

Identification	Subject(code, title,credits)	ENGL102 English Foundations 2-4KU /8ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Spring 2024	
	Instructor	Narmin Asgarova	
	E-mail:	asgarova.narmin@mail.ru	
	Phone:	055 470 04 74	
	Classroom/hours		
	Office hours	12 hours per week	
Prerequisites	ENGL-101		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	New Total English, pre-intermediate Student’s Book by Araminta Grace with Richard Acklam, Pearson Education Limited, 2011  Cover-to-Cover 2,Oxford University Press,2008  Tactics for Listening, developing Oxford University Press, by Jack.C.Richards 2010  Writing in Paragraphs, Dorothy E. Zemach, Carlos Islam2011		
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English  Waygook.org/AcademicEnglishcafé/Online WritingLab(OWL)		
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.		
Course objectives	<ul style="list-style-type: none"><li>• Reading passages on various topics and understanding their meanings;</li><li>• Developing creative thinking and imagination through extensive and intensive reading;</li><li>• Listening to dialogues and extracts from books</li><li>• Learning new vocabulary in context;</li><li>• Using grammar rules and developing writing skills.</li></ul>		
Learning outcomes	At the end of the course the students are expected to: <ul style="list-style-type: none"><li>• be able to find specific information in the reading passage;</li><li>• demonstrate ability to identify the main idea of reading and summarize it;</li><li>• apply learned vocabulary both in written and spoken forms;</li><li>• talk on a variety of topics;</li><li>• apply grammar rules learned both in spoken and written English;</li><li>• be able to write a properly formatted paragraph.</li></ul>		
Teaching methods	Lecture	+	
	Group discussion		
	Experiential exercise		
	Case analysis		
	Simulation	+	
	Coursepaper		
	Others		

Evaluation	Methods	Date/deadlines	Percentage(%)
	Midterm exam	April	30
	Active Reading Strategy	May	10
	Writing portfolio	Till the final exam	5
	Grammar quiz	Till the final exam	5
	Participation	May	5
	Speaking exam	May	5
	Activity(Debate)	May	5
	Final exam	June	35
	Total		100
Policy/Assessment	<p><b>Assessment</b></p> <p><b>Teamwork:</b> Students are expected to work in groups of four or more and. help each other exchange and comprehend the information. Working in teams develops students' both creative and communicative skills.</p> <p><b>Writing projects:</b> Students are required to write and rewrite paragraphs of about 120 words and use topic related vocabulary, phrases as well as current grammar.</p> <p><b>Active Reading Strategies:</b> Students are required to read intensively and extensively both updated authentic informational texts (on science, history, education, environment etc.) and narratives that focus on building attitude, language and phonetic awareness, comprehension strategies, vocabulary development, writing skills, accuracy, creativity and imagination.</p> <p><b>SPEAKING:</b> Students are required to speak in groups and perform monologues. Speaking is one of the most essential parts of language learning process, since it is implemented in everyday life and critically linked to all skills.</p> <p><b>Course policies</b></p> <p><b>Attendance (Lateness):</b> Attendance is important. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.</p> <p><b>Missed exams or assignments:</b> Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p><b>Academic Dishonesty:</b> Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p> <p>Topics of presentations / project papers will be pre-determined by the instructor. Free presentations / paper topics are not allowed. Presentation in cooperation with other students is allowed if pre-agreed with the instructor.</p>		

### Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		<b>24 hours</b> Simple present, adverbs Valentino Rossi – motorcycle champion. What do you like doing at the weekend? Write about yourself and your interests	New Total English, Unit 1, Workbook, Unit 1
2		<b>Music</b> Past simple, present perfect simple: experience, questions, have/has <b>Course</b> <b>content:</b> Music, achievements, Shakira – pop star and business woman Write a short biography about someone's life	New Total English, Unit 2 Workbook, Unit 2
3		<b>Taste</b> Be going to, present continuous, defining relative clauses <b>Course content:</b> Describing food, easily – confused words Cook your way to a better life! Write a note or message to a friend	New Total English, Unit 3 Workbook, Unit 3
4		<b>Survival</b> Comparative, superl ative adjectives, indirect question <b>Course content:</b> Describing people, survival skills Going up and going down Write a “thank you” email	New Total English, Unit 4 Workbook, Unit 4
5		<b>Stages</b> <i>Should, have to, can,</i> present perfect simple, <i>used to</i> <b>Course Content:</b> Friendship, habits Life at eighteen Write about someone's life story	New Total English, Unit 5 Workbook, Unit 5

6		<b>Places</b> <i>Will, may, might</i> , countable and uncountable nouns, <i>too, too much/many, (not) enough</i> <b>Course content:</b> Geographical features, describing a place, urban environment Garden of freedom – my favorite place Write a description of a favorite place	New Total English, Unit 6 Workbook, Unit 6
		<b>Novruz Holiday</b> Review session	
7		Presentations and evaluation Review session <b>Midterm Exam</b>	
8		<b>Body</b> First conditional, gerunds Cover girl Write an apology with	New Total English, Unit 7 Workbook, Unit 7
9		<b>Speed</b> Present simple passive, prepositions of time, past continuous and past simple <b>Course content:</b> phrasal verbs, measurements Take your time! Write a short story describing a sequence of events	New Total English, Unit 8 Workbook, Unit 8
10		<b>Work</b> <i>can, could, be able to</i> , adverbs of manner, past simple passive <b>Course content:</b> Work, crime Ben gets dream job! Write a professional profile	New Total English, Unit 9 Workbook, Unit 9
11		<b>Travel</b> Present perfect simple, verbs with objects, past perfect simple <b>Course content:</b> Greetings and gifts My backpacking holiday in Brazil! Write about recent travel experiences	New Total English, Unit 10 Workbook, Unit 10
12		<b>Influence</b> <i>Would, articles, will and be going to</i> <b>Course content:</b> Phrasal verbs, the media Raised by animals! Write about your opinions of a film	New Total English, Unit 11 Workbook, Unit 11 Cover-to-Cover 2, Unit 10

		<b>Victory Day</b>	
13		<b>Money</b> Second conditional, reported speech, <i>both, either, neither</i> <b>Course content:</b> money, money in education How much do you want to pay? Write a formal email/letter	New Total English, Unit 12 Workbook, Unit 12
14		Presentations and evaluation Review session	
15		<b>Final Exam</b>	

