

Identification	Subject	ENGL216- ESP 3KU/6ECTS
	Department	English Language and Literature
	Program	Undergraduate
	Term	Spring, 2024
	Instructor	Khayala Fatullayeva
	E-mail:	khpanahova@khazar.org
	Classroom/hours	Monday/Wednesday/ Friday
Prerequisites	ENGL103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<ul style="list-style-type: none"> - Q: Skills for Success Level 4 Reading and Writing by Debra Daise and Charl Norloff, Third edition, Oxford, 2019 - Q: Skills for Success Level 4 Listening and Speaking by Rob Freire and Tamara Jones, Third edition, Oxford, 2019 - How to Teach Mathematics by Steven G. Krantz third edition, 2015 	
Course outline	<p>The course is designed for the undergraduate students whose major is teaching. The main aims of the course are to empower the students to be able to read materials relevant to their major subjects in English and be able to teach in English whenever necessary and to focus on 4 essential language skills (listening, speaking, reading and contributes to their development in an integrated way. The course aims to achieve this goal through raising and discussing the key issues related to education in general and teaching skills that are necessary for creating a productive teaching / learning environment.</p>	
Course objectives	<p>Explain the students what education is, its importance to our society and its essential role in the 21st century; Encourage the students to read and listen to the materials related to modern education system; Deliver interesting lectures that raise the key issues in modern education system; Teach and discuss effective teaching skills that contribute to a productive lesson; Explain the students the necessity and importance of self-evaluation and professional development.</p>	
Learning outcomes	<p>At the end of the course students are expected to:</p> <ol style="list-style-type: none"> 1. be able to read and comprehend the materials from modern teaching resources that are relevant to their major subjects; 2. be able to use effective teaching skills and classroom management that lead to a productive lesson; 3. be able to make presentations related to their major subject in English; 4. be able to select the materials from teaching resources, develop courses, plan lessons and evaluate the present teaching materials. 	
Teaching methods	Lecture	
	Group discussion	✓
	Experiential exercise	
	Case analysis	
	Simulation	✓

		Course paper	
		Others	
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Participation		5
	Activity		5
	Presentation 1 (Chemistry)		5
	Reading quiz 1 (Chemistry)		5
	Reading quiz 2 (Biology)		5
	Presentation 2 (Biology)		5
	Speaking exam		5
	Final exam		35
	Total		100
Assessment	Speaking exam gives instructors an opportunity to diagnose any major mistakes made by students in verbal language. The exam is held at the end of the course. Face to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study.		
Policy	Attendance (Lateness): Attendance is important. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged. Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one’s work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.		
Tentative Schedule			
Week	Date/Day	Topics	Textbook/Assignments/Reading
1		UNIT 1 Sociology - What makes someone admirable? Reading 1: We All Need a Role Model Reading 2: Everyday Heroes UNIT 1 Business - What makes a good leader? Listening 1: Leadership Isn't Just for the Boss Listening 2: Myths of Effective Leadership Chapter 1. Guiding Principles 1.0. Chapter Overview 1.1. Respect 1.2. Prepare 1.3. Speak Up 1.4. Lectures	Q: Skills for Success Level 4 Reading and Writing Q: Skills for Success Level 4 Listening and Speaking How to Teach Mathematics by Steven G. Krantz third edition

2		UNIT 2 Behavioral Science - How do marketers get our attention? Reading 1: Your Guide to Generation Z Reading 2: This Is Why You're Addicted to Your Phone UNIT 2 Behavioral Science - How does appearance affect our success? Listening 1: A Perfect Mess Listening 2: Color Schemes: How Colors Make You Buy Chapter 1. Guiding Principles 1.5. Questions 1.6. Time 1.7. Applications 1.8. The Moore Method	Q: Skills for Success Level 4 Reading and Writing Q: Skills for Success Level 4 Listening and Speaking How to Teach Mathematics by Steven G. Krantz third edition
3		UNIT 3 Developmental Psychology - What important lessons do we learn as young people? Reading 1: The Difference Between Fitting In and Belonging, and Why It Matters Reading 2: Life Lessons I Learned from My Dad in 23 Years UNIT 3 Developmental Psychology - What skills make someone an adult? Listening 1 (Video): "Adulthood" School Listening 2: Financial Literacy Among Young People Chapter 2. Practical Matters 2.0. Chapter Overview 2.1. Voice 2.2. Eye Contact 2.3. Blackboard Technique 2.4. Homework 2.5. Office Hours	Q: Skills for Success Level 4 Reading and Writing Q: Skills for Success Level 4 Listening and Speaking How to Teach Mathematics by Steven G. Krantz third edition
4		UNIT 4 Science and Technology - How can science improve lives? Reading 1: Five Innovative Technologies That Bring Energy to the Developing World Reading 2: This Device Pulls Water Out of Desert Air UNIT 4 Science - How do the laws of science affect our lives? Listening 1: Gravity at Work Listening 2 (Video): Moore's Law Chapter 2. Practical Matters 2.6. Designing a Course 2.7. Handouts 2.8. Teaching Evaluations 2.9. Exams 2.10. Grading	Q: Skills for Success Level 4 Reading and Writing Q: Skills for Success Level 4 Listening and Speaking How to Teach Mathematics by Steven G. Krantz third edition
5		Chapter 2. Practical Matters 2.11. The Syllabus (and the Course Diary) 2.12. Choosing a Textbook 2.13. Large Lectures 2.14. Problem Sessions, Review Sessions, and Help Sessions 2.15. On Being a TA 2.16. Tutors	Q: Skills for Success Level 4 Reading and Writing Q: Skills for Success Level 4 Listening and Speaking How to Teach Mathematics by Steven G. Krantz third edition
6		Reading Quiz 1 Presentation 1	
7		Novruz Holiday	
8		Midterm exam	

9	<p>UNIT 5 Nutritional Science - Should science influence what we eat? Reading 1: Eating Well: Less Science, More Common Sense Reading 2: A Personalized Nutrition Company Will Use Your DNA to Tell You What to Eat</p> <p>UNIT 5 Nutritional Science - How has science changed the food we eat? Listening 1 (Video): Improving Farming with Flying Robots Listening 2: The Science Behind Food Cravings</p> <p>Chapter 3. Spiritual Matters 3.0. Chapter Overview 3.1. Breaking the Ice 3.2. Math Anxiety 3.3. Inductive vs. Deductive Method 3.4. Who Is My Audience? 3.5. Mentors and Neophytes</p>	<p>Q: Skills for Success Level 4 Reading and Writing</p> <p>Q: Skills for Success Level 4 Listening and Speaking</p> <p>How to Teach Mathematics by Steven G. Krantz third edition</p>
10	<p>UNIT 6 Education - Does school prepare you for work? Reading 1: From Student to Employee: A Difficult Transition Reading 2: Making My First Post-College Career Decision</p> <p>UNIT 6 Education - Is one road to success better than another? Listening 1 (Video): Failure and Success in Startups Listening 2: Interns in New York</p> <p>Chapter 3. Spiritual Matters 3.6. Teaching Reform 3.7. STEM 3.8. How to Ask, How to Answer 3.8: Suggestions for Encouraging Class Participation 3.9. Inquiry-Based Learning 3.10. The Art of Discourse 3.11. Do I Have to Teach Calculus Again?</p>	<p>Q: Skills for Success Level 4 Reading and Writing</p> <p>Q: Skills for Success Level 4 Listening and Speaking</p> <p>How to Teach Mathematics by Steven G. Krantz third edition</p>
11	<p>UNIT 7 Geology- Is discovery always a good thing? Reading 1: Ocean Discoveries Reading 2: Alaska's Pebble Mine: Minerals vs. Nature</p> <p>UNIT 7 Anthropology - How can accidental discoveries affect our lives? Listening 1: The Power of Serendipity Listening 2: Against All Odds, Twin Girls Reunited</p> <p>Chapter 4. The Electronic World 4.0. Chapter Overview 4.1. Teaching with the Internet 4.2. Online Learning vs. Classroom Learning 4.3. MOOCs 4.4. The Khan Academy 4.5. The Flipped Classroom 4.6. Computer Labs 4.7. Clickers</p>	<p>Q: Skills for Success Level 4 Reading and Writing</p> <p>Q: Skills for Success Level 4 Listening and Speaking</p> <p>How to Teach Mathematics by Steven G. Krantz third edition</p>
12	<p>UNIT 8 Engineering - Can failure lead to success? Reading 1: The Tacoma Narrows Bridge Collapse and the Lesson Reading 2: How to Design a Student Project That Benefits the World</p> <p>UNIT 8 Engineering - What are the consequences of progress? Listening 1: Automation and Us Listening 2: Driverless Cars</p> <p>Chapter 4. The Electronic World 4.8. Homework Solutions on the Internet 4.9. Online Software 4.10. The Course Web Page 4.11. Social Media 4.12. Smart Boards 4.13. Reference URLs</p>	<p>Q: Skills for Success Level 4 Reading and Writing</p> <p>Q: Skills for Success Level 4 Listening and Speaking</p> <p>How to Teach Mathematics by Steven G. Krantz third edition</p>

13		Chapter 5. Difficult Matters 5.0. Chapter Overview 5.1. Non-Native English Speakers 5.2. Late Work 5.3. Cheating 5.4. Incompletes	How to Teach Mathematics by Steven G. Krantz third edition
14		Chapter 5. Difficult Matters 5.5. Discipline 5.6. Mistakes in Class 5.7. Advice and Consent 5.8. Sexism, Racism, Misogyny, and Related Problems 5.9. Begging and Pleading	How to Teach Mathematics by Steven G. Krantz third edition
15		Reading Quiz 2 Presentation 2	
16		Speaking Exam Evaluations	
17		Final Exam	