Identification	Subject (code, title, credits)	LING 560 Morphology and	Syntax 3KU-6ECTS
	Department	English Language and Literat	ure
	Program	MA graduate	
	(undergraduate,	g	
	graduate)		
	Term	Spring, 2024	
	Lecturer	Ilham Taghiyev PhD candida	te
	E-mail:	itagiyev@khazar.org	
	Phone:		
	Classroom/hours	4 hours	
	Office hours	Mon – Fri from 8:30 to 14:00	
Prerequisites	LING 215		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks	<u> </u>	cCarthy, An Introduction to	English Morphology.
and course materials			
	Jim Miller, An Introd	luction to English Syntax. Edi	inburgh University Press,
	Thomas E. Payne, <i>Introduction to Morphology and Syntax</i> . Cambridge University Press  Nguyen Thuy Nga, <i>English Morphology and Syntax</i> .		
Course website	-		
Course outline	English in the light of	rse deals with morphological and syntactic structure of Modern the light of theoretical problems in the field. It involves study of s for analyzing morphological and syntactic data, justifying relevant r finding out gaps in them	
Course objectives	• gain a compreh	rehensive view of current situation, existing problems in the rphology and syntax	
		make presentations in collab ecific morphological and syntac	• •
	develop a critical linguistic awareness in morphology and syntax		
Learning outcomes	In completion of this course, the student will be able to:		
	<ul> <li>demonstrate critical awareness of the problems in morphology and syntax</li> </ul>		
analyze linguistic data		tic data and justify relevant theo	
	<ul> <li>research variou</li> </ul>	ous aspects of morphology and syntax	
	formulate and test hypotheses about relevant linguistic topics		
<b>Teaching methods</b>	Lecture		+

	Group discussion		+
	Experiential exercise		Т
	Case analysis		+
	Simulation		Т
	Course paper Others		+
Evaluation	Methods	Date/deadlines	Domonto de (67)
Evaluation	Midterm Exam	Date/deadines	Percentage (%)
	Case studies		33
			-
	Class Participation		5 5
	Activity		3
	Assignment and		-
	quizzes		10
	Language attitude		10
	project		10
	Group Discussion		10
	Final Exam		35
			100
Policy	Total	ected to attend all elements	100
	<ul> <li>Assignments or deadlines that are missed for travel, illness, or unexpected obligations may be made up by advance arrangement with the lecturer.</li> <li>Plagiarism is a serious academic offense that will result in your failing the course.</li> <li>Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.</li> </ul>		
Assessment /Policy	Dear MA student, in this part of the Syllabus you will find answer to such questions like HOW and FOR WHAT you are going to get your grades.  Class participation and group discussion.  This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or lecturer is saying. Following these rules, you can get 20 points (maximal). (participation – 5, activity – 5, group discussion – 10)  Project /Oral Reporting  During the semester, you will give one presentation on topic chosen by the lecturer. The project will be at least 6 pages on printed A4 sheets (Times New Roman 12). You will be expected to provide a quick oral report of your findings. For presentation/ project you can get 10 points (maximal).		

All above mentioned make 30 points maximal. The rest 70 points you can get at
midterm and final exams. (35 points for each respectively)

	T 70 / 100	Tentative Schedule	
Week	Date/Day (tentative)	Topics	Textbook/Assignments /Reading
1	February	<ul> <li>Lecture 1: Words, Sentences and Dictionaries</li> <li>Words as meaningful building-blocks of language</li> <li>Words as types and words as tokens</li> <li>Words with predictable meanings</li> <li>Non-words with unpredictable meanings</li> <li>Words versus lexical items</li> </ul>	The text of the lecture and relevant textbooks
2	February	Lecture 2: A Word and Its Parts: Roots, Affixes and Their Shapes	The text of the lecture And relevant textbooks
3	Feb - Mar	<ul> <li>Lecture 3: A Word and Its Forms: Inflection</li> <li>Words and Grammar: lexemes, word-forms and grammatical words</li> <li>Regular and irregular inflection</li> <li>Forms of nouns</li> <li>Forms of pronouns and determiners</li> <li>Forms of verbs</li> <li>Forms of adjectives</li> </ul>	The text of the lecture And relevant textbooks
4	March	<ul> <li>Lecture 4: A Word and Its Relatives: Derivation</li> <li>Relationships between lexemes</li> <li>Word classes and conversion</li> <li>Adverbs derived from adjectives</li> <li>Nouns derived from nouns</li> <li>Nouns derived from members of other word classes</li> <li>Adjectives derived from adjectives</li> <li>Adjectives derived from members of other word classes</li> <li>Verbs derived from verbs</li> <li>Verbs derived from members of other word classes</li> </ul>	The text of the lecture And relevant textbooks
5		Lecture 5: Compound Words, Blends and Phrasal Words	The text of the lecture And relevant textbooks

	March	Compounds versus phrases	
	iviai cii	<ul><li>Compounds versus phrases</li><li>Compound verbs</li></ul>	
		<ul><li>Compound adjectives</li></ul>	
		Compound nouns	
		Headed and headless compounds	
		Blends and acronyms	
		Compounds containing bound combining forms	
		Phrasal words	
6		Lecture 6: A Word and Its Structure	The text of the lecture
	Mar -	Meaning and structure	And relevant textbooks
	Apr	<ul> <li>Affixes as heads</li> </ul>	
	•	<ul> <li>More elaborate word forms: multiple affixation</li> </ul>	
		<ul> <li>More elaborate word forms: compounds within</li> </ul>	
		compounds	
		<ul> <li>Apparent mismatches between meaning and</li> </ul>	
		structure	
7		Lecture 7: The Historical Sources of English Word	The text of the lecture
	April	Formation	And relevant textbooks
		Germanic, Romance and Greek vocabulary	
		The rarity of borrowed inflectional morphology	
		The reduction in inflectional morphology	
		Characteristics of Germanic and non-Germanic	
		derivation	
		Fashions in morphology	
8		Midterm Examination	
O	April	Wilder in Examination	
	12422		
9		Lecture 8: Heads and Modifiers	The text of the lecture
	April	<ul> <li>Heads and modifiers</li> </ul>	
	110111	<ul> <li>Heads, modifiers and meaning</li> </ul>	And relevant textbooks
		<ul> <li>Complements and adjuncts</li> </ul>	
		Clauses	
		<ul> <li>Dictionary entries and collocations</li> </ul>	
		<ul> <li>Verbs, complements and the order of phrases</li> </ul>	
10		Lecture 9: Constituent Structure	The text of the lecture
10	<b>A</b>		The text of the fecture
	Apr -	Heads, modifiers and arrangement of words  Tests for physics	And relevant textbooks
	May	Tests for phrases	Tina fore varie textoooks
		Phrases: words and slots	
		• Coordination	
11		Lecture 10: Constructions	The text of the lecture
	May	<ul> <li>Different constructions and different meanings</li> </ul>	A m d ma1 :: 4
		<ul> <li>Types of construction</li> </ul>	And relevant textbooks
		<ul> <li>Relationships between constructions</li> </ul>	
	Î.	<ul> <li>Copula constructions</li> </ul>	
		Copula constructions	<u> </u>
12		Lecture 11: Clauses	The text of the lecture

	May	Main and subordinate clauses	And relevant textbooks
		Complement clauses	
		Relative clauses	
		Adverbial clauses	
		Complementisers and subordinating	
		conjunctions	
		<ul> <li>Recognising clauses</li> </ul>	
13		Lecture 12: Grammatical Functions	The text of the lecture
	May	• Subject	
	·	Direct object	And relevant textbooks
		Oblique object and indirect object	
14		Lecture 13: Syntactic Linkage	The text of the lecture
	May	Agreement	And relevant textbooks
	·	Government	
		<ul> <li>Number and person linkage</li> </ul>	
		<ul> <li>Syntactic linkage in English</li> </ul>	
		Number in English	
		Gender in English	
15		Lecture 14: Grammar and Semantics: Case, Gender,	The text of the lecture
	May	Mood, Aspect, Tense, Voice	
	·	• Case	And relevant textbooks
		Gender	
		• Mood	
		• Aspect	
		Tense in English	
		• Voice	
16		Final Examination	
	June		

Prepared by Ilham Taghiyev

31 Jan. 2024