

Identification	Subject (code, title, credits)	PSIR 350: Political Sociology 6ECTS credits 15 Weeks, 60 hours
	Department	Political Science and Philosophy
	Level	Undergraduate
	Term	Spring 2020
	Instructor	Tural Hüseyinli
	E-mail:	tural.huseynli@khasar.org
	Phone:	
	Classroom/hours	
	Office hours	By appointment
Prerequisites	N/A	
Language	English	
Compulsory/Elective	Required	
Required textbooks and course materials	<p><i>Core readings: 1. Max Weber, Essays in Sociology</i></p> <p><i>2. Contemporary Political Sociology, Kate Nash</i></p> <p><i>3. The Wiley-Blackwell Companion to Political Sociology, edited by Kate Nash, Edwin Amenta and Alan Scott</i></p> <p><i>4. Identity and Belonging, Kate Huppertz, Mary Hawkins and Amie Matthews</i></p> <p><i>Note: Additional core and suggested readings will be provided by the instructor every week.</i></p>	
Course outline	The course offers main conceptual frameworks and issue-based discussions to explain and critically analyze the relationships between society and politics, perception of society of various subjects of international relations.	
Course objectives	The course intends to introduce students to modern concepts and theories in political sociology, as well as in political science and sociology. Besides, it is expected to apply main concepts and theories of political sociology to analyze political processes, institutions and social changes.	
Learning outcomes	<ul style="list-style-type: none"> - Demonstration of understanding of main concepts in political sociology, such as politics, state policy, society, civil society, power, authority, influence, force, social capital, public space, public sphere, socialization, public participation etc. - Understanding of the role of state institutions (government, 	

	<p>parliament, army, courts) in society, their influence on behavior of citizens.</p> <ul style="list-style-type: none"> - Understanding of explaining the relationships between society and state, public participation and social factors - Demonstration of understanding of main theories in political sociology, such as functionalism/neo-functionalism, conflict theory, pluralism/neo-pluralism, state-centric-institutional approach, rational choice theory, different approaches, social cleavage and modernization theories - Critical analysis of the theories, assessment of negative and positive aspects of each one. Practical and unbiased analysis of society and power, social action and voting behavior, conventional and non-conventional public participation, social and political changes. - Demonstration of skills as regards ability to argue own opinion and own understanding of theory - Demonstration of presentation skills in PPT - Ability to write concept paper, analytical report, case study - Ability to write commentary for the presentation/film showed by the teacher in the class 		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	30
	Class attendance		5
	Active participation at the seminars		10
	Case-study report		15
	Paper		
	Quiz		
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. 		

Class attendance:

Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (*approved absence*).

A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Active Participation

Every student should read the core readings (if possible, the required readings as well) in order to engage the debates during the class time. Every week's debate questions are written below.

Case-study report

A 1,500-word report (15% of the final mark): Write a report on a case of identity politics. The report first defines what identity politics is. It then outlines a particular case using some primary material. A case could be a current movement such as 'Black Lives Matter' or historical ones such as Civil Rights Movement or Suffragettes.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and

	<p>professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
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Tentative Schedule

Date/Day <i>(subject to change if necessary on holidays)</i>	Topic	Readings
<p>Week 1 10/02/2020</p>	<p>Introduction to the course.</p> <p>Introduction to Political Sociology</p> <p>Debate questions:</p> <p>1. What is the relationship between politics and sociology?</p>	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Political Sociology: Its meaning, evolution and scope, <i>L. S. Rathore.</i> 2. Political Sociology, <i>Tyson Patros and Judith Stepan-Norris</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. Political Sociology, <i>Emile Durkheim</i> 2. The Handbook of Political Sociology, Introduction Chapter: Political Sociology in the New Millenium, <i>Alexander M. Hicks, Thomas Janoski, and Mildred A. Schwartz</i>
<p>Week 2 17/02/2020</p>	<p>Changing definitions of Politics and Power</p> <p>Debate question:</p> <p>Which tradition is the best in defining the politics and power?</p>	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Contemporary Political Sociology: Chapter One, <i>Kate Nash</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. The Handbook of Political Sociology, Chapter One: Rulemaking, Rulebreaking, and Power <i>Frances Fox Piven and Richard A. Clowards Janoski</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Durkheim and Durkheimian Political Sociology, <i>Kenneth Thompson</i>

		<ol style="list-style-type: none"> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: Marxist Approaches to Power, <i>Bob Jessop</i> 4. The Wiley-Blackwell Companion to Political Sociology, Chapter: Weber and Political Sociology, <i>Peter Breiner</i> 5. The Wiley-Blackwell Companion to Political Sociology, Chapter: Foucaultian Analysis of Power, Government, Politics, <i>Barry Hindess</i>
<p>Week 3 24/02/2020</p>	<p>Identity Politics I: Race, Ethnicity and Nation</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. What is identity politics? 2. What are the effects of our ethnic, racial and national identities to our socio-political life? 3. Do these identities still matter? 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Identity and Belonging, Chapter Two, Chapter Eight, <i>Kate Huppertz, Mary Hawkins, Amie Matthews</i> 2. Imagined Communities, Chapter One, Chapter Two, <i>Benedict Anderson</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: The Politics of Ethnicity and Identity, <i>Aletta J. Norval</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Race and Politics, <i>John D. Skrentny and Rene Patnode</i> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: Nationalism Its Role and Significance in a Globalized World, <i>John Schwarzmantel</i> 4. The SAGE Handbook of Sociology, Chapter: Citizenship, Ethnicity and Nation-States, <i>Sinisa Malesevic and John A. Hall</i> 5. The Routledge Handbook of Ethnic Conflict, Chapter Three
Week 4	Identity Politics II:	Core readings:

<p>02/03/2020</p>	<p>Social Class, Gender and Religion</p> <p>Debate questions?</p> <ol style="list-style-type: none"> 1. What are the effects of our class, gender and religious identities to our socio-political life? 2. Do they still matter? 	<ol style="list-style-type: none"> 1. Identity and Belonging, Chapter Three, Chapter Four, Chapter Nine <i>Kate Huppertz, Mary Hawkins, Amie Matthews</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Religion and Political Sociology, <i>Valerie Amiraux</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Class, Culture and Politics, <i>Mike Savage</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Citizenship and Gender Politics, <i>Ruth Lister</i> 3. Religion and Ritual, <i>Emile Durkheim</i> 4. Economic and Philosophic Manuscripts of 1844, <i>Karl Marx</i> (you can easily find online)
<p>Week 5 09/03/2020</p>	<p>States and Governance</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. What kind of role that states play in our sociological life? 2. What kind(s) of state is the best for the people? 3. What is political legitimacy and political obligations? 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Theories of State Formation, <i>Gianfranco Poggi</i> 2. Political Legitimacy on Stanford Encyclopedia of Philosophy, Part One, Two and Three (https://plato.stanford.edu/entries/legitimacy/) <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Political legitimacy, <i>David Beetham</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Political corruption, <i>Donatella Della Porta and Alberto Vanucci</i> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: State, <i>Desmond King and Patrick Le Gales</i>

<p>Week 6 16/03/2020</p> <p>Democracy</p> <p>Debate questions?</p> <ol style="list-style-type: none"> 1. What is special about democracy? 2. What is the relationship between state legitimacy and democracy? 		<p>Core readings:</p> <ol style="list-style-type: none"> 1. Legitimacy and Democracy, <i>Rostbøll, Christian F.</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Democratization, <i>Dietrich Rueschemeyer</i> 3. Political Legitimacy on Stanford Encyclopedia of Philosophy, Part Four (https://plato.stanford.edu/entries/legitimacy/) <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Towards a Political Sociology of Human Rights, <i>Kate Nash</i>
<p>Week 7 23/03/2020</p>	<p>Novruz / no classes</p>	
<p>Week 8 30/03/2020</p>	<p>Globalisation</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. What is globalisation? 2. Is nationalism declining in the age of globalisation? 3. What is the relationship between national sovereignty and global governance? 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Contemporary Political Sociology: Chapter Two (pp: 43-63), <i>Kate Nash</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Globalization, <i>Paul Dean and George Ritzer</i> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: Nationalism, Its Role and Significance in a Globalized World 4. Political Legitimacy on Stanford Encyclopedia of Philosophy, Part Five (https://plato.stanford.edu/entries/legitimacy/)

<p>Week 9</p>	<p>Globalisation and Democracy</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. Is global democracy possible? 2. Do we need global governance with the democratic system? 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Contemporary Political Sociology: Chapter Five, <i>Kate Nash</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Towards a Political Sociology of Human Rights, <i>Kate Nash</i>
<p>Week 10 13/04/2020</p>	<p>MIDTERM EXAM</p>	
<p>Week 11 20/04/2020</p>	<p>Political Participation I: Political Parties and Elections</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. Do political parties really affect the socio-political life? 2. Which electoral behavior is most convincing? 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. The Handbook of Political Sociology, Chapter Thirteen: Political Parties: Social Bases, Organization, and Environment, <i>Mildred A. Schwartz and Kay Lawson</i> 2. The Handbook of Political Sociology, Chapter Ten: Money, Participation, and Votes: Social Cleavages and Electoral Politics, <i>Jeffrey Manza, Clem Brooks, and Michael Sauder</i> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: Elections, <i>Jeff Manza</i>
<p>Week 12 27/04/2020</p>	<p>Political Participation II: Protest and Social</p>	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Contemporary Political Sociology: Chapter

	<p>Movements</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. Do social movements emerged because of the democracy? 2. What is the relationship between identity politics and social movements? 	<p>Three, <i>Kate Nash</i></p> <ol style="list-style-type: none"> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Social Movements, <i>Remy Cross and David A. Snow</i> 3. The Wiley-Blackwell Companion to Political Sociology, Chapter: Protest and Political Process, <i>David S. Meyer</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. Contentious Politics and Social Movements, <i>Emile Durkheim</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: Global Social Movements and Transnational Advocacy, <i>Valentine M. Moghadam</i> 3. The Handbook of Political Sociology, Chapter Sixteen: Social Movements and Social Change, <i>J. Craig Jenkins and William Form</i>
<p>Week 13 04/05/2020</p>	<p>Welfare State Theory</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. Do welfare state theory emerged because of the capitalism and or liberalism? 2. Do welfare state theory related with the left-wing political ideologies? 3. Do welfare state policies insure the capitalist 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. The Wiley-Blackwell Companion to Political Sociology, Chapter: Citizenship and Welfare: Politics and Social Policies, <i>Sven Hort and Göran Therborn</i> 2. The Handbook of Political Sociology, Chapter Twenty-Five: Comparative and Historical Studies of Public Policy and the Welfare State, <i>Alexander M. Hicks and Gøsta Esping-Andersen</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. Global social policy: an application of welfare state theory, <i>Chris Holden</i> 2. How does the welfare state model influence social political attitudes? An analysis of citizens' concrete and abstract attitudes toward poverty, <i>Timo Toikko & Teemu Rantanen</i>

	injustice?	
Week 14 11/05/2020	<p>The Media and Politics</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. How does media affect the politics? 2. Do most of the media organs are biased? 3. Do social media changed the patterns of the relationship between the classical media and politics? 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. Identity and Belonging, Chapter Fourteen, <i>Kate Huppertz, Mary Hawkins, Amie Matthews</i> 2. The Wiley-Blackwell Companion to Political Sociology, Chapter: The Media and Politics, <i>John B. Thompson</i>
Week 15 18/05/2020	<p>Multiculturalism</p> <p>Debate questions:</p> <ol style="list-style-type: none"> 1. Is multiculturalism possible? 2. What is the relationship between toleration and multiculturalism? 	<p>Core readings:</p> <ol style="list-style-type: none"> 1. The Ashgate Research Companion to Multiculturalism, Chapter: Introduction: Multiculturalism as a Public Ideal, <i>Duncan Ivison</i> 2. The Ashgate Research Companion to Multiculturalism, Chapter: Multiculturalism and the Social Sphere, <i>Duncan Ivison</i> <p>Suggested readings:</p> <ol style="list-style-type: none"> 1. The Ashgate Research Companion to Multiculturalism, Chapter: Diversity and the Limits of Liberal Toleration, <i>Duncan Ivison</i> 2. Female Autonomy, Education and the Hijab, <i>Cécile Laborde</i> 3. Stanford Encyclopedia of Philosophy,

		Multiculturalism (https://plato.stanford.edu/entries/multiculturalism/)
Week 16 Due to the holiday, the date will be determined by Dean office	Concluding Remarks	
	Final exam	

If necessary, some minor modifications may be made to this syllabus by the instructor