

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>PSIR 626: EU Policy Making in a Global Context</b> 3KU / 6ECTS credits 15 Weeks, 60 hours		
	<b>Department</b>	<b>Political Science and Philosophy</b>		
	<b>Level</b>	Graduate		
	<b>Term</b>	Fall 2022		
	<b>Instructor</b>	Dr. Vasif Huseynov		
	<b>E-mail 1:</b>	vhuseynov@khazar.org		
	<b>Classroom/hours</b>	Thursday, 18:30-21:00, online via Teams		
	<b>Office hours</b>	By appointment		
<b>Prerequisites</b>	The instructor's consent			
<b>Language</b>	English			
<b>Compulsory/Elective</b>	Compulsory			
<b>Required textbooks and course materials</b>	<p><i>Core readings:</i></p> <p>Gálik, Z. &amp; Molnár, A., 2019: <i>Regional and Bilateral Relations of the European Union</i>, Dialog Campus, Budapest.</p> <p>Svante E. Cornell, 2017: <i>The International Politics of the Armenian-Azerbaijani Conflict The Original "Frozen Conflict" and European Security</i>, Palgrave Macmillan, New York.</p>			
<b>Course outline</b>	The course will focus on the analysis of foreign policy of the European Union. The course will cover the EU's relations with a variety of countries and international organizations.			
<b>Course objectives</b>	By the end of the course, students will have an extended understanding of the EU's foreign policy, its main principles and evolution. The course will also encourage students to develop their writing and speaking skills through research papers and extensive class discussions.			
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>- Analyzing the EU foreign policy from the theoretical perspectives of Foreign Policy Analysis</li> <li>- Learning the evolution of the relations between the EU and main players of the international relations</li> <li>- Developing presentation and critical analysis skills</li> </ul>			
<b>Evaluation</b>	<b>Methods</b>		<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm evaluation</b>		To be determined by the Dean's Office	30
	<b>Class attendance</b>			5
	<b>Active participation in discussions at the seminars</b>			5
	<b>PowerPoint presentation</b>			10
	<b>A research paper</b>			10
	<b>Final exam</b>		To be	40

		determined by the Dean's Office	
	<b>Total</b>		100
<b>Policy</b>	<p><b>PowerPoint presentation</b></p> <p>Needs to be prepared about a topic agreed with the instructor in advance. The presentation needs to explore a case related with the course agenda and last no longer than 20 minutes. It should have a clear research question, structure and a comprehensive conclusion part. The presentation will be followed by Q&amp;A from the class.</p> <p><b>A research paper</b></p> <p>Needs to be written about a topic agreed with the instructor in advance. The paper needs to analyze an issue related with the course agenda. The paper is expected to be between 12-15 pages, written in Times New Roman (12). The paper is expected to employ academic methodological tools to explore the research question and base its argumentation with the assistance of theoretical tools learned in the course. The paper is expected to give a summary of the research and findings. It should contain an introduction, main body and conclusion. Please do not hesitate to consult me (in person, via email) about your papers, if need be. You can use any citation style you are accustomed to.</p> <p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>.</li> <li>- read the assigned and suggested readings before you come to class</li> <li>- engage actively in classroom discussions</li> <li>- offer thoughtful and informed classroom presentations and written work</li> <li>- submit all your assignments on time</li> <li>- follow assignments closely and carefully.</li> </ul> <p><b>Class attendance:</b></p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>).</p> <p>A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p><b>Academic misconduct</b></p> <p>Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> <li>- plagiarism,</li> <li>- cheating,</li> <li>- unauthorized collaboration,</li> <li>- falsification,</li> <li>- multiple submissions.</li> </ul> <p><i>On plagiarism:</i></p> <p>Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in</p>		

	<p>examinations.</p> <p>Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p><b>Rules of Professional Conduct</b></p> <p>The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
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**Tentative Schedule**

<b>Date/Day</b> (subject to change if necessary on holidays)	<b>Topics</b>	<b>Readings</b>
<b>Week 1</b>	European Union and Member States	Wolfgang, W., Maurer, A. & Mittag, J., "The European Union and member states: analysing two arenas over time." <i>Fifteen into one?</i> . Manchester University Press, 2018.
<b>Week 2</b>	European Union and USA/NATO	Zoltán Gálik, "The European Union and the United States of America", in Zoltán Gálik & Anna Molnár, eds., <i>Regional and Bilateral Relations of the European Union</i> , pp. 11-28.  András István Túrke, "The NATO–EU Relations" in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 241-254.
<b>Week 3</b>	EU and Russia	Tuka, A., "The European Union and Russia: From Strategic Partnership to Selective Engagement," in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 115-136.
<b>Week 4</b>	EU and Central Asia	Harangozó, D., "New Partners, Old Dilemmas: The EU and Central Asia" in Zoltán Gálik & Anna Molnár, eds. <i>Regional</i>

		<i>and Bilateral Relations of the European Union</i> , pp. 117 -148.
<b>Week 5</b>	EU and the Mediterranean Region	Molnár, A., “The EU and the Mediterranean Region”, in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , 29 -49.
<b>Week 6</b>	EU and Balkans/Turkey	Ördögh, T., “The EU’s Relations with the Western Balkans and Turkey” in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 49 -64
<b>Week 7</b>	<b>Midterm</b>	
<b>Week 8</b>	EU Enlargement	Aggestam, L., “What kind of power? European Union enlargement and beyond” in <i>Foreign Policy: Theories, Actors, Cases</i> , edited by Steve Smith, Amelia Hadfield, and Tim Dunne. Chp.22, pp. 431-450.
<b>Week 9</b>	European Union and Eastern Partnership	Tuka, A., “Ágnes Tuka: The Eastern Partnership of the EU”, in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 95-114.
<b>Week 10</b>	EU and Latin America	Szente-Varga, M. “Bilateral and Regional Relations of the EU with Mexico, Central America and the Caribbean” in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp.
<b>Week 11</b>	EU and International Development Policy	Szent-Iványi, B., “The EU’s International Development Policy”, in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 225-279
<b>Week 12</b>	EU and International Organizations	Gálik, Z., “The EU and International Organisations”, in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 209-227
<b>Week 13</b>	EU and the United Nations	Hoffmann, T., “The Relationship between the European Union and the United Nations” in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp.227-240.
<b>Week 14</b>	European Union and Armenia – Azerbaijan Conflict	Cornell, S., “The European Union and the Armenian–Azerbaijani Conflict: Lessons Not Learned”, in Svante E.

		Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp. 14-172.
<b>Week 15</b>	Concluding Discussions	
	<b>Final exam</b>	

Additional readings and assignments will be provided by the instructor for this course.  
*If necessary, some minor modifications may be made to this syllabus by the instructor.*