

Identification	Subject (code, title, credits)	ENGL 206 ESL Pre-advanced 3KU-6 ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring 2024
	Instructor	Telli (Arzu) Qayitmazova
	E-mail:	arzu.gayitmazova@gmail.com
	Classroom/hours	6
	Office hours	As scheduled
Prerequisites	ENGL 103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<ol style="list-style-type: none"> 1. Frances Eales & Steve Oakes, Speakout (upper intermediate) 2nd edition Pearson, Cambridge University Press 2. Helen Stephenson & Lewis Lansford & Paul Dummett, Keynote (upper intermediate), National Geographic Learning 3. Tim Falla & Paul A Davies, Solutions Third Edition, Oxford Exam Support 	
Course outline	<p>The course is designed for intermediate or pre-advanced students to meet academic university requirements of the English language curriculum. It is aimed at further development of language skills and improving students' ability to communicate in university environment. Authentic materials of the course, fostering educational and cultural values, are integrated with other subjects of general education curriculum. Classes are organized within thematic sections making English both linguistic and educational experience. It promotes individualized and cooperative learning by involving students into an argument and research. Sessions will include the following elements:</p> <ol style="list-style-type: none"> 1. Readings reflecting scientific and contemporary issues 2. Assimilating new vocabulary in context; recycling of the new vocabulary with the purpose of its better retention 3. Engagement students in tasks which require them to use the target vocabulary 4. Exposing students to varieties of listening materials followed by tasks focused on a particular content area 	
Course objectives	<p>I. Reading and Vocabulary Skills</p> <p>a) Reading:</p> <ol style="list-style-type: none"> 1. skimming a text to identify the main idea of individual paragraphs and the entire passage; 2. scanning a text for specific information; 3. making inferences from implicit information; 4. recognizing author's opinion; 5. comparing existing knowledge to new information; 6. generalizing and making predictions <p>b) Vocabulary:</p> <ol style="list-style-type: none"> 1. Paraphrasing main ideas from readings; 2. Determining the meaning of words in context; 3. Mastering key vocabulary for speaking 	

	<p>II. Listening Skills:</p> <ol style="list-style-type: none"> 1. Summarizing the main ideas; 2. Identifying and extracting specific information to use for discussions; 3. Improving comprehension of academic lecturers; 4. Recognizing lecturer's opinion <p>III. Speaking Skills:</p> <ol style="list-style-type: none"> 1. Contributing to group and class discussions: <ol style="list-style-type: none"> a) Giving information b) agreeing/disagreeing c) giving an opinion 2. Asking for clarification 3. Making a brief oral presentation of literature review 4. Creating a dialogue; exchange of impressions and ideas 		
Learning outcomes	<p>On completion of the course students are expected:</p> <ol style="list-style-type: none"> 1. To feel more comfortable with speaking as members of the English speaking community; 2. To demonstrate critical thinking supporting their arguments 3. To demonstrate ability to identify the main idea of reading and summarize it; 4. To expand academic vocabulary for sustained discussions of a particular topic; 5. To widen general and linguistic outlook; 6. To talk on a variety of topics; 7. To apply concise grammar in oral tasks; 8. To demonstrate ability to identify the main idea of listening and summarize it. 		
Teaching methods	Videos and Presentations		+
	Book review		+
	Group discussion		+
	Speaking and Vocabulary tests		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	April	30
	Extensive reading	Till the final exam	10
	Quizzes (two quizzes, 5 points each)	Before midterm/ before final	10
	Speaking Test	Before final	5
	Participation	Till the final exam	5
	Activity	Till the final exam	5
	Final Exam	June	35
	Total		100
Assessment & Policy	<p>Extensive Reading – Students choose one story book in Upper-intermediate level, read and present the story in the classroom, and accordingly evaluated on their fluency, content, creativity, vocabulary, and structure. If successfully, students will be able to get maximal 10 points.</p> <p>Quizzes - Quizzes play an important part in your semester grade. You will write 2 quizzes during the semester (1 before midterm exam, and 1 before final exam). In case you succeed, you can get maximal 10 points.</p> <p>Speaking Test – The exam is held at the end of the course. Face to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.</p>		

	<p>Class participation and activity – This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal 10 points. (5 points for participation, and 5 points for activity).</p> <p>All above mentioned make 35 points maximal. The rest 65 points can be gained at midterm (30 points) and final exams (35 points).</p> <p>COURSE POLICIES</p> <ul style="list-style-type: none"> • Attendance (Lateness): Attendance is important. In case the student is late for more than 10 minutes after the beginning of lessons, he/she will be marked as absent. • Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the course is excessive. Free participation is discouraged. • Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. • Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Cheating during the tests will be penalized likewise.
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	Tentative Schedule	
Weeks (tentative)	Topics	Textbook/Assignments/Reading
Week 1	Introduction of the course: requirements, materials, content	
	Unit 1: New things Unit 1: Travel Unit 1: Identity	Speakout Active Skills for Reading 3 Keynote

Week 2	Unit 2: Issues Unit 2: Fashion Unit 2: Careers	Speakout Active Skills for Reading 3 Keynote
Week 3	Unit 3: Stories Unit 3: Disappearing animals Unit 3: Growth and Development	Speakout Active Skills for Reading 3 Keynote
Week 4	Unit 4: Downtime Unit 4: Big money Unit 4: Success and Failure	Speakout Active Skills for Reading 3 Keynote

Week 5	Unit 5: Ideas Unit 5: Celebrations around the world Unit 5: Exercise Quiz 1	Speakout Active Skills for Reading 3 Keynote
Week 6	Unit 6: Age Unit 6: It's a mystery! Unit 6: Communication	Speakout Active Skills for Reading 3 Keynote
Week 7	Revision Midterm exam	
Week 8	Unit 7: Media Unit 7: Health and Fitness Unit 7: Innovation and Technology	Speakout Active Skills for Reading 3 Keynote
Week 9	Unit 8: Behaviour Unit 8: Space and Flight Unit 8: Balance	Speakout Active Skills for Reading 3 Keynote
Week 10	Unit 9: Trouble Unit 9: The changing family	Speakout Active Skills for Reading 3 Keynote

Week 11	Unit 9: Creative thinking Unit 9: Survival Unit 9: Look back	Speakout Active Skills for Reading 3 Keynote
Week 12	Unit 10: Culture Unit 10: The future of education Unit 10: Connections Extensive Reading (project)	Active Skills for Reading 3 Keynote
Week 13	Language bank Grammar bank Communication bank Quiz 2	Active Skills for Reading 3 Keynote
Week 14	Speaking test Group work (group discussion)	
Week 15	Revision Mock exam	
Week 16	Final exam	