

<b>Identification</b>	<b>Subject</b>	<b>PSIR 301– Modern Diplomacy - 3KU /6ECTS credits</b>
	<b>Department</b>	Political Science and Philosophy
	<b>Program</b>	Undergraduate
	<b>Term</b>	Fall 2021
	<b>Instructor</b>	Baba Bayramli
	<b>E-mail:</b>	bbayramov@khazar.org
	<b>Phone:</b>	(+994 12) 421-10-93 (ext. 274)
	<b>Classroom/hours</b>	11 Mehseti str. (Neftchilar campus), Room 506(Old), Wednesday , 15:20-17:30
	<b>Office hours</b>	By appointment
<b>Prerequisites</b>	Consent of instructor	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Required	
<b>Required textbooks and course materials</b>	<p><b>Core textbook:</b>  <b>Core Textbook:</b> Barston R. P. <i>Modern Diplomacy</i>, London and New York: New York, 2014 (Available in the Academic Library of Khazar University).</p> <p><b>Supplementary sources:</b></p> <ul style="list-style-type: none"> <li>• Protocol for the Modern Diplomat. Prepared by the Transition Center. Foreign Service Institute. U.S. Department of State, Washington, DC, 2005. <a href="http://www.au.af.mil/au/awc/awcgate/state/protocol_for_diplomats.pdf">http://www.au.af.mil/au/awc/awcgate/state/protocol_for_diplomats.pdf</a></li> <li>• Holsti K.J., <i>International Politics. A Framework for Analysis</i>. Pearson College Div., 1992.</li> <li>• Hans J. Morgenthau. <i>Politics Among Nations</i>. Published by Alfred A. Khopf, Inc. 1960</li> <li>• Kissinger, Henry, <i>Diplomacy</i>, New York, London: Simon &amp; Schuster, 1994.</li> <li>• Vienna Convention on Diplomatic Relations, 1961</li> <li>• Department Organization (Structure of US Department of State) <a href="http://www.state.gov/r/pa/ei/rls/dos/436.htm">http://www.state.gov/r/pa/ei/rls/dos/436.htm</a></li> <li>• Handbook of International Relations edited by Walter Carlsnaes, Thomas Risse and Beth A. Simmons, London: Sage Publications.</li> </ul>	
<b>Course outline</b>	This course is designed for the undergraduate students. Course addresses such questions as nature of diplomacy; foreign policy organization, structure and assessments; diplomatic correspondence; diplomatic styles and methods; dynamics of negotiations; interrelations of diplomacy with trade and security; analysis of international treaties and agreements.	
<b>Course objectives</b>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• This course is aimed to give the students the general knowledge about tasks, principles, theoretical and practical aspects of modern diplomacy. We will begin with a general overview and then go into more details.</li> </ul> <p><b>Generic Objective of the Course</b></p> <ul style="list-style-type: none"> <li>• To meet curriculum requirements of the School of Humanities and Social Sciences.</li> </ul> <p><b>Specific Objectives of the Course</b></p> <ul style="list-style-type: none"> <li>• To support the students academically, to improve their chance of realizing their potential</li> <li>• To encourage students participation and interaction and fostering, and atmosphere of tolerance and respect</li> <li>• To support the students to improve their ability to discuss and to defend their position</li> <li>• To build background for the students' further development in Law and International Relations</li> </ul>	
<b>Learning outcomes</b>	<b>By the end of the course the students should be able:</b>	

	<ul style="list-style-type: none"> <li>• To build up and work with a team for decision making.</li> <li>• To consider external and internal factors while making a decision</li> <li>• To develop and interpret political statements</li> <li>• To evaluate alternative projects and suggest one with maximum utility</li> <li>• To prepare an essay</li> </ul>		
<b>Teaching methods</b>	<b>Lecture</b>		x
	<b>Group discussion</b>		x
	<b>Experiential exercise</b>		
	<b>Simulation</b>		x
	<b>Case analysis</b>		x
	<b>Course paper</b>		x
	<b>Others</b>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>		30
	<b>Case studies</b>		
	<b>Class Participation</b>		5
	<b>Assignment and quizzes</b>		
	<b>Project (Essay)</b>		10
	<b>Presentation/Group Discussion</b>		15
	<b>Final Exam</b>		40
	<b>Others</b>		
	<b>Total</b>		100
<b>Policy</b>	<ul style="list-style-type: none"> <li>▪ <b>Preparation for class</b> The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work relevant problems from the end of the chapter and sample exam questions.</li> <li>▪ <b>Withdrawal (pass/fail)</b> This course strictly follows grading policy of the School of Humanities and Social Sciences. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year.</li> <li>▪ <b>Cheating/plagiarism</b> Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.</li> </ul> <p><b>Essay</b> We appreciate an ability of students to prepare a good essay. The essay should be</p> <ul style="list-style-type: none"> <li>• An original research of the students.</li> <li>• Written according to the international standards with introduction, internal parts, conclusion, and used special literature.</li> <li>• Limited in size (10 -12 pages/Times New Roman - 12).</li> <li>• Printed in computer, and has a cover page.</li> </ul> <p><b>Students have to make presentation on the essay topic. This activity will be evaluated on the basis of two components: the written copy and presentation.</b></p>		

	<p>As soon as it is possible, we will offer you a list of themes for essays. Every student can choose for the essay a theme with the consent of instructor. Essay requirements/standards are available in DPSIR.</p> <ul style="list-style-type: none"> <li>▪ <b>Professional behavior guidelines</b> The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.</li> </ul>		
<b>Tentative Schedule</b>			
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1	29.09. 2021	<p><b><i>Introduction to the Course: Modern World and International Politics</i></b></p> <ul style="list-style-type: none"> <li>• Syllabus and its Requirements</li> <li>• How to Prepare the Essay</li> </ul>	<p>1) Holsti K.J., Chapter 1 2) Course Syllabus</p>
2	06.10.2021	<p><b><i>Nature of Diplomacy</i></b></p> <ul style="list-style-type: none"> <li>• Tasks of Diplomacy</li> <li>• Development of Diplomacy</li> <li>• Diplomatic Setting</li> <li>• Diplomatic process</li> </ul>	<p>1) Barston, Chapter 1 2) Hans J. Morgenthau. Chapter 31</p>
3	13.10.2021	<p><b><i>Foreign Policy Organization</i></b></p> <ul style="list-style-type: none"> <li>• Central Organs of Foreign Policy</li> <li>• Ministry of Foreign Policy</li> <li>• International Economic policy: trade and finance</li> <li>• Representation</li> </ul>	<p>1) Barston, Chapter 2 2) Department organization <a href="http://www.state.gov/r/pa/ei/rls/dos/436.htm">http://www.state.gov/r/pa/ei/rls/dos/436.htm</a></p>
4	20.10.2021	<p><b><i>Embassies and other Representatives</i></b></p> <ul style="list-style-type: none"> <li>• Vienna Convention on Diplomatic Relations</li> <li>• Mission of Embassies, Personnel</li> <li>• Consul Services</li> <li>• Other Representatives</li> </ul>	<p>Vienna Convention on Diplomatic Relations, 1961</p>
5	27.10.2021	<p><b><i>Diplomatic Style and Methods</i></b></p> <ul style="list-style-type: none"> <li>• Diplomatic Methods</li> <li>• Diplomatic Space</li> <li>• The Use of Bilateral and Multilateral Relations</li> <li>• Visits</li> <li>• Initiatives</li> </ul>	<p>1) Barston, Chapters 3 and 5 2) Kissinger, Chapter 1</p>
6	03.11.2021	<p><b><i>Negotiation</i></b></p> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Influences shaping Negotiations</li> <li>• The Process of Negotiations</li> <li>• Complex Multilateral Diplomacy</li> <li>• The Dynamic of Negotiations</li> <li>• Multilateral Conference Negotiations</li> </ul>	<p>1) Barston, Chapter 4 2) Protocol for the Modern Diplomat</p>

7	10.11.2021	<p><b>International Financial Relations</b></p> <ul style="list-style-type: none"> <li>• Historical Background</li> <li>• The Bretton Woods System</li> <li>• Institutional Developments</li> <li>• Multilateral Debt Restructuring</li> </ul>	<p>1) Barston, Chapter 8</p> <p>2) Benjamin J. Cohen. International Finance. In Handbook of International Relations</p>
8	17.11.2021	<p><b>Trade, Foreign Policy and Diplomacy</b></p> <ul style="list-style-type: none"> <li>• The International Trade Setting</li> <li>• Challenges to GATT</li> <li>• The WTO Negotiations Process</li> <li>• Bilateral Agreements</li> <li>• International Trade Disputes</li> <li>• Ethical Issues and International Standards</li> </ul>	<p>1) Barston, Chapter 9</p> <p>2) Helen V. Milner. International Trade. In Handbook of International Relations</p>
9	24.11.2021	<p><b>Midterm Exam</b></p>	
10	01.12.2021	<p><b>Environmental Diplomacy</b></p> <ul style="list-style-type: none"> <li>• Multilateral Conference Typology</li> <li>• Players in Environmental Diplomacy</li> <li>• Stakeholders and Delegations</li> <li>• The Dynamic of Environmental Negotiations</li> </ul>	<p>1) Barston, Chapters 10 and 11</p> <p>2) Ronald B. Mitchell. International Environment. In Handbook of International Relations</p>
11	08.12.2021	<p><b>Diplomacy and Security</b></p> <ul style="list-style-type: none"> <li>• Security and the International System</li> <li>• Preventive Diplomacy</li> <li>• Rules and International Security</li> <li>• Redefining Security</li> </ul>	<p>1) Barston, Chapter 13</p> <p>2) Harald Muller, Security Cooperation</p>
12	15.12.2021	<p><b>Diplomacy and Mediation</b></p> <ul style="list-style-type: none"> <li>• Definition of Mediation</li> <li>• The Mediators</li> <li>• Mediation Strategies</li> <li>• Constraints on Mediation</li> </ul>	<p>1) Barston, Chapter 14</p> <p>2) Lilach Gilady and Bruce Russett. Peace-making and Conflict Resolution. In Handbook of International Relations</p>
13	22.12.2021	<p><b>The Diplomacy of Normalisation</b></p> <ul style="list-style-type: none"> <li>• Definition of Normalisation</li> <li>• Sudden Tension and Retaliatory Action</li> <li>• Communicating the State of Relations</li> <li>• Breaks in Diplomatic Relations</li> <li>• The Normalisation Process</li> </ul>	<p>1) Barston, Chapter 15</p> <p>2) Vienna Convention on Diplomatic Relations, 1961</p>
14	29.12.2021	<p><b>Diplomatic Correspondence</b></p> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Protest Notes</li> <li>• Letters</li> <li>• Memoranda</li> </ul>	<p>1) Barston, Chapter 16</p> <p>2) Andrew Hurrell. Norms and Ethics in International Relations. In Handbook of International</p>

		<ul style="list-style-type: none"> <li>• Aide-memoires</li> </ul>	Relations
15	05.01.2022	<p><b><i>International Treaties</i></b></p> <ul style="list-style-type: none"> <li>• Treaties</li> <li>• Conventions</li> <li>• Agreements</li> <li>• Exchange of Notes</li> <li>• Declarations</li> <li>• Other Forms of Treaties</li> <li>• Formalities of Treaties</li> </ul>	<p>1) Barston, Chapters 17 and 18</p> <p>2) Kal Raustiala and Anne-Marie Slaughter. International Law, International Relations and Compliance. In Handbook of International Relations</p>
	TBA	<b>Final Exam</b>	

**This syllabus is a guide for the course and any modifications to it will be announced in advance.**