

Identification	Subject (code, title, credits)	ENGL 206 ESL Pre-advanced 3KU-6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring, 2024
	Instructor, title	Lydia Gamidova
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	Phone:	4217916 (ext. 271)
	Classroom/hours	6
	Office hours	As scheduled
Prerequisites	ENGL 103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<ol style="list-style-type: none"> 1. Richard R.Day and Kenton Harsch, Cover to Cover, Reading Comprehension and Fluency, Oxford University Press 2. Patricia Ackert, Linda Lee, Concepts and Comments 3. Chris Gough, English Vocabulary Organizer. Language Publications, 2001, England 4. L.M.Gamidova, Topics of Enduring Value for Discussion and Language Practice, 1996, Khazar University Press 5. L.M.Gamidova, Changing Attitudes, 2006, Khazar University Press 6. Handouts 	
Course outline	<p>The course is designed for intermediate or pre-advanced students to meet academic university requirements of the English language curriculum. It is aimed at further development of language skills and improving students' ability to communicate in university environment. Authentic materials of the course, fostering educational and cultural values, are integrated with other subjects of general education curriculum. Classes are organized within thematic sections making English both linguistic and educational experience. It promotes individualized and cooperative learning by involving students into an argument and research.</p>	

Course objectives	1.Strengthening of Reading and Vocabulary Skills: <ol style="list-style-type: none"> 1. Skimming and scanning a text to identify the main idea and specific information 2. making inferences from implicit information; 3. recognizing author's opinion; 4. comparing existing knowledge to new information; 5. generalizing and making predictions 6. Paraphrasing main ideas from readings; 7. Determining the meaning of words in context; 8. Expanding vocabulary through synonymy, autonomy and collocations 		
	II. Strengthening of listening Skills <ol style="list-style-type: none"> 1. Summarizing the main ideas; 2. Identifying and extracting specific information to use for writing and discussions; 3. Improving comprehension of academic lecturers; 4. Recognizing lecturer's opinion III. Strengthening of Writing Skills <ol style="list-style-type: none"> 1. Summarizing information from various materials using paraphrasing techniques; 2. Writing a clear response to an essay prompt in class under a time limit; 3. The four main purposes of writing: to inform, to describe, to tell a story, to convince IV. Strengthening Speaking Skills <ol style="list-style-type: none"> 1. Contributing to group and class discussions: 2. Asking for clarification 3. Making a brief oral presentation of literature review 4. Creating a dialogue; exchange of impressions and ideas 		
Learning outcomes	On completion of the course students are expected: <ol style="list-style-type: none"> 1. To feel more comfortable with speaking and writing as members of the English-speaking community; 2. To develop critical thinking skills such as: a) applying concepts from the academic unit to a literary text; b) synthesizing information from multiple sources to respond to a written prompt; c) analyzing the significance of a trend, object, or theory; d) personal judgement and assessment of actions 3. To expand academic vocabulary for sustained discussions of a particular topic 4. To widen general and linguistic outlook 		
Teaching methods	Readings on scientific and contemporary issues		+
	Group discussion		+
	Speaking and Vocabulary tests		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		35
	Writing two essays		10
	Participation		10
	Speaking tests		10
	Final Exam		35
	Total		100

Assessment / Policy	COURSE POLICIES	
	<ul style="list-style-type: none">Attendance (Lateness): It is important absences can be detrimental to one’s grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the course is excessive. Free participation is discouraged.Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work.	
	<p>However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.</p> <ul style="list-style-type: none">In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject. <p style="text-align: center;">GRADING</p> <p>Course grades will be based on daily work, classroom participation, attendance, homework, objective and subjective quizzes and exams, presentations and research.</p>	
Tentative Schedule		
Weeks (tentative)	Topics	Textbook/Assignments/Reading
Week 1	Introduction of the course: requirements, materials, content	
12/02/2024 16/02/2024	<p>Topic: Health</p> <p>Focus: Living with stress</p> <p>Reading and Vocabulary (identifying main ideas and details; meaning in context)</p> <p>Discussion: the most stressful event I’ve ever had</p>	<p>Cover to Cover (Unit One)</p> <p>Concepts and Comments</p> <p>Vocabulary Organiser</p>

19/02/2024 23/02/2024	<p>Topic: Health</p> <p>Focus 1: Smoking</p> <p>Focus 2: Healthy Diet</p> <p>Reading and Vocabulary (recognizing author's opinion, comparing existing knowledge to new information)</p> <p>Discussion: Reasons for obesity</p>	<p>Cover to Cover</p> <p>Concepts and Comments</p> <p>Vocabulary Organiser</p>
26/02/2024 01/03/2024	<p>Topic: Sport</p> <p>Reading and Vocabulary exercises</p> <p>Discussion on "Healthy Life Style"</p> <p>Writing: Physical recreation and health</p>	<p>Cover to Cover (Unit Five)</p> <p>Concepts and Comments</p> <p>Vocabulary Organiser</p>
04/03/2024 08/03/2024	<p>Topic: Love and Marriage</p> <p>Reading (meaning in context)</p>	<p>Cover to Cover</p> <p>Listening passages on the topic</p>

	<p>Vocabulary acquisition and reinforcement</p> <p>Discussion: Parents & Children with their dealing with one another</p>	<p>Topics of Enduring Value</p>
11/03/2024 15/03/2024	<p>Topic: Family Matters</p> <p>Reading & Vocabulary (Cloze ex.)</p> <p>Focus: Generation Gap "There is no place like home"?</p> <p>Discussions & Writing: Functions of a family and its important role in the upbringing of new generations</p>	<p>Cause and Effect</p> <p>Cover to Cover</p> <p>Topics of Enduring Value</p>
25/03/2024 29/03/2024	<p>Discussion and Writing</p> <p>1) "Body&Mind in their close interrelation"</p> <p>2) "Sedentary life is a serious threat for our health"</p> <p>Midterm exam</p>	<p>Topics of Enduring Value</p> <p>Vocabulary Organiser</p>
01/04/2024 05/04/2024	<p>Topic: Houses: City Architecture</p> <p>Reading&Vocabulary in context</p> <p>Vocabulary exercises</p>	<p>Topics of Enduring Value</p> <p>Cause&Effect</p> <p>Vocabulary Organiser</p> <p>Listening passages from TOEFL</p>

08/04/2024 12/04/2024	Vocabulary extension (The Contemporary Oman Architecture; London's most historic areas) Speaking: 1) My native town's historical centre 2) The contemporary Baku architecture	Topics of Enduring Value Vocabulary Organiser Listening passages from TOEFL
15/04/2024 19/04/2024	Topic: Careers, Jobs, Labour Market Vocabulary exercises (Cloze) Readings from a variety of sources	Facts&Figures Vocabulary Organizer Topics of Enduring Value
22/04/2024 26/04/2024	Readings from a variety of sources Writing on the basis of reading passages and using new vocabulary Discussion: Factors influencing a person in choosing a career	Cause&Effect Topics of Enduring Value TOEFL materials
29/04/2024 03/05/2024	Topic: "Problems of Big Cities" Focus: Overpopulation Reading & Vocabulary Paraphrasing, discussion	Changing Attitudes Vocabulary Organizer
06/05/2024 10/05/2024	Topic: "Factors involved in road accidents" Reading&Vocabulary Writing a passage, discussion	Changing Attitudes Vocabulary Organizer
13/05/2024 17/05/2024	Topic: "Crime & Punishment" Reading & Vocabulary in context Focus: What punishment should fit the crime? Discussion	Changing Attitudes Vocabulary Organizer
20/05/2024 24/05/2024	Revision of topics Revision of vocabulary Vocabulary tests	
27/05/2024 31/05/2024	Revision of the course Final exam	