

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>PSIR 460: European Union Law</b> 3KU / 6ECTS credits 16 Weeks, 62 hours	
	<b>Department</b>	<b>Political Science and Philosophy</b>	
	<b>Level</b>	Undergraduate	
	<b>Term</b>	Spring 2020	
	<b>Instructor</b>	Zibar Huseynova	
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	<b>Phone:</b>	(+994 12)	
	<b>Classroom/hours</b>	11 Mehseti str. (Neftchilar campus), 10:10-11:40	
	<b>Office hours</b>	By appointment	
<b>Prerequisites</b>	N/A		
<b>Language</b>	<b>English</b>		
<b>Compulsory/Elective</b>	Compulsory		
<b>Required textbooks and course materials</b>	<b>Core readings:</b> Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014 Jean Paul Jaqué, <i>Droit institutionnel de l'Union Européenne</i> , 8 <sup>e</sup> edition, 2015		
<b>Course outline</b>	The course will provide lectures on the evolution, structure, institutions and sources of EU law and the position of this body of law in the legal systems of the member states. It will discuss the democratic nature of the EU, its stance of the protection of fundamental rights, and the relationship between the welfare state and EU law.		
<b>Course objectives</b>	The course will pursue following objectives: <ul style="list-style-type: none"> <li>• promote understanding of the institutional architecture of the EU, including the horizontal relationship between the institutions and the vertical relationship between the EU and its Member States;</li> <li>• provide a foundational knowledge of the creation and constitution of the European Union;</li> <li>• discuss practical cases in the areas of EU law covered;</li> </ul>		
<b>Learning outcomes</b>	Upon completion of essential readings and activities, at the end of this course, students should be able to: <ul style="list-style-type: none"> <li>• understand and critically evaluate institutional structure of the EU;</li> <li>• feel confident to discuss and present on various issues of the EU;</li> <li>• develop presentation, debate and critical writing skills.</li> </ul>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm evaluation</b>	To be determined by the Dean's Office	30
	<b>Class attendance</b>		5
	<b>Active participation at the discussions</b>		5
	<b>Multiple choice test</b>		10
	<b>Case-study and PowerPoint presentation</b>	(Research topics will be assigned before the midterm exam)	10

	<b>Final exam</b>	To be determined by the Dean's Office	40
	<b>Total</b>		100
<b>Policy</b>	<p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>.</li> <li>- read the assigned and suggested readings before you come to class</li> <li>- engage actively in classroom discussions</li> <li>- offer thoughtful and informed classroom presentations and written work</li> <li>- submit all your assignments on time</li> <li>- follow assignments closely and carefully.</li> </ul> <p><b>Class attendance:</b> Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p><b>Academic misconduct</b> Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> <li>- plagiarism,</li> <li>- cheating,</li> <li>- unauthorized collaboration,</li> <li>- falsification,</li> <li>- multiple submissions.</li> </ul> <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p><b>Rules of Professional Conduct</b> The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>		

<b>Tentative Schedule</b>		
<b>Date/Day</b> (subject to change if necessary on holidays)	<b>Topics</b>	<b>Readings</b>
<b>Week 1</b> 11/02/2020	Introduction	
<b>Week 2</b> 18/02/2020	The History of European Integration	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014, Ch.1 <b>Additional reading:</b> The Schuman Declaration, <a href="http://www.robert-schuman.eu/en/doc/questions-d-europe/qe-204-en.pdf">http://www.robert-schuman.eu/en/doc/questions-d-europe/qe-204-en.pdf</a>
<b>Week 3</b> 25/02/2020	The History of European Integration II	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014, Ch.1 <b>Additional reading:</b> EU treaties, <a href="https://europa.eu/european-union/law/treaties_en">https://europa.eu/european-union/law/treaties_en</a>
<b>Week 4</b> 03/03/2020	The EU competences	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014, Ch.2 <b>Additional reading:</b> Jean Paul Jaqué, <i>Droit institutionnel de l'Union Européenne</i> , 8 <sup>e</sup> edition, 2015, Sec.4 Adam Lazowski and Steven Blockmans, <i>Research handbook on EU Institutional Law</i> , Edward Elgar, 2016, Part 1. <a href="http://ec.europa.eu/citizens-initiative/public/competences/faq">http://ec.europa.eu/citizens-initiative/public/competences/faq</a>
<b>Week 5</b> 10/03/2020	The European Parliament	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014, Ch.4 <b>Additional reading:</b> Adam Lazowski and Steven Blockmans, <i>Research handbook on EU Institutional Law</i> , Edward Elgar, 2016, Part 1. P.114

<b>Week 6</b> 17/03/2020	The European Council	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014,Ch.3 <b>Additional reading:</b> Official website, <a href="http://www.consilium.europa.eu/en/european-council/">http://www.consilium.europa.eu/en/european-council/</a>
<b>Week 7</b> 24/03/2020	Novruz/Non-working day	
<b>Week 8</b> 31/03/2020	<b>Mid-term exam</b>	
<b>Week 9</b> 07/04/2020	The Council of ministers	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014,Ch.3 <b>Additional reading:</b> Official website, <a href="http://www.consilium.europa.eu/en/home/">http://www.consilium.europa.eu/en/home/</a>
<b>Week 10</b> 14/04/2020	The European Commission	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014,Ch.3 <b>Additional reading:</b> Official website, <a href="http://ec.europa.eu/index_en.htm">http://ec.europa.eu/index_en.htm</a>
<b>Week 11</b> 21/04/2020	Court of Justice of the EU	Anthony ARNULL and Damian CHALMERS, <i>The Oxford Handbook of European Union Law</i> , Oxford University Press, 2015, Ch.16 <b>Additional reading:</b> Adam Lazowski and Steven Blockmans, <i>Research handbook on EU Institutional Law</i> , Edward Elgar, 2016, Part 3.
<b>Week 12</b> 28/04/2020	The legislative procedure	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014,Ch.7 <b>Additional reading:</b> Jean Paul Jaqué, <i>Droit institutionnel de l'Union Européenne</i> , 8 <sup>e</sup> edition, 2015, Titre 3.
<b>Week 13</b> 05/05/2020	The Budgetary procedure	Nathalie Brack and Olivier Costa, <i>How the EU really works</i> , Ashgate, 2014,Ch.7 <b>Additional reading:</b> Budgetary Procedure,

		<a href="http://www.europarl.europa.eu/external/html/budgetaryprocedure/default_en.htm">http://www.europarl.europa.eu/external/html/budgetaryprocedure/default_en.htm</a>  How is the budget decided? <a href="http://ec.europa.eu/budget/explained/management/deciding/decide_en.cfm">http://ec.europa.eu/budget/explained/management/deciding/decide_en.cfm</a>
<b>Week 14</b> 12/05/2020	The Charter of Fundamental Rights of the European Union	Anthony ARNULL and Damian CHALMERS, <i>The Oxford Handbook of European Union Law</i> , Oxford University Press, 2015, Ch.12  <b>Additional reading:</b> <a href="http://www.europarl.europa.eu/charter/pdf/text_en.pdf">http://www.europarl.europa.eu/charter/pdf/text_en.pdf</a>
<b>Week 15</b> 19/05/2020	The Democratic Ambiguity of EU law	Anthony ARNULL and Damian CHALMERS, <i>The Oxford Handbook of European Union Law</i> , Oxford University Press, 2015, Ch.10  <b>Additional reading:</b> Adam Lazowski and Steven Blockmans, <i>Research handbook on EU Institutional Law</i> , Edward Elgar, 2016, Part 2. P.155
<b>Week 16</b> 26/05/2020	Non Working day	
	<b>Final Exam</b>	

Additional readings and assignments will be provided by the instructor for this course.  
If necessary, some minor modifications may be made to this syllabus by the instructor.