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| Identification | Subject (code, title, credits) | PSIR 620: Foreign Policy of Azerbaijan 3KU / 6ECTS credits 15 Weeks, 60 hours | |
| | Department | Political Science and Philosophy | |
| | Level | Graduate | |
| | Term | Fall 2022 | |
| | Instructor | Dr. Vasif Huseynov | |
| | E-mail 1: | vhuseynov@khazar.org | |
| | Classroom/hours | Thursday, 18:30-21:00, online via MS Teams | |
| | Office hours | By appointment | |
| Prerequisites | The instructor's consent | | |
| Language | English | | |
| Compulsory/Elective | Compulsory | | |
| Required textbooks and course materials | <i>Core readings:</i> Svante E. Cornell, 2017: <i>The International Politics of the Armenian-Azerbaijani Conflict The Original "Frozen Conflict" and European Security</i> , Palgrave Macmillan, New York. | | |
| Course outline | This course offers comprehensive insights into foreign policy analysis of the Republic of Azerbaijan. The main focus of the course will be the analysis of the role of the various international actors in the Armenia – Azerbaijan conflict and the Azerbaijan's foreign policy concerning this. | | |
| Course objectives | By the end of the course, students will have an extended understanding of the role of the Armenian – Azerbaijani conflict in the international relations. The course will also encourage students to develop their writing and speaking skills through research papers and extensive class discussions. | | |
| Learning outcomes | <ul style="list-style-type: none"> - Analyzing Azerbaijan's foreign policy and Armenia – Azerbaijan conflict from the theoretical perspectives of Foreign Policy Analysis and the concept of international negotiations - Developing presentation and critical analysis skills | | |
| Evaluation | Methods | Date/deadlines | Percentage (%) |
| | Midterm evaluation | To be determined by the Dean's Office | 30 |
| | Class attendance | | 5 |
| | Active participation in discussions at the seminars | | 5 |
| | PowerPoint presentation | | 10 |
| | A research paper | | 10 |
| | Final exam | To be determined by the Dean's Office | 40 |
| | Total | | 100 |
| Policy | PowerPoint presentation Needs to be prepared about a topic agreed with the instructor in advance. The presentation needs to explore a case related with the course agenda and last no longer than 20 minutes. It should have a clear research question, structure and a comprehensive conclusion part. The presentation will be followed by Q&A from | | |

the class.

A research paper

Needs to be written about a topic agreed with the instructor in advance. The paper needs to analyze an issue related with the course agenda. The paper is expected to be between 12-15 pages, written in Times New Roman (12). The paper is expected to employ academic methodological tools to explore the research question and base its argumentation with the assistance of theoretical tools learned in the course. The paper is expected to give a summary of the research and findings. It should contain an introduction, main body and conclusion. Please do not hesitate to consult me (in person, via email) about your papers, if need be. You can use any citation style you are accustomed to.

You are expected to:

- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should play an active part.
- read the assigned and suggested readings before you come to class
- engage actively in classroom discussions
- offer thoughtful and informed classroom presentations and written work
- submit all your assignments on time
- follow assignments closely and carefully.

Class attendance:

Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (*approved absence*).

A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with

| | | either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior. |
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| Tentative Schedule | | |
| Date/Day (subject to change if necessary on holidays) | Topics | Readings |
| Week 1 | Introduction | Maliki-Aliyev, K, “Azerbaijan’s Foreign Policy: Between East and West ...” IAI WORKING PAPERS 13 05 – January 2013. |
| Week 2 | The Armenia – Azerbaijan conflict | <ol style="list-style-type: none"> 1. Kamala Imranli-Lowe, 2022: “Karabakh: Historical Background” in <i>Nagorno-Karabakh Conflict: Historical and Political Perspectives</i>, eds. Hakan Yavuz & Michael Gunter, Routledge. 2. Jamil Hasanli, 2022: “The Sovietization of Azerbaijan and a Road to Autonomy in Nagorno-Karabakh (1920–1923)” in <i>Nagorno-Karabakh Conflict: Historical and Political Perspectives</i>, eds. Hakan Yavuz & Michael Gunter, Routledge. 3. Eldar Abbasov, 2022: “Armenian Irredentist Nationalism and Its Transformation into the Mass Karabakh Movement “MIATSUM” (1965–1988)” in <i>Nagorno-Karabakh Conflict: Historical and Political Perspectives</i>, eds. Hakan Yavuz & Michael Gunter, Routledge. |
| Week 3 | International Law and the Armenian – Azerbaijani conflict | <ol style="list-style-type: none"> 4. Shamkhal Abilov & Ceyhun Mahmudlu, 2022, “The UN Security Council Resolutions on Nagorno-Karabakh: View from Azerbaijan”, in <i>Nagorno-Karabakh Conflict: Historical and Political Perspectives</i>, eds. Hakan Yavuz & Michael Gunter, Routledge. 5. Farhad Mirzayev, “The Nagorno-Karabakh Conflict: International Law Appraisal” in <i>Nagorno-Karabakh Conflict: Historical and Political Perspectives</i>, eds. |

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| | | Hakan Yavuz & Michael Gunter, Routledge. |
| Week 4 | The Armenian – Azerbaijani Conflict and Geopolitics | Sherr, J., “Nagorno-Karabakh between Old and New Geopolitics” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp. 49-71 |
| Week 5 | Second Karabakh War | Materials will be distributed later |
| Week 6 | Peace negotiations after the Second Karabakh War | Materials will be distributed later |
| Week 7 | Midterm | |
| Week 8 | Azerbaijan – Russia Relations | Baev, P., K., “Russia: A declining counter-change force” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp.71-88. |
| Week 9 | Azerbaijan – Iran relations | Shaffer, B. “The Islamic Republic of Iran’s Policy Toward the Nagorno-Karabakh Conflict” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp.107-124. |
| Week 10 | Azerbaijan – USA relations | Blank, S. “Missing in Action: US Policy” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp. 125-149 |
| Week 11 | European Union and Eastern Partnership in Azerbaijan’s foreign policy | Tuka, A., “Ágnes Tuka: The Eastern Partnership of the EU”, in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 95-114. |
| Week 12 | European Union and Armenia – Azerbaijan Conflict | Cornell, S., “The European Union and the Armenian–Azerbaijani Conflict: Lessons Not Learned”, in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and</i> |

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| | | <i>European Security</i> , pp. 14-172. |
| Week 13 | Non-Aligned Movement in Azerbaijan's foreign policy | Materials will be distributed later. |
| Week 14 | Russia-Ukraine war and implications for Azerbaijan | Materials will be distributed later |
| Week 15 | Concluding Discussions | |
| | Final exam | |