

Identification	Subject (code, title, credits)	PSIR 623: European Politics: Comparative Analysis 3KU / 6ECTS credits
	Department	Political Science and Philosophy
	Level	Graduate
	Term	Fall 2021
	Instructor	Bakhtiyar Badalov
	E-mail:	badalovbakhtiyar@yahoo.com
	Phone:	(+994) 504755888
	Classroom/hours	122 Bashir Safaroglu Str., Room 24, Monday 18:40-21:50
	Office hours	By appointment
Prerequisites	N/A	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>Core readings:</p> <p>Simon Hix and Bjorn Hoyland, The Political System of the European Union, Palgrave Macmillan, 2011.</p> <p>Damian Chalmers, Gareth Davies and Giorgio Monti, European Union Law, Cambridge University Press, 2010.</p> <p>John MackCormick, Understanding the European Union, Palgrave Macmillan, 2014.</p> <p>Josep M. Colomer, Comparative European Politics, Routledge, 2008.</p> <p>Supplementary readings:</p> <p>Additional materials provided by the instructor.</p>	
Course outline	<p>This course is designed to cover the essentials of European politics. The aim of course is to provide comprehensive understanding of political system of the EU (decision and policy-making, democracy, elections, parties and interest groups). Through lectures, seminars and practical workshop, students will get relevant knowledge about the main futures of the EU politics. At the same time, political systems of some specific countries.</p> <p>Students are required to read the essential material in advance and be prepared to either make specific presentations or participate actively in class discussions. Each student has to submit an essay on a course-related topic and act as a discussant. Attendance at the seminars is mandatory.</p>	
Course objectives	The main objective of this course is to familiarize students with the political system of the Union, as well as, comparatively analyses of the political system of individual European countries.	
Learning outcomes	<p>By the end of the course the students are expected to have a good working knowledge of European political systems.</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> - Advanced your knowledge of the practice and theory of European political system. At the same time, political systems of some specific EU countries. - Become familiar with the European institutions, policy making and the decision-making processes - Enhanced your analytical skills and your ability to think critically - Improved your research and writing skills 	

Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	30
	Class attendance		5
	Active participation at the seminars		5
	Case-study and PowerPoint presentation		10
	Paper		10
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>Case-study and PowerPoint presentation The individual presentation assignment is: students are required give one power point presentations over the semester on a topic of the student's choice. In addition, students should submit one/two pages paper explaining the presentation.</p> <p>Paper Students are required to submit 4-5 page paper at the end of semester on a topic of the student's choice. explaining the presentation.</p> <p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should play an active part. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in</p>		

	<p>examinations.</p> <p>Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p>Rules of Professional Conduct</p> <p>The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
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Tentative Schedule

This schedule may change during the semester to reflect the needs of the class. Students will be informed promptly about any changes by e-mail or via an announcement in class.

Date/Day (subject to change if necessary on holidays)	Topics	Readings
Week 1 October 4	Introduction to the Course We will review the syllabus	No reading required
Week 2 October 11	The EU Political System	Hix and Hoyland (2011), The Political System of the European Union, pp. 1-23.
Week 3 October 18	Government: Executive Politics and Legislative Politics	Hix and Hoyland (2011), The Political System of the European Union, pp. 27-70.
Week 4 October 25	Government: Judicial Politics	Hix and Hoyland (2011), The Political System of the European Union, pp. 75-101.
Week 5 November 1	The European Union decision-making. The EU Policy Process	MackCormick (2014), Understanding the European Union, pp. 120-145. Chalmers, Davies and Monti (2010), European Union Law, pp. 92-136.
Week 6 November 8	Politics: Public Opinion. Democracy, Parties and Election in the Union	Hix and Hoyland (2011), The Political System of the European Union, pp. 105-159.
Week 7 November 15	Politics: Interest Representation in the Union	Hix and Hoyland (2011), The Political System of the European Union, pp. 159-185.
Week 8 November 22	Midterm Exam	

Week 9 November 29	Case study: Britain	Colomer (2008), Comparative European Politics, pp. 17-55. Material from the lecturer
Week 10 December 6	Case study: Germany	Colomer (2008), Comparative European Politics, pp. 58-91. Material from the lecturer
Week 11 December 13	Case study: France	Colomer (2008), Comparative European Politics, pp. 94-134. Material from the lecturer
Week 12 December 20	Case study: Italy	Colomer (2008), Comparative European Politics, pp. 135-173. Material from the lecturer
Week 13 December 27	Case study: The Nordic Countries	Colomer (2008), Comparative European Politics, pp. 246-279. Material from the lecturer
Week 14 January 3	Student Presentations and Discussion of Papers	No reading required
Week 15 January 10	Student Presentations, Conclusion and Evaluation of the Course	No reading required
TBD	Final exam	

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.