

Identification	Subject (code, title, credits)	PSIR 357: Ethnopsychology of European Countries 3KU / 6ECTS credits 15 Weeks, 60 hours	
	Department	Political Science and Philosophy	
	Level	Undergraduate	
	Term	Spring 2020	
	Instructor	Turkhan Ajaloghlu	
	E-mail 1:	ajaloghlu@gmail.com	
	E-mail 2:		
	Phone:		
	Classroom/hours	Room: 403 Room: 306	
	Office hours	By appointment	
Prerequisites	[N/A]		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Santos, de S. B. 2006. "Globalizations". Theory Culture and Society Anderson, B. 2006. Imagined Communities. Verso. Eriksen, T. H. 2001. "Ethnicity". Small Places, Large Issues: An Introduction to Social and Cultural Anthropology. Additional literature will be provided by the instructor		
Course outline	This course is designed to introduce students to the theoretical approaches and key debates in studies of ethnicity, culture and politics of European countries from a multidisciplinary perspective.		
Course objectives	The course aims to provide the necessary analytical tools and theoretical framework in order to explain and understand contemporary social and political changes in European countries.		
Learning outcomes	By the end of this course, students will be able to: <ul style="list-style-type: none"> • Develop an understanding of main theoretical approaches of sociology and anthropology • Explain social and cultural phenomena related to the ethnicity, nationality and race. • Use conceptual tools to analyze and explain key contemporary issues. • Articulate informed and balanced opinions on challenges to the European identity and politics. 		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	To be determined by the Dean's Office	30
	Class attendance		5

	Participation		10
	Class Presentation	Information about the assignment will be explained by instructor in the class	15
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance: Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the</p>		

	<p>source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p>Rules of Professional Conduct The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
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Tentative Schedule		
Date/Day (subject to change if necessary, on holidays)	Topics	Readings
Week 1 10/02/2020	Introduction & Orientation	
Week 2 17/02/2020	Culture and Language	<p>Core Reading</p> <ul style="list-style-type: none"> Williams, R. 2015. “Culture”. Keywords: A Vocabulary of Culture and Society. Oxford University Press. <p>Discussion Reading</p> <ul style="list-style-type: none"> Miner, H. 1956. “Body Ritual among the Nacirema”. <i>American Anthropologist</i> 58 (3).
Week 3 24/02/2020	Race and Ethnicity	<p>Core Reading</p> <ul style="list-style-type: none"> Eriksen, T. H. 2001. “Ethnicity”. Small Places, Large Issues: An Introduction to Social and Cultural Anthropology. Pluto Press. <p>Discussion Reading</p> <ul style="list-style-type: none"> Harlow, R. 2003. “‘Race Doesn’t Matter, But...’: The Effect of Race on Professors’ Experiences and Emotion Management in the Undergraduate College Classroom”. <i>Social Psychology Quarterly</i> 66 (4).
Week 4	Women’s Day	

09/03/2020		
Week 5 16/03/2020	Nation and Nationalism	<p>Core Reading</p> <ul style="list-style-type: none"> • Anderson, B. 2006. <i>Imagined Communities</i>. Verso. 21-23 <p>Discussion Reading</p> <ul style="list-style-type: none"> • Calhoun, C. 1993. Nationalism and Ethnicity. <i>Annual Review of Sociology</i> 19(1)
Week 6 23/03/2020	Novruz Holiday	
Week 7 30/03/2020	Religion	<p>Discussion Reading</p> <ul style="list-style-type: none"> • Ghassem-Fachandi, P. 2010. <i>Ahimsa, Identification and Sacrifice in the Gujarat Pogrom</i>. <i>Social Anthropology</i>. 18 (2).
Week 8 06/04/2020	Globalization	<p>Core Reading</p> <ul style="list-style-type: none"> • Santos, de S. B. 2006. "Globalizations". <i>Theory Culture and Society</i> 23. <p>Discussion Reading</p> <ul style="list-style-type: none"> • Kellner, D. Theorizing Globalization. <i>Sociological Theory</i> 20 (3).
Week 9 13/04/2020	Midterm Exam	
Week 10 20/04/2020	Migration	<p>Core Reading</p> <ul style="list-style-type: none"> • Sanchez, G. 1999. "Race, Nation, and Culture in Recent Immigration Studies." <i>Journal of American Ethnic History</i> 18 (4). <p>Discussion Reading</p> <ul style="list-style-type: none"> • Hainmueller, J. & D. J. Hopkins. 2014. Public Attitudes Toward Immigration. <i>Annual Review of Political Science</i> 17 (1).
Week 11 27/04/2020	The Politics of Identity	<p>Core Reading</p> <ul style="list-style-type: none"> • Friedman, J. 1992. The Past in the Future

		<p>History and the Politics of Identity. <i>American Anthropologist</i> 94(4).</p> <p>Discussion Reading</p> <ul style="list-style-type: none"> • Laffan, B. 1996. The politics of Identity and Political Order in Europe. <i>Journal of Common Market Studies</i> 34(1).
<p>Week 12 04/05/2020</p>	<p>Minorities and the State</p>	<p>Discussion Reading</p> <ul style="list-style-type: none"> • Pettigrew, T. F. 1998. Reactions Toward the New Minorities of Western Europe. <i>Annual Review Sociology</i> 24.
<p>Week 13 11/05/2020</p>	<p>Victory Day</p>	
<p>Week 14 18/05/2020</p>	<p>Far Right Movements</p> <p>Review</p>	<p>Discussion Reading</p> <ul style="list-style-type: none"> • Bustikova, L. 2014. Revenge of the Radical Right. <i>Comparative Political Studies</i> 47(12).
<p>Week 15 25/05/2020</p>	<p>Ramadan</p>	
	<p>Final exam</p>	

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.