

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>PSIR 356: Special topics in negotiation, conflict resolution and peacebuilding</b> 3KU / 6ECTS credits 16 Weeks, 64 hours
	<b>Department</b>	<b>Political Science and International Relations</b>
	<b>Level</b>	Graduate
	<b>Term</b>	Spring 2024
	<b>Instructor</b>	Aygul Ismayilova
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	<b>Classroom/hours</b>	
	<b>Office hours</b>	By appointment
<b>Prerequisites</b>	None	
<b>Language</b>	<b>English</b>	
<b>Compulsory/Elective</b>	Elective for Political Science and International Relations	
<b>Required textbooks and course materials</b>	<p><b>Core readings:</b></p> <ul style="list-style-type: none"> <li>• Ramsbotham, Oliver, Tom Woodhouse and Hugh Miall(2005), Eds. <i>Contemporary Conflict Resolution</i>(2<sup>nd</sup> ed.), Cambridge, UK: Polity Press.</li> <li>• Sambanis N., Doyle M.,, “<i>Making War and Building Peace</i>”, USA, Princeton University Press</li> <li>• Bercovitch, J., Kremenyuk V., Zartman W. “<i>The Sage Handbook of Conflict Resolution</i>”, London, UK, Sage Publications 2009</li> <li>• Bercovitch J., Jackson R. “<i>Conflict Resolution in the Twenty-first Century</i>”, USA, The University of Michigan Press</li> </ul> <p>Other required reading assignments, like journal articles or book chapters, will be provided to students by instructor.</p>	
<b>Course outline</b>	In this course students will acquire the general informations on conflict, war and its theories and typology by analyzing mechanisms available for bringing about peaceful resolution to different types of conflict and war. The course offers students to engage in conflict management through a careful balance of theory and practice. During the course the conceptualization of peace and conflict, the implementation of different peacebuilding strategies, projects will be critically analyzed.	
<b>Course objectives</b>	At the end of the course, students are expected to have acquired knowledge and skills to identify (1) different theoretical perspectives on causes of armed conflict; (2) practical perspective on peacebuilding and conflict resolution in the 21st century, and (3) in-depth knowledge of conflict analysis, conflict resolution, conflict prevention and the history and cultural context of organised violence (4) to study and understand the fundamental approaches to conflict analysis and resolution and how to critically apply them to the cases at hand.	
<b>Learning outcomes</b>	The student will acquire knowledge and skills that give the capacity for independent and critical assessment, the ability to solve problems self-reliantly and the ability to monitor the development of knowledge obtained by peace and conflict field. At the same time, student will achieve high levels of critical thinking and effective communication through class participation and written papers.	
<b>Course Plan</b>	The course includes lectures, presentations, group discussions, quiz and simulations	

	<p>at which students present and discuss topics related on different conflicts in the world. The insights acquired during the course—along with the ability to integrate knowledge and skills, and formulate and address a specific research problem identified in the course literature – are presented in <b>mid-term</b> and <b>final exams</b>. The course cover theoretical approaches for both interstate and intrastate conflicts, as well as particular aspects of conflict onset, dynamics, escalation, mediation, peace processes, role of international humanitarian role in international armed conflicts etc. Students are obliged to work independently with assessing and synthesizing the literature, through reading on their own, and organizing study groups, etc.</p>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm evaluation</b>	To be determined by the Dean’s Office	30
	<b>Case-study and PowerPoint presentation</b>	(Research topics will be discussed with the students)	15
	<b>Final exam</b>	To be determined by the Dean’s Office	40
	<b>Attendance</b>		5
	<b>Participation</b>		10
<b>Policy</b>	<p><b>Total</b> 100</p> <p>The course grade will be determined by an evaluation of class discussion, quizzes, paper and presentations, mid-term and final exams.  <b>Quizzes:</b> Multiple-choice quizzes before mid-term and final exam serve a dual function of assessing and evaluation the student’s understanding of the reading assignments.  <b>Case-study and Presentation:</b> Students will write a research paper analyzing ongoing interstate and intrastate conflict and should propose solution to end it. The analysis must include an application of topics, concepts and themes of the course. The paper should be double spaced and with standart font ( 12pt Times New Roman). Students should professionally cite used materials and have a bibliography section. The text itself should be at least 10 pages long.  Paper will be part of simulation and presentation. The class will be divided into 3 or 4 groups and and each team will chose an ongoing conflict case to be analyzed.  <b>Mid-term and final exam:</b> Exams will be comprehensive of the course content. Examination is conducted through writing assignments.</p>		
	<p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basis as the classess are conducted in a combined lecture/seminat format where students should <u>play an active part</u>.</li> <li>- read the assigned and suggested readings before you come to class</li> <li>- engage actively in classroom discussions</li> <li>- offer thoughtful and informed classroom presentations and written work</li> <li>- submit all your assignments on time</li> <li>- follow assignments closely and carefully.</li> </ul> <p><b>Class attendance:</b>  Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>).  A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of</p>		

participation may lead to withdrawal from the course.

**Academic misconduct**

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

*On plagiarism:*

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

**Rules of Professional Conduct**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

**Tentative Schedule**

<b>Date/Day</b> (subject to changes if necessary)	<b>Topic</b>	<b>Readings</b>
<b>Week 1</b>	<b>Introduction and Overview of Course</b>	<i>No required reading.</i>
<b>Week 2</b>	1.The Nature of Conflict and Conflict Resolution  2.International Conflict and Its Resolution: Moving from the Twenties to the Twenty-first Century	<ul style="list-style-type: none"> <li>• Bercovitch, J., Kremenyuk V., Zartman W. <i>“The Sage Handbook of Conflict Resolution”</i>, London, UK, Sage Publications 2009, <b>Introduction</b></li> <li>• Bercovitch J., Jackson R. <i>“Conflict Resolution in the Twenty-first Century”</i>, USA, The University of Michigan Press, <b>Chapter 1</b></li> </ul>
<b>Week 3</b>		<ul style="list-style-type: none"> <li>• Ramsbotham, Oliver, Tom Woodhouse and Hugh Miall(2005), Eds. <i>Contemporary Conflict</i></li> </ul>

	1.Conflict Typologies 2.Causes of War: Incentives for armed conflict.	<i>Resolution</i> (2 <sup>nd</sup> ed.), Cambridge, UK: Polity Press. <b>Chapter 3</b> <ul style="list-style-type: none"> <li>• Vasquez and Valeriano, <i>Territory as a Source of Conflict and Road to Peace</i>, <b>Chapter 10</b> in Bercovitch et al.</li> <li>• Paul Collier, <i>Economic Causes of Civil Conflict and their Implications for Policy</i>, <b>Chapter 12</b>, Crocker et al</li> <li>• Philippe Le Billon, <i>Economic and Resource Causes of Conflicts</i>, <b>Chapter 10</b>, in The Sage Handbook of Conflict Resolution</li> </ul>
<b>Week 4</b>	1.Escalation of International Conflicts 2. Ethnic Separatism and Armed Conflict	<ul style="list-style-type: none"> <li>• Wright, Quincy Dec., 1965). “The Escalation of International Conflicts”, Journal of Conflict Resolution. Vol. 9, No. 4, pp.434-449</li> <li>• Sullivan, P. Michael (Mar., 1972). “Commitment and the Escalation of Conflicts”. The Western Political Quarterly, Vol. 25, No. 1, pp.28-38</li> <li>• Fearon, James D. (2004) “Separatist Wars, Partition, and World Order” Department of Political Science, Stanford University</li> <li>• Johnson, Carter (2008). “Partitioning to Peace Sovereignty, Demography, and Ethnic Civil Wars” International Security, Volume 32, Number 4, pp. 140-170</li> </ul>
<b>Week 5</b>	1.Preventing Violent Conflict 2.Containing Violent Conflict: Peacekeeping	<ul style="list-style-type: none"> <li>• Preventing Violent Conflict, pp. 106-115, <b>Ch. 5</b> in Ramsbotham et al.</li> <li>• Containing Violent Conflict: Peacekeeping, <b>Ch. 6</b> in Ramsbotham et al.</li> <li>• Bercovitch J., Jackson R. <i>Peacekeeping</i>, <b>Ch. 6</b></li> </ul>
<b>Week 6</b>	Traditional Approaches of Managing Conflict	<ul style="list-style-type: none"> <li>• Bercovitch, J., Kremenyuk V., Zartman W. “<i>The Sage Handbook of Conflict Resolution</i>”, <b>Part III</b>, p. 285-413</li> <li>• Bercovitch J., Jackson R., <b>Chapter 2, 3, 4, 5</b></li> </ul>
<b>Week 7</b>	Humanitarian Intervention	<ul style="list-style-type: none"> <li>• Bercovitch J., Jackson R., <b>Chapter 8</b></li> <li>• Alex J. Bellemy, Nicholas J. Wheeler, “Humanitarian intervention in world politics”, 2005</li> </ul>
<b>Week 8</b>	War-making, Peacebuilding, and the United Nations	Sambanis N., Doyle M., “Making War and Building Peace”, USA, Princeton University Press Ch. .
<b>Week 10</b>	Preventive Diplomacy	<ul style="list-style-type: none"> <li>• Bercovitch J., Jackson R., <b>Ch. 7</b></li> </ul>

<b>Week 11</b>	Non-official diplomacy	<ul style="list-style-type: none"> <li>• Bercovitch J., Jackson R., <b>Ch.10</b></li> <li>• NGOs and Conflict Resolution Ch. 20 in The Sage Handbook of Conflict Resolution</li> </ul>
<b>Week 12</b>	Peace and Justice	<ul style="list-style-type: none"> <li>• Peace vs. Justice and Beyond, Chapter 30 in The Sage Handbook of Conflict Resolution</li> </ul>
<b>Week 13</b>	Making Peace: Failures	<ul style="list-style-type: none"> <li>• Sambanis N., Doyle M., “<i>Making War and Building Peace</i>”, USA, Princeton University Press <b>Ch. 7</b></li> </ul>
<b>Week 15</b>	Reconciliation and justice	Bercovitch J., Jackson R., <b>Ch.11</b>
<b>Week 14</b>	<b>Presentation of Written Academic Paper</b>	<i>No required reading.</i>
	<b>Final exam</b>	The exact date and time to be announced by the Deans Office.

Additional readings and assignments will be provided by the instructor for this course.

*If necessary, some minor modifications may be made to this syllabus by the instructor.*