

Identification	Subject (code, title, credits)	PSIR 451: Modern Integration Processes 6 ECTS 15 Weeks, 60 hours
	Department	Political Science and Philosophy
	Level	Undergraduate
	Term	Spring 2020
	Instructor	Dr. Elmar Mustafayev
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	Phone:	(+994 12) 421 10 93 #238
	Classroom/hours	41 Mehseti str. (Neftchilar campus), Room 503 Old Building, Tuesday, 13:40-15:20
	Office hours	Friday, 16:00-17:00, Room: 511
Prerequisites	N/A	
Language	English	
Compulsory/Elective	Compulsory course for the students of International Relations and Political Science. Elective for the students of European Studies	
Required textbooks and course materials	<p>Core readings:</p> <p>Glencross, A. (2014). <i>Politics of European Integration: Political Union or a House Divided?</i> Oxford: Wiley Blackwell.</p> <p>Wiener, A., & Thomas, D. (2009). <i>European Integration Theory</i> (Second ed.). Oxford: Oxford University Press.</p> <p>Supplementary readings:</p> <p>Supplementary materials come from range of academic journal articles and official documents. Students will be provided with these materials either in electronic form or in hard copy.</p>	
Course outline	This course offers in-depth understanding to the theories and processes of integration putting the practice of the European Union as a framework. The course mainly focuses on outcomes of European integration on institutional design, democracy, economy, and foreign policy of the EU and interactions between the EU and member states. It also discusses the regional organizations that established in different parts of the world by following the EU suit and their relations with the EU.	
Course objectives	<p>The course seeks to meet the following objectives:</p> <ul style="list-style-type: none"> • To understand the processes and outcomes of integration; • To understand the role and interest of nation-states in integration; • To understand the transformative impact of integration processes on 	

	nation-states; <ul style="list-style-type: none"> To understand how the EU works by applying the methods and theories of integration; 		
Learning outcomes	Upon completion of the course, the students are expected to discuss and analyze the past, present, and future of European integration by articulating a good analytical and critical thinking on the processes and theories of integration.		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	30
	Class attendance		5
	Active participation at the discussions		10
	Case-study and PowerPoint presentation	Students are expected to deliver 15-20 minutes of oral presentation with visual aids. Instructor will explain this assignment in the class	15
	Quiz		5
	Final exam	To be determined by the Dean's Office	35
	Total		100
Evaluation Criteria	<p>Active Participation: Students following this course are not simply expected to listen and memorize the lectures but to study the reading materials well, to engage in class discussions and small group-works, and be able to demonstrate and debate his/her viewpoints.</p> <p>Case-study and Power Point Presentation: Students are expected to prepare a presentation illustrating some other integration models beyond the EU and link it one of the integration theories. Oral presentations should be delivered with visual aids (powerpoint presentation) and limited to 15-20 slides and 20-25 minutes.</p> <p>Quiz: 20 multiple-choice questions (open questions might be asked as well) on topics taught during the semester</p> <p>Midterm & Final exams: Exams will be comprehensive of the course content and will be conducted through writing assignments</p> <p><u>WARNING:</u> Answers for the exam questions should be written only in English. Students answering for the exam questions in other languages (Azerbaijani or Russian) will automatically receive 0.</p>		
Policy	You are expected to:		

- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should play an active part.
- read the assigned and suggested readings before you come to class
- engage actively in classroom discussions
- offer thoughtful and informed classroom presentations and written work
- submit all your assignments on time
- follow assignments closely and carefully.

Class attendance:

Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (*approved absence*).

A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (*unapproved absences*). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

Rules of Professional Conduct

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously

	disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.
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Tentative Schedule

This syllabus is a guide for the course and any modifications to it will be announced in advance.

Date/Day (subject to change if necessary on holidays)	Topics	Readings
Week 1 11/02/2020	Introduction Historical Background: Thinking about European Unity	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 13-30.
Week 2 18/02/2020	Institutional Development of European Integration (1945-1973)	Glencross, A. (2014)4r. Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 33-55
Week 3 25/02/2020	Institutional Development of European Integration (1973-2010)	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 57-81
Week 4 03/03/2020	Theories of European Integration: <i>Federalism</i>	Wiener, A., & Thomas, D. (2009). European Integration Theory (Second ed.). Oxford: Oxford University Press, pp. 25-44
Week 5 10/03/2020	Theories of European Integration: <i>Neofunctionalism</i>	Wiener, A., & Thomas, D. (2009). European Integration Theory (Second ed.). Oxford: Oxford University Press, pp. 45-66
Week 6 17/03/2020	Theories of European Integration: <i>Liberal Intergovernmentalism</i>	Wiener, A., & Thomas, D. (2009). European Integration Theory (Second ed.). Oxford: Oxford University Press, pp. 67-87
Week 7 24/03/2020	Novruz Holiday	
Week 8	Mid-term Exam	To be determined by the Dean's Office

31/03/2020		
Week 9 07/04/2020	EU's Institutional Dynamics	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 85-108
Week 10 14/04/2020	The EU in Comparative Perspective	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 137-157
Week 11 21/04/2020	Institutionalization of EU Foreign Policy	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 185-208
Week 12 28/04/2020	Competing Models of European Integration	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 211-230
Week 13 05/05/2020	Democracy and Integration	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 233-258
Week 14 12/05/2020	The Impact of European Integration on National Politics	Glencross, A. (2014). Politics of European Integration: Political Union or a House Divided? Oxford: Wiley Blackwell, pp. 261-279
Week 15 19/05/2020	Concluding Lecture Students' Presentations	Students are expected to deliver 15-20 minutes of oral presentation with visual aids. Instructor will explain this assignment in the class
	Final exam	To be determined by the Dean's Office

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.