

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>PSIR 358: Democracy: theory and practice</b> 3 KU/6 ECTS 15 Weeks, 60 Hours	
	<b>Department</b>	Political Science and Philosophy	
	<b>Program (undergraduate, graduate)</b>	Undergraduate	
	<b>Term</b>	Spring 2020	
	<b>Instructor</b>	Vasila Hajiyeva	
	<b>E-mail:</b>	vasila_h@yahoo.com	
	<b>Phone:</b>		
	<b>Classroom/hours</b>	41 Mahsati Str., Neftchilar campus, Room 503 Old Building, Wednesday 10:10 - 11:40 and 11:50 - 13:20 (dekanlıq: 4211040)	
	<b>Office hours</b>	By appointment	
<b>Prerequisites</b>	N/A		
<b>Language of instruction</b>	English		
<b>Compulsory/Elective</b>	Required		
<b>Course outline</b>	The students will gain an understanding of the relationship between democracy and general theories of government and will get an insight into the different definitions of democracy. The students will obtain a broad knowledge of the various directions of the development of democratic institutions and will be able to critically discuss issues related to democracy in the modern world		
<b>Course objectives</b>	The purpose of this course is to provide students with knowledge of and insights into the development of democracies		
<b>Learning outcomes</b>	A student who successfully completed the course will be able to: critically discuss the relationship between democracy and general theories of government; describe and critically assess the different definitions of democracy; describe and analyse the historical development of democratic institutions; critically discuss issues relating to democracy in the contemporary world; use comparative methods in historical research; in oral and written form communicate research results to different audience		
<b>Teaching methods</b>	Lecture		x
	Group discussion		x
	Experiential exercise		x
	Case analysis		x
	Course paper		x
	Others (presentations)		x
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	Midterm Exam		30
	Attendance and Participation		15
	Presentation		15

	Final Exam		40
	Total		100
<b>Policy</b>	<p><b>Attendance and Participation:</b> Attendance is strongly required. Students following this course are not simply expected to listen and memorize the lectures but to study the reading materials well, to engage in class discussions and teamwork, and be able to demonstrate and debate his/her viewpoints.</p> <p><b>Presentation and essay writing:</b> Each student is required to present a power-point presentation on a recent and hot political issue in one political system which can provide a deep insight into the functioning of the political system in question (e.g. the adoption of a controversial law and its enforcement) (15-20 slides). The theme of the presentation needs to be pre-discussed with the instructor. (15 minutes – presentation, 15 minutes - subsequent discussion on the presentation with the participation of other students). Students are required to summarize results of presentation and discussion around the topic of presentation in an essay.</p> <p><b>Mid-Term Exam:</b> This will be a written, in-class exam. It will cover all of the course readings plus class lectures and discussions.</p> <p><b>Final Exam:</b> This will be a written, in-class exam. It will cover all of the course readings plus class lectures and discussions encompassing the period after the midterm exam.</p> <p><b>Integrity:</b> Students are expected to respect basic rules of academic integrity, including but not limited to avoidance of plagiarism.</p> <p><b>Academic misconduct</b> Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> <li>- plagiarism,</li> <li>- cheating,</li> <li>- unauthorized collaboration,</li> <li>- falsification,</li> <li>- multiple submissions.</li> </ul> <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the</p>		

	<p>end of your essays.</p> <p><b>Rules of Professional Conduct</b>  The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
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<b>Tentative Schedule</b>		
<b>Weeks</b>	<b>Topic</b>	<b>Readings</b>
<b>Week 1</b> <b>12.02.2020</b>	Key concepts and definition of democracy	The relevant material will be provided by the instructor.
<b>Week 2</b> <b>19.02.2020</b>	Liberal democracy: system of values and question of core principle. Discussion of American political culture	The relevant material will be provided by the instructor.
<b>Week 3</b> <b>26.02.2020</b>	Social democracy, social state, rule by the people and individual freedom. Debate between liberal democracy and social democracy	The relevant material will be provided by the instructor.
<b>Week 4</b> <b>04.03.2020</b>	Rule of law and democracy: practices of the UK and France	The relevant material will be provided by the instructor.
<b>Week 5</b> <b>11.03.2020</b>	Consensus democracy and majority democracy. Debate on Japan and Canada	The relevant material will be provided by the instructor.
<b>Week 6</b> <b>18.03.2020</b>	Question of separation of power: practices of Brazil and Norway	The relevant material will be provided by the instructor.
<b>Week 7</b> <b>25.03.2020</b>	Representation and division of power between classes: practices of Germany and Turkey	The relevant material will be provided by the instructor.
<b>Week 8</b>	<b>MIDTERM EXAM</b>	
<b>Week 9</b> <b>08.04.2020</b>	Conservatism and feminism	The relevant material will be provided by the instructor.
<b>Week 10</b> <b>15.04.2020</b>	Election systems and rule by the people: practices of the US and Russia	The relevant material will be provided by the

		instructor.
<b>Week 11</b> <b>22.04.2020</b>	Civil society: practices of Italy and Hungary	The relevant material will be provided by the instructor.
<b>Week 12</b> <b>29.04.2020</b>	Is democracy a regional event or a national issue? Practices of Georgia and Armenia	The relevant material will be provided by the instructor.
<b>Week 13</b> <b>06.05.2020</b>	Democracy, global peace and globalization: China and India	The relevant material will be provided by the instructor.
<b>Week 14</b> <b>13.05.2020</b>	Waves of democratization	The relevant material will be provided by the instructor.
<b>Week 15</b> <b>20.05.2020</b>	Problem of democracy of the Eastern Partnership countries	The relevant material will be provided by the instructor.
<b>Week 16</b> <b>27.05.2020</b>	Concluding lecture	
	<b>FINAL EXAM</b>	

This syllabus is a guide for the course and any modifications to it will be announced in advance. The instructor may require additional readings for each week's topics.