p>Students’ activity during classes will be evaluated on the basis of their participation in discussions on various topics during the lesson. The instructor will make notes after each discussion and will evaluate students’ activities before the final exam.</p> <p>▪ <b>Professional behavior guidelines</b></p> <p>The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.</p> <p>▪ <b>Essay</b></p> <p>We appreciate an ability of students to prepare a good essay. The essay should be</p> <ul style="list-style-type: none"> <li>• An original research of the students.</li> <li>• Written according to the international standards with introduction, internal parts, conclusion, and used special literature.</li> <li>• Limited in size (10 -12 pages/Times New Roman - 12).</li> <li>• Printed in computer, and has a cover page.</li> </ul> <p><b>Students have to make presentation on the essay topic. This activity will be evaluated on the basis of two components: the written copy and presentation.</b></p> <p>As soon as it is possible, we will offer you a list of themes for essays. Every student can choose for the essay a theme with the consent of instructor.</p> <p>Essay requirements/standards are available in DPSIR.</p>		
<b>Tentative Schedule</b>			

Week	Date/Day (tentative)	Topics	Textbook/Assignments
1	19.09.2022	<b>Introduction to the Course</b> <ul style="list-style-type: none"> <li>• Actual Problems of International Relations</li> <li>• Main aspects of the Syllabus</li> </ul>	<b>Course Syllabus</b>
2	26.09.2022	<b>International Relations in Ancient Times</b> <ul style="list-style-type: none"> <li>• Ancient states of East and West</li> <li>• Role of Diplomacy in Ancient states</li> <li>• International Relations of Ancient Greece</li> <li>• Ancient Rome in the System of International relations</li> </ul>	1)John Roberts. History of the World. pp. 31-250 2)James. P. Speer. World Polity, pp. 5-46
3	03.10.2022	<b>International Relations During Middle Ages</b> <ul style="list-style-type: none"> <li>• Peculiarities of Middle Ages' Diplomacy</li> <li>• Byzantine diplomacy</li> <li>• The Roman Pope and French state</li> <li>• Arabic Diplomacy</li> <li>• Consul Services in Italian states</li> </ul>	1)John Roberts. History of the World, pp. 251-435 2)Zbigniew Brzezinski. The Grand Chessboard. American Primacy and Its Geostrategic Imperatives. Chapter One. 3) James. P. Speer. World Polity, pp. 5-46
4	10.10.2022	<b>International Relations in 16<sup>th</sup> – 18<sup>th</sup> centuries</b> <ul style="list-style-type: none"> <li>• Political map of Europe and Asia in 16<sup>th</sup> century</li> <li>• State interest according to Machiavelli</li> <li>• Raison d'etat of Richelieu</li> <li>• The Westphalian System</li> <li>• Holy Roman Empire</li> <li>• Azerbaijan in the system of international relations of 15-18<sup>th</sup> centuries</li> </ul>	1)Henry Kissinger. Diplomacy. Chapter 3. 2)Mahendra Kumar. Theoretical Aspects of International Politics. Chapter 10
5	17.10.2022	<b>International Relations in 19<sup>th</sup> Century</b> <ul style="list-style-type: none"> <li>• New phenomenon in diplomacy with emerging of capitalism</li> </ul>	1)Henry Kissinger. Diplomacy. Chapters 3, 5 and 6.

		<ul style="list-style-type: none"> <li>• Vienna Congress and Holy Alliance</li> <li>• The Balance-of-Power system, the European concert</li> <li>• Talleyrand</li> <li>• The Paris Congress</li> <li>• Bismarck's Realpolitik</li> </ul>	2) Mahendra Kumar. Theoretical Aspects of International Politics. Chapter 9.
6	24.10.2022	<b>International Relations Before and During the First World War</b> <ul style="list-style-type: none"> <li>• Diplomacy of Big Powers</li> <li>• Triple and Entente Alliances</li> <li>• Germany –Austria – Ottoman's Central Axis</li> </ul>	1) Henry Kissinger. Diplomacy. Chapters 7 and 8. 2) John Roberts. History of the World, 706-730.
7	31.10.2022	<b>Versailles Congress</b> <ul style="list-style-type: none"> <li>• Versailles negotiations</li> <li>• Wilsonian concept of reshaping the world</li> <li>• The "Russian Question"</li> <li>• Formation of the League of Nations</li> </ul>	Henry Kissinger. Diplomacy. Chapter 9.
8	07.11.2022	<b>Midterm Exam</b>	
9	14.11.2022	<b>Diplomatic Activities in 1920s</b> <ul style="list-style-type: none"> <li>• Consequences of Versailles for Germany</li> <li>• Collective Security concept challenges</li> <li>• Washington, Geneva, the Hague, Lozanne, Lokarno, Rapallo conferences</li> </ul>	Henry Kissinger. Diplomacy. Chapters 10 and 11.
10	21.11.2022	<b>Rise of Nazism in Europe and Destruction of Versailles</b> <ul style="list-style-type: none"> <li>• Hitler and his ambitions</li> <li>• New trends in European diplomacy</li> <li>• The Munich decision</li> <li>• Molotoff – Ribbentroph Pact</li> </ul>	Henry Kissinger. Diplomacy. Chapters 12, 13 and 14
11	28.11.2022	<b>International Relations During Second World War</b> <ul style="list-style-type: none"> <li>• America re-enters into the arena</li> <li>• Soviet Strategy toward allies</li> <li>• Churchill as a diplomat</li> </ul>	1) Henry Kissinger. Diplomacy. Chapters 15 and 16. 2) John Roberts. History of the World, pp. 756-

			794.
12	05.12.2022	<b>The Beginning of the Cold War</b> <ul style="list-style-type: none"> <li>• Roosevelt concept “Four Policemen”</li> <li>• Marshall Plan</li> <li>• Churchill’s speech in Fulton</li> <li>• The policy of “Containment”</li> <li>• Success and pain of containment</li> </ul>	Henry Kissinger. Diplomacy. Chapters 17 and 18
13	12.12.2022	<b>The Dilemma of Containment: From Korea to Vietnam</b> <ul style="list-style-type: none"> <li>• The Korean War</li> <li>• The Suez Crisis</li> <li>• The Hungarian Events</li> <li>• The Berlin Crisis</li> <li>• The Caribbean Crisis</li> <li>• The Vietnam War</li> </ul>	Henry Kissinger. Diplomacy. Chapters 19-26
14	19.12.2022	<b>Collapse of the Soviet Union and the New World Order</b> <ul style="list-style-type: none"> <li>• Gorbachov’s Perestrojka</li> <li>• Reagan’s Doctrine</li> <li>• Berlin Wall’s destruction</li> <li>• What to do with China, Russia and Iran?</li> <li>• US Foreign policy: Wilson or Roosevelt, Wilsonianism or Realism?</li> <li>• Azerbaijan in the World arena</li> </ul>	1) Henry Kissinger. Diplomacy. Chapters 30, 31  2) Zbigniew Brzezinski. The Grand Chessboard. American Primacy and Its Geostrategic Imperatives. Chapters 4,7
15	26.12.2022	<b>Generalization of the course</b>	
16	TBA	<b>Final Exam</b>	

**This syllabus is a guide for the course and any modifications to it will be announced in advance.**