

Identification	Subject	ENGL 216- ESP 3KU/6ECTS
	Department	English Language and Literature
	Program	Undergraduate
	Term	Spring, 2024
	Instructor	Laman Rafigzada
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	Classroom/hours	6
Prerequisites	ENGL103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	1. Psychology, Timothy Gilliland and Jenny Dooley, Express Publishing, 2015 (career paths) 2. English Psychology for Higher Education Studies, Jane Short, 2010	
Course outline	The course is designed for the undergraduate students whose major is Psychology. The main aims of the course are to empower the students to be able to read materials relevant to their major subjects in English and to focus on 4 essential language skills (listening, speaking, reading and writing) and contributes to their development in an integrated way. The course aims to achieve this goal through raising and discussing the key issues related to psychology.	
Course objectives	Explain the students what psychology is, its importance to our society and its essential role in the 21 st century; Encourage the students to read and listen to the materials related to psychology; Deliver interesting lectures that raise the key issues in psychology; Explain the students the necessity and importance of self-evaluation and professional development.	
Learning outcomes	At the end of the course students are expected to: 1. be able to read and comprehend the materials from psychology resources that are relevant to their major subjects; 2. be able to use effective teaching skills and classroom management that lead to a productive lesson; 3. be able to make presentations related to their major subject in English; 4. be able to select the materials from various resources, implement the gained knowledge in their future career.	
Teaching methods	Lecture	
	Group discussion	+
	Speaking and Vocabulary tests	+
	Online research & presentations	+

	Videos		+
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Participation		5
	Activity		5
	Field Observations		10
	Quizzes		10
	Presentation		5
	Final exam		35
	Total		100
Assessment&Policy	Class participation and activity Students are expected to contribute to discussions in each class and to do all home assignments given by the instructor. This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal 10 points . (5 points for participation and 5 points for activity). Field Observations Field Observation provides students with a foundation for designing field observations that align with their specific interests and academic goals. Quizzes Students will be given quizzes to check their comprehension and learning of the material, preferably in their own field of study. COURSE POLICIES Attendance (Lateness): Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged. Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one’s work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.		
	Tentative Schedule		
	Weeks (tentative)	Topics	Textbook/Assignments/Reading
	Week 1	Introduction to the course. Ice breaking activities Unit 1 What is psychology? <ul style="list-style-type: none">• Definition of psychology• Introduction to branches of psychology Unit 1: Psychology	English for Psychology in Higher Education Studies, Unit 1 Psychology – Career Paths
	Week 2	Unit 2 Branches of psychology <ul style="list-style-type: none">• Pure and applied science• Process and person approaches• Developmental/educational, occupational, biological, forensic Unit 2: The central nervous system	English for Psychology in Higher Education Studies , Unit 2 Psychology – Career Paths

Week 3	Unit 3 Psychology in practice <ul style="list-style-type: none"> Professional practice: Occupational and clinical psychology Phobias Mental disorders Unit 3: The peripheral nervous system	English for Psychology in Higher Education Studies , Unit 3 Psychology – Career Paths
Week 4	Unit 4 Psychology and computers <ul style="list-style-type: none"> Using computers for research Using computers to develop cognitive models Computers and diagnosis of mental illness Virtual reality Unit 4: The brain 1	English for Psychology in Higher Education Studies , Unit 4 Psychology – Career Paths
Week 5	Unit 5 Dreams and personality <ul style="list-style-type: none"> Approaches to dreams Freud Jung Models of consciousness and personality Unit 5: The brain 2	English for Psychology in Higher Education Studies , Unit 5 Psychology – Career Paths
Week 6	Unit 6 Vygotsky and Piaget: thought and language <ul style="list-style-type: none"> Vygotsky Development of thought and language across cultures Piaget Cognitive development and education Unit 6: Chemical messengers	English for Psychology in Higher Education Studies , Unit 6 Psychology – Career Paths
Week 7	Review session Quizzes, presentations and evaluation	
Week 8	Midterm exam	
Week 9	Unit 7 Memory <ul style="list-style-type: none"> Models of memory Input-transfer-storage Short-term and long-term memory Theories about forgetting Memory and hypnosis Unit 7: Perception and Sensation	English for Psychology in Higher Education Studies , Unit 7 Psychology – Career Paths
Week 10	Unit 8 <i>Mental disorders: popular myths</i> <ul style="list-style-type: none"> Common myths about mental illness The media and stereotypes of mental illness Unit 8: Biological rhythms	English for Psychology in Higher Education Studies , Unit 8 Psychology – Career Paths

Week 11	Unit 9 Personality <ul style="list-style-type: none"> • Trait theory • Genetics and personality • Measuring traits • Leadership Unit: 9 Consciousness	English for Psychology in Higher Education Studies , Unit 9 Psychology – Career Paths
Week 12	Unit 10 Modern addictions <ul style="list-style-type: none"> • Internet addiction • Body image and eating disorders Unit 10: Memory 1, Memory 2	English for Psychology in Higher Education Studies , Unit 10 Psychology – Career Paths
Week 13	Unit 11 Parapsychology <ul style="list-style-type: none"> • Parapsychology • Mind over matter • Altered states of mind Unit 11: Learning; Intelligence	English for Psychology in Higher Education Studies , Unit 11 Psychology – Career Paths
Week 14	Unit 12 With the future in mind <ul style="list-style-type: none"> • Virtual relationships • Violence and video games • Case study: cyberbullying Unit 12: Language; Personality	English for Psychology in Higher Education Studies , Unit 12 Psychology – Career Paths
Week 15	Quizzes, presentations Review session Evaluations	
Week 16	Final Exam	