

Identification	Subject(code, title, credits)	ENGL 216 ESP (vet) 3KU/ 6ECTS
	Program (undergraduate, graduate)	Undergraduate program
	Department	English Language and Literature
	Term	Spring, 2024
	Instructor, title	Nahide Guliyeva
	E-mail:	nahide.guliyeva5@gmail.com
	Phone:	
	Classroom/hours	6 hours
	Office hours	Monday-Saturday
Prerequisites	ENGL-103	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	1. Cambridge English for Scientists, Tamzen Armer, 2011 2. Active Skills for reading 4, Neil J Anderson 2014 3. Pet Care, Career Path, Jenny Dooley, Express Publishing, 2020 (English for Specific Purposes) 4. Professional English Vocabulary in Use (Intermediate), Michael McCarthy. Felicity O'Del 5. Mini Ielts.com	
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English Waygook.org / Academic English café / Online Writing Lab (OWL), The University of NEWCASTLE Australia youtube.com, amritacreate youtube.com	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. It also seeks to improve their reading strategies, understanding of English clause structure and connectors encountered in academic types of reading, and the development of reading fluency. This course assumes the students have obtained a reasonable level of English in their previous studies. The course provides students with extensive, systematic and well-integrated practice in the productive and receptive skills necessary for successful communication in both oral and written forms of the language. English proficiency level of CEFR B1 is achieved.	

Course objectives	To enable the students to : <ul style="list-style-type: none"> • Think critically, recognizing attitudes and proposing solutions • Paraphrase and analyze texts on various topics • Speak out and write on topics introduced via video and audio resources • Enrich their vocabulary through current topics as well as topics related to science, history, education, environment etc. • Broaden English grammar so that they can speak and write coherently • Build writing portfolios • Give individual or group presentations 		
Learning outcomes	By the end of this course students should be able to: <ul style="list-style-type: none"> • Demonstrate reading, listening, speaking and writing skills in English on various topics • Demonstrate critical thinking supporting their arguments • Manage to summarize and paraphrase texts and books they have read (Informational and narratives) • Attain literacy and communication skills while paraphrasing relevant texts and narratives • Remember and apply vocabulary and word definitions gained during the course • Apply concise grammar in written and oral tasks • Be able to make presentations on related or supplementary topics • Achieve coherent writing skills supplemented by drafting, revisions and edition 		
Teaching methods	Lecture		
	Group discussion		x
	Experiential exercise		
	Case analysis		
	Simulation		X
	Course paper		X
	Others		X
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam		30
	Extensive Reading		10
	Participation/Activity		10
	Quiz		10
	Presentation		5
	Final Exam		35
Assessment /Policy	Attendance (Lateness): Attendance is important. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.		

				<p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either.</p> <p>Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p>
				<p>Extensive Reading – Students choose essential topics related to their major, read and present the topic in the classroom, and accordingly evaluated on their fluency, content, creativity, vocabulary, and structure.</p> <p>Writing Projects – Every student is given an opportunity to conduct independent investigation on a topic, preferably in their own field of study that interests her/him the most.</p> <p>Group discussion – Students' activity during classes will be evaluated on the basis of their participation in discussions on various topics during the lesson. The instructor will make notes after each discussion and will evaluate students' activities before the final exam.</p> <p>Class participation and activity – This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal 10 points. (5 points for participation, and 5 points for activity).</p> <p>All above mentioned make 35 points maximal. The rest 65 points you can get at midterm (30 points) and final exams (35 points).</p>
Tentative Schedule				
Week	Date/Day (tentative)	Topics	Textbook/Assignments /Reading	
1		<p>1. Types of Pets</p> <p>2. Pet Sitting; basic actions</p> <p>3. Describing Dogs and Cats</p> <p>Reading: Going Underground: Engineering (Inside Reading) Coober Pedy Really Down Under Globalization</p>	<p>Pet Care, Career Path, Jenny Dooley, Book 1</p> <p>Unit 1/Unit 2/Unit 3</p> <p>Inside Listening and Speaking 2, Unit 1</p>	
			Pet Care, Career Path,	

2		<ul style="list-style-type: none"> • Dogs and cats; General Supplies • Dogs and Cats; Flea and Tick Products • Dogs and Cats; Feeding • Inside Reading: The business of branding • Writing emails: Analyzing an essay question 	<p>Jenny Dooley</p> <p>Unit 4 / Unit 5/ Unit 6</p> <p>Inside Listening and Speaking 2, Unit 2</p> <p>Inside Reading 2, Unit 2</p>
3		<ol style="list-style-type: none"> 1. Dog Supplies 2. Cat Supplies 3. Toys <ul style="list-style-type: none"> • Inside Reading: Who are you, Really? • Writing: Write an introduction to an essay 	<p>Pet Care, Career Path, Jenny Dooley</p> <p>Unit 7/ Unit 8/ Unit 9</p> <p>Inside Listening and Speaking 2, Unit 3</p> <p>Inside Reading 2, Unit 3</p>
4		<ol style="list-style-type: none"> 1. Rodent Supplies 2. Types of Fish and Reptiles 3. Aquariums and Terrariums <ul style="list-style-type: none"> • Inside Reading: How could they do that? 	<p>Pet Care, Career Path, Jenny Dooley</p> <p>Unit 10/Unit 11/Unit 12</p> <p>Inside Listening and Speaking 2, Unit 4</p> <p>Inside Reading 2, Unit 4</p>
5		<ol style="list-style-type: none"> 1. Fish Supplies 2. Bird Supplies 3. Unusual Pets <p>Inside Reading: Weather Warnings</p>	<p>Pet Care, Career Path, Jenny Dooley</p> <p>Unit 13/Unit 14/Unit 15</p> <p>Inside Listening and Speaking 2, Unit 5</p> <p>Inside Reading 2, Unit 5</p>
6		<ol style="list-style-type: none"> 1. Animal Safety 2. Human Safety 1 3. Human Safety 2 	<p>Pet Care, Career Path, Jenny Dooley, Book 2</p> <p>Unit 1/Unit 2/ Unit 3</p> <p>Inside Listening and Speaking 2, Unit 6</p> <p>Inside Reading 2, Unit 6</p>

		Novruz Holiday Review session	
7		Presentations and evaluation Review session Midterm Exam	
8		<ol style="list-style-type: none"> 1. Sanitation 2. Dog walking 3. Pet Sitting Inside Reading: Brain Food	Pet Care, Career Path, Jenny Dooley, Book 2 Unit 4/Unit 5/Unit 6 Inside Listening and Speaking 2, Unit 7 Inside Reading 2, Unit 7
9		<ol style="list-style-type: none"> 1. Boarding Pets 2. Grooming 1 3. Grooming 2 Inside Reading: Roving Continents	Pet Care, Career Path, Jenny Dooley, Book 2 Unit 7/Unit 8/Unit 9 Inside Listening and Speaking 2, Unit 8 Inside Reading 2, Unit 8
10		<ol style="list-style-type: none"> 1. Training 1 2. Training 2 3. Breeding Inside Reading: Clicks and Cliques	Pet Care, Career Path, Jenny Dooley Unit 10/Unit 11/Unit 12 Inside Listening and Speaking 2, Unit 9 Inside Reading2,Unit 9
11		<ol style="list-style-type: none"> 1. Play 2. Children and Pets 3. Introducing Pets to Other Pets Inside Reading: True and False	Pet Care, Career Path, Jenny Dooley Unit 13/Unit 14/Unit 15 Inside Listening and Speaking 2, Unit 10 Inside Reading 2, Unit 10
		<ol style="list-style-type: none"> 1. Responsible Pet Ownership1 2. Responsible Pet Ownership 2 	Pet Care, Career Path, Jenny Dooley, Book 3

12		3. Dealing with the Death of a Pet Inside Reading: Bites and Stings	Inside Listening and Speaking 2, Unit 11 Inside Reading 2, Unit 11
13		Presentations and evaluation Review session	
14		Presentations and evaluation Review session Final Exam	