

Identification	Subject (code, title, credits)	PSIR 352: International Political Economy 3KU / 6ECTS credits 15 Weeks, 60 hours
	Department	Political Science and Philosophy
	Level	Undergraduate
	Term	Spring 2020
	Instructor	
	E-mail 1:	Jeyran.Mammadli@khazar.org
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	Classroom/hours	41 Mehseti str. (Neftchilar campus), Room 203 N, 18.40-21.10
	Office hours	By appointment
Prerequisites	N/A	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<i>Core readings:</i> Balaam, D., & Dillman, Bradford (2011). Introduction to International Political Economy (5 ed.). New Jersey: Pearson Education.	
Course outline	<p>This course provides an investigation on how governmental issues affect global economy and how world economy impacts politics. The central inquiries that come through are the following:</p> <ul style="list-style-type: none"> - First, what explains the international economic policy choices governments take? - Second, what are the effects of those policy choices both within and across countries? <p>Students will be offered a wide range of readings on the theoretical approaches to IPE throughout the course.</p>	
Course objectives	<p>The main objectives of the course are the following:</p> <ul style="list-style-type: none"> • Achieve a better understanding of the interactions between politics and world economy • Learn to identify and analyze the main theoretical approaches • Be able to analyze phenomena of economic integration in different dimensions 	
Learning outcomes	Upon completion of essential readings and activities, at the end of this course,	

	<p>students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate a comprehension of the processes of global integration and fragmentation in international politics and world economy • Identify key actors of the IPE and their incentives/motives; • Be able to apply the theories in the analyses of the international political system 		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	30
	Class attendance		5
	Active participation at the discussions		5
	Debates	(Debate topics will be assigned by the end of February)	10
	Book Review		10
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>Debates: Debates topics will be distributed prior to the debates. The debates will be in group format. Overall there will be 3 debates and every debate will have 2 groups. The students are free in the topic selection. They will need to prepare the slides and convincing arguments in order to win the debate. According to their argument selection and public speaking skill as well as auditorium convincing skills, they will be appreciated.</p> <p>Book Review: Book review are small articles which will be distributed with the students in order to increase their information about the major topics as well as the key contributors to the trends of economic thinking.</p> <p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean.</p>		

Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

Tentative Schedule

Date/Day (subject to change if necessary on holidays)	Topics	Readings

<p>Week 1 13/02/2020</p>	<p>Introduction to International Political Economy</p>	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 1. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Cohn, Global Political Economy, chapter 1.
<p>Week 2 20/02/2020</p>	<p>Theories of International Political Economy Part 1</p>	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 2-3. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Cohn, Global Political Economy, chapter 3-4.
<p>Week 3 27/02/2020</p>	<p>Theories of International Political Economy Part 2</p>	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 4-5. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Cohn, Global Political Economy, chapter 5.
<p>Week 4 05/03/2020</p>	<p>World Trade System – key actors & factors</p>	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 6. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Scheve & Slaughter. 2001. What determines individual trade-policy preferences? <i>Journal of International Economics</i> 54(2)
<p>Week 5 12/03/2020</p>	<p>World Trade System – institutional framework</p>	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 6. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Zahrnt. 2009. The WTO’s Trade Policy Review Mechanism: How to create political will for liberalization? <i>ECIPE Working Paper</i>

		<p><i>No11/2009</i></p> <ul style="list-style-type: none"> • Milner & Kubota, “Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries.” Forthcoming, International Organization (Winter 2005)
<p>Week 6 19/03/2020</p>	<p>International Monetary System</p>	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 6-7. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Broz, L. J, and J. A Frieden. 2005. “The political economy of exchange rates.” The Oxford Handbook of Political Economy: 587–597. • Krugman, P. R., & Obstfeld, M. (2009). The International Monetary System, 1870- 1973. In International Economics: Theory and Policy (8 ed., pp. 502-531). Pearson International.
<p>Week 7 26/03/2020</p>	<p><i>Novruz</i> <i>Non-working week</i></p>	
<p>Week 8 02/04/2020</p>	<p>Financial Crisis and the main directions in regulatory reforms</p>	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 8. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Blinder, After the Music Stopped: The Financial Crisis, the Response, and the Work Ahead • Stiglitz, Free Fall: America, Free Markets, and the Sinking of the Global Economy
<p>Week 9 09/04/2020</p>	<p>Midterm evaluation</p>	

Week 10 16/04/2020	Foreign Capital and Economic Development	<i>Required Readings:</i> <ul style="list-style-type: none"> Balaam, and Dillman, Introduction to International Political Economy, chapter 8. <i>Suggested Readings:</i> <ul style="list-style-type: none"> Grieco, Joseph M. and G. John Ikenberry. "Developing Nations and the World Economy." In Grieco & Ikenberry, 2003: esp. 258-283.
	Debate	
Week 11 23/04/2020	Globalization: Concepts, Causes, and Consequences	<i>Required Readings:</i> <ul style="list-style-type: none"> Balaam, and Dillman, Introduction to International Political Economy, chapter 8. <i>Suggested Readings:</i> <ul style="list-style-type: none"> Dunn, Robert. "Has the U.S. Economy Really Been Globalized?" The Washington Quarterly vol.24 no.1 (Winter 2001): 53-64. Kull, Steven. "Culture Wars? How Americans and Europeans View Globalization." The Brookings Review vol.19 no.4 (Fall 2001, special issue "Managing a Globalizing World"): 18-21.
	Debate	
Week 12 30/04/2020	Regionalism: Concepts, Causes, and Consequences	<i>Required Readings:</i> <ul style="list-style-type: none"> Balaam, and Dillman, Introduction to International Political Economy, chapter 6. <i>Suggested Readings:</i> <ul style="list-style-type: none"> Amin, Samir. "The Future of Global Polarization." In Goddard, Cronin, and Dash, 2003:179-189.
	Debate	
Week 13 07/05/2020	Climate Change and Global Environmental Politics	<i>Required Readings:</i> <ul style="list-style-type: none"> Balaam, and Dillman, Introduction to International Political Economy, chapter 19-20. <i>Suggested Readings:</i> <ul style="list-style-type: none"> Frankel, Jeffrey A., and Andrew K. Rose. 2011. "Is Trade Good or Bad for the Environment? Sorting Out the Causality." Review of Economics and Statistics 87(1): 85-91. <p>Brunnschweiler, Christa N., and Erwin H. Bulte. 2008. "The resource curse revisited and revised: A tale of paradoxes and red herrings." Journal of Environmental Economics and</p>

		Management 55(3): 248-264.
Week 14 14/05/2020	Dark side of Globalisation: Current trends	<p><i>Required Readings:</i></p> <ul style="list-style-type: none"> • Balaam, and Dillman, Introduction to International Political Economy, chapter 15-16, 18. <p><i>Suggested Readings:</i></p> <ul style="list-style-type: none"> • Sachs, Jeffrey D., and Andrew M. Warner. 1995. "Natural Resource Abundance and Economic Growth." National Bureau of Economic Research Working Paper Series No.5398. • Evans, David S. "Who Owns Ideas? The War over Global Intellectual Property." Foreign Affairs vol.81 no.6 (Nov-Dec 2002): 160-166.
Week 15 21/05/2020		Revision
Week 9 28/05/2020	Final evaluation	

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.