

Identification	Subject (code, title, credits)	PSIR 620: Foreign Policy of Azerbaijan 3KU / 6ECTS credits	
	Department	Political Science and Philosophy	
	Level	Graduate	
	Term	Fall 2021	
	Instructor	Dr. Vasif Huseynov	
	E-mail 1:	vhuseynov@khazar.org	
	Classroom/hours	Downtown campus, 122 Bashir Safaroglu Str., Room 20, Thursday 18:40-21:50	
	Office hours	By appointment	
Prerequisites	The instructor's consent		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Core readings: Svante E. Cornell, 2017: <i>The International Politics of the Armenian-Azerbaijani Conflict The Original "Frozen Conflict" and European Security</i> , Palgrave Macmillan, New York.		
Course outline	This course offers comprehensive insights into foreign policy analysis of the Republic of Azerbaijan. The main focus of the course will be the analysis of the role of the various international actors in the Armenia – Azerbaijan conflict and the Azerbaijan's foreign policy concerning this.		
Course objectives	By the end of the course, students will have an extended understanding of the role of the Armenian – Azerbaijani conflict in the international relations. The course will also encourage students to develop their writing and speaking skills through research papers and extensive class discussions.		
Learning outcomes	<ul style="list-style-type: none"> - Analyzing Azerbaijan's foreign policy and Armenia – Azerbaijan conflict from the theoretical perspectives of Foreign Policy Analysis and the concept of international negotiations - Developing presentation and critical analysis skills 		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	30
	Class attendance		5
	Active participation at the seminars		5
	Case-study and PowerPoint presentation		10
	Paper		10
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis the classes are conducted in a combined lecture/seminar format where students should play an active part. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the</p>		

course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

Tentative Schedule

Date/Day (subject to change if necessary on holidays)	Topics	Readings
Week 1	Introduction: Diplomacy and Foreign Ministry	Maliki-Aliyev, K, "Azerbaijan's Foreign Policy: Between East and West", Istituto Affari Internazionali Working Paper 13/05, January 2013, https://www.iai.it/sites/default/files/iaiw1305.pdf
Week 2	The Armenian – Azerbaijani conflict	Cornell, S., "The Armenian – Azerbaijani Conflict and European Security in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original "Frozen Conflict" and European Security</i> , pp. 1-22.
Week 3	International Law and the Armenian – Azerbaijani conflict	Popjanevski, J., "International Law and the Nagorno-Karabakh Conflict" in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original "Frozen Conflict" and European Security</i> , pp. 23-49

Week 4	The Armenian – Azerbaijani Conflict and Geopolitics	Sherr, J., “Nagorno-Karabakh between Old and New Geopolitics” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp. 49-71
Week 5	International Politics and the Armenia – Azerbaijan conflict	Cornell, S., “Reversing Escalation: The Local and International Politics of the Conflict”, in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp.195-212.
Week 6	Turkey and the Armenian – Azerbaijani conflict	Cornell, S., “Turkey’s role: Balancing the Armenian – Azerbaijani conflict and Turkish – Armenian Relations” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp.89-106
Week 7	Midterm	
Week 8	Azerbaijan – Russia Relations	Baev, P., K., “Russia: A declining counter-change force” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp.71-88.
Week 9	Iran and the Armenian – Azerbaijani conflict	Shaffer, B. “The Islamic Republic of Iran’s Policy Toward the Nagorno-Karabakh Conflict” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp.107-124.
Week 10	The United States and the Armenian – Azerbaijani conflict	Blank, S. “Missing in Action: US Policy” in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp. 125-149
Week 11	European Union and Eastern Partnership	Tuka, A., “Ágnes Tuka: The Eastern Partnership of the EU”, in Zoltán Gálik & Anna Molnár, eds. <i>Regional and Bilateral Relations of the European Union</i> , pp. 95-114.
Week 12	European Union and Armenia – Azerbaijan Conflict	Cornell, S., “The European Union and the Armenian–Azerbaijani Conflict: Lessons Not Learned”, in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp. 14-172.
Week 13	Armenia – Azerbaijan Conflict: International Negotiations	Materials will be distributed later.
Week 14	Armenia – Azerbaijan Conflict: International Negotiations	Caspersen, N., Moving Beyond Deadlock in the Peace Talks, in Svante E. Cornell, ed. <i>The International Politics of the Armenian-Azerbaijani Conflict The Original “Frozen Conflict” and European Security</i> , pp. 173-195.
Week 15	Concluding Discussions	
	Final exam	

