

Identification	Subject(code, title, credits)	ENGL 206 ESL pre – advanced 3KU/6ECTS
	Department	English Language and Literature Department
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring, 2024
	Instructor	Laman Rafigzada
	E-mail:	laman.rafigzada@khazar.org
	Classroom/hours	6
	Office hours	As scheduled
Prerequisites	ENGL 103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required Textbooks and Course Materials	1. Cambridge English Complete IELTS Student's Book- B2 level 2. Cambridge English Complete IELTS Workbook Book- B2 level 3. Focus on Vocabulary 1 (Bridging Vocabulary)	
Course Outline	<p>The course is designed for intermediate or pre-advanced students to meet academic university requirements of the English language curriculum. It is aimed at further development of language skills and improving students' ability to communicate in university environment. Authentic materials of the course, fostering educational and cultural values, are integrated with other subjects of general education curriculum. Classes are organized within thematic sections making English both linguistic and educational experience. It promotes individualized and cooperative learning by involving students into an argument and research. Sessions will include the following elements:</p> <ol style="list-style-type: none"> 1. Readings reflecting scientific and contemporary issues 2. Assimilating new vocabulary in context; recycling of the new vocabulary with the purpose of its better retention 3. Engagement students in tasks which require them to use the target vocabulary 4. Exposing students to varieties of listening materials followed by tasks focused on a particular content area. 	
Course Objectives	<p>I. Reading and Vocabulary Skills a) Reading: 1. skimming a text to identify the main idea of individual paragraphs and the entire passage; 2. scanning a text for specific information; 3. making inferences from implicit information; 4. recognizing author's opinion; 5. comparing existing knowledge to new information; 6. generalizing and making predictions b) Vocabulary: 1. Paraphrasing main ideas from readings; 2. Determining the meaning of words in context; 3. Mastering key vocabulary for speaking II. III. Listening Skills: 1. Summarizing the main ideas; 2. Identifying and extracting specific information to use for discussions; 3. Improving comprehension of academic lecturers; 4. Recognizing lecturer's opinion</p>	

	III. Speaking Skills: <ol style="list-style-type: none"> Contributing to group and class discussions: <ol style="list-style-type: none"> Giving information agreeing/disagreeing giving an opinion Asking for clarification Making a brief oral presentation of literature review Creating a dialogue; exchange of impressions and ideas 	
Learning Outcomes	On completion of the course students are expected: <ol style="list-style-type: none"> To feel more comfortable with speaking as members of the English speaking community; To demonstrate critical thinking supporting their arguments To demonstrate ability to identify the main idea of reading and summarize it; To expand academic vocabulary for sustained discussions of a particular topic; To widen general and linguistic outlook; To talk on a variety of topics; To apply concise grammar in oral tasks; To demonstrate ability to identify the main idea of listening and summarize it. 	
Teaching Methods	Videos	+
	Group discussion	+
	Experiential exercise	+
	Speaking and Vocabulary tests	+

	Simulation		
	Course paper		+
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	April	30
	Extensive Reading	Till final exam	10
	Quizzes (two quizzes, 5 points each)	Before midterm/ before fina	10
	Speaking exam	Till final exam	5
	Participation	Till final exam	5
	Activity	Till final exam	5
	Final Exam	June	35
	Total		100
Assessment/ Policy	<p>Assessment</p> <p>Speaking examination gives instructors an opportunity to diagnose any major mistakes made by students in verbal language. The exam is held at the end of the course before final examination. Face-to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics. If successfully students will be able to get maximal 5 points.</p> <p>Quizzes - Quizzes play an important part in your semester grade. You will write 2 quizzes during the semester (1 before midterm exam, and 1 before final exam). In case you succeed, you can get maximal 10 points.</p> <p>Class participation and activity. The students are expected to contribute to discussions in each class and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. They can get maximal 10 points.</p> <p>Extensive Reading – Students choose one story book in Upper-intermediate level, read and present the story in the classroom, and accordingly evaluated on their fluency, content, creativity, vocabulary, and structure. If successfully, students will be able to get maximal 10 points.</p> <p>All above mentioned makes 30 points maximal. The rest 70 points students can get at midterm and final exams. (35 points at each respectively)</p> <p>Course policies</p> <ul style="list-style-type: none"> • Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (class participation) and complexity of the subject. In case the student is late for more than 10 minutes after the beginning of lessons, he/she will be marked as absent. • Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the course is excessive. Free participation is discouraged. • Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. • Academic Dishonesty: Any plagiarism while studying will be 		

severely penalized (by a non-pass for the course). Cheating during the tests will be penalized likewise.

- **In class regulations:** With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given a specific assignment).
- **Teacher evaluation:** At the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.

Week	Date/Day (tentative)	Tentative Schedule Topics	Textbook/Assignments/ Reading
1	February 12-16	<p>Topic: Starting somewhere new</p> <p>Listening: Joining international social club</p> <p>Form completion and Multiple-choice tests</p> <p>Vocabulary: Problem-trouble, affect-effect, percent-percentage vocabulary; Getting into the Flow (Focus on Vocabulary 1)</p> <p>Reading: Australian culture and culture shock; True/False/Not given Table completion questions</p> <p>Speaking: Talking about personal details providing reasons and explanations</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Workbook – B2 level Unit 1</p> <p>3. Focus on Vocabulary (1) Unit1, Chapter 2</p>
2	February 19-23	<p>Topic: Food Industry; Agriculture</p> <p>Reading: Why organic food? A nudge in the right direction (Focus on Vocabulary1)</p> <p>Matching Headings</p> <p>Pick from a list</p> <p>Listening: A welcome talk</p> <p>Labeling a map or plan</p> <p>Multiple choice</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Workbook – B2 level Unit 2</p> <p>3. Focus on Vocabulary (1) Unit3, Chapter 10</p>
3	February/March 26-01	<p>Topic: Food Industry; Agriculture</p> <p>Writing: Analyzing the task, brainstorming ideas, organizing ideas into paragraphs</p> <p>Vocabulary&Speaking: Word formation, adjective forming prefixes and suffixes</p> <p>Reading: “Eco Fashion” (Focus on Vocabulary 1)</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Workbook – B2 level Unit 2</p> <p>3. Focus on Vocabulary (1) Unit7, Chapter 25</p>
4	March 04-08	<p>Topic: Getting the message across</p> <p>Listening: A student tutorial</p> <p>Pick from a list, matching, short-answer questions</p> <p>Reading: Why don’t babies talk like adults? Teenage Brain (Focus on Vocabulary1)</p> <p>Yes/No/Not Given, Note completion, Short-answer questions</p> <p>Discussions: Debate about modern and old generations referring to the reading topic and using new words</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 3</p> <p>3. Focus on Vocabulary (1) Unit2, Chapter 7</p>
	March 11-15	<p>Topic: Getting the message across</p> <p>Vocabulary: Teach and study related vocabulary</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English</p>

5		<p>Speaking: IELTS based speaking; Using discourse Markers</p> <p>Reading: “Gross National Happiness” (Focus on Vocabulary 1)</p>	<p>Complete IELTS Work Book – B2 level</p> <p>Unit 3</p> <p>3. Focus on Vocabulary (1)</p> <p>Unit1, Chapter 3</p>
6	March 18-23	Holiday	
7	March 25-30	<p>Topic: New Media</p> <p>Listening: A lecture on Journalism</p> <p>Vocabulary: Internet related vocabulary; Cause, factor and reason; “Connected or disconnected” (Focus on Vocabulary1)</p> <p>Reading: The world wide web from its origins</p> <p>True/False/Not Given, Note Completion, Short-answer questions</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level</p> <p>Unit 3</p> <p>3. Focus on Vocabulary (1)</p> <p>Unit5, Chapter 18</p>
8	April 01-05	<p>Revision</p> <p>Midterm</p>	
9	April 08-12	<p>Topic: New Media</p> <p>Speaking: Discussions using relevant (Internet) vocabulary</p> <p>Reading: “Techno doping” (Focus on Vocabulary 1)</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level</p> <p>Unit 4</p> <p>3. Focus on Vocabulary (1)</p> <p>Unit5, Chapter 17</p>

10	April 15-19	<p>Topic: The world in our hands</p> <p>Listening: Booking an eco-holiday Note completion, Table completion</p> <p>Vocabulary: Nature, Environment and Tourism; “Pray for the Predators” (Focus on Vocabulary1)</p> <p>Speaking: Preparing notes; Independent development of ideas about relevant topics (Environment and Tourism)</p> <p>Reading: Out of Africa: solar energy from Sahara Matching information, Matching Features, Summary Completion</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 5</p> <p>3. Focus on Vocabulary (1) Unit 7, Chapter 26</p>
11	April 22-26	<p>Topic: Making Money, spending money</p> <p>Listening: A talk about banks and credits Matching and Labeling a diagram</p> <p>Vocabulary: verb+to do/verb+doing, shops and shopping, finance related vocabulary, Shared Humanity (Focus on Vocabulary1)</p> <p>Reading: The way the brain buys. Labeling a diagram, true/false/not given, flow-chart completion</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 6</p> <p>3. Focus on Vocabulary (1) Unit5, Chapter 19</p>
12	April/ May 29-03	<p>Topic: Making Money, spending money</p> <p>Speaking: Money and Finance related speaking with extension of reasons</p> <p>Reading: “High Tech Trash” (Focus on Vocabulary 1)</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 6</p> <p>3. Focus on Vocabulary (1) Unit7, Chapter 27</p>
13	May 06-10	<p>Topic: Relationships</p> <p>Listening: A student discussion about project Multiple choice and flow-chart completion question</p> <p>Vocabulary: Ages&age groups; feelings and feeling attitudes, “What color is your laugh” (Focus on Vocabulary1)</p> <p>Reading: The truth about lying</p> <p>Match headings, matching features, sentence completion</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 7</p> <p>3. Focus on Vocabulary (1) Unit2, Chapter 6</p>

14	May 13-17	<p>Topic: Relationships</p> <p>Speaking: Using openers& paraphrasing</p> <p>Reading: “What are you thinking”, (Focus On vocabulary1)</p> <p>Discussion over the topic using newly learned words</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 7</p> <p>3. Focus on Vocabulary (1) Unit2, Chapter 5</p>
15	May 20-24	<p>Topic: Fashion and design</p> <p>Listening: A lecture on Japanese stitching, Sentence completion</p> <p>Vocabulary: Dress(uncountable)/dress(es)(countable)/clothes/cloth</p> <p>Positive Design (Focus on Vocabulary1)</p> <p>Reading: Passage about restoring a dress</p> <p>Multiple choice, Yes/No/Not Given, matching sentence endings</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 8</p> <p>3. Focus on Vocabulary (1) Unit3, Chapter 11</p>
16	May/June 27-31	<p>Topic: Fashion and design</p> <p>Speaking: Making comparisons, providing a list of points, supporting a view with reasons</p> <p>Reading: Science Fiction into Reality (Focus On Vocabulary 1)</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 8</p> <p>3. Focus on Vocabulary (1) Unit3, Chapter 9</p>
17		Final Exam	