

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>ENGL 326 British Studies 3KU-6ECTS</b>
	<b>Department</b>	English Language and Literature
	<b>Program (undergraduate, graduate)</b>	Undergraduate
	<b>Term</b>	FSpring, 2024
	<b>Instructor</b>	Ilham Taghiyev, PhD candidate
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	<b>Phone:</b>	050 319 04 85
	<b>Classroom/hours</b>	4 hours
	<b>Office hours</b>	28 hours
<b>Prerequisites</b>	ENGL 103 or Consent of the instructor	
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks and course materials</b>	<ul style="list-style-type: none"> <li>• ‘Britain: The Country and its People’ by James O’Driscoll, Oxford 2009</li> <li>• ‘An Illustrated History of Britain’ by Mc Dowal, Longman 2006</li> <li>• ‘British Civilization’ by John Oakland, Routledge 2011</li> <li>• Internet resources</li> </ul>	
<b>Course website</b>		
<b>Course outline</b>	This course is focused on social and cultural life of modern Britain. By presentation of the various topics for reading and analysis on history, political life and culture, the course enables the students to understand contemporary British society, way of life of the British and their mentality.	
<b>Course objectives</b>	The course has a double aim. On the one hand it was designed to introduce students certain important aspects of British civilization, that is, basic cultural phenomena including the political, educational and welfare systems of Great Britain, its rich linguistic, ethnic and religious variety, its media institutions and links to the international community. On the other hand the course aims to improve the students’ language skills. Prior to the seminars concise chapters of James O’Driscoll’s textbook entitled <i>Britain</i> are to be read to secure that class discussions will be as productive as possible. The discussions involve exercises on the vocabulary and comprehension questions concerning the assigned reading among which you will find various forms of prose texts, poetry, newspaper articles, iconic British feature films, video reports, documentaries, cartoons and charts.	
<b>Learning outcomes</b>	<p>Upon the successful completion of this course, the students will acquire a broad knowledge of key historical developments in Britain and have a clear understanding of the sociological phenomena that have shaped contemporary Britain and the identity of its peoples. They will also:</p> <ul style="list-style-type: none"> <li>• Gain a fresh perspective on contemporary Britain.</li> <li>• Understand the attitudes and beliefs that shape Britain’s character.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Discover the history and cultural background to British society and institutions such as the NHS and the BBC.</li> <li>• Find out about people's daily lives from charts, graphs, and extracts from popular fiction and newspapers.</li> <li>• Use the questions at the end of each chapter to consider what they have read and to make comparisons with their own culture.</li> <li>• Improve their English by using specific vocabulary and reading variety of texts</li> <li>• understand the academic vocabulary associated with the course</li> <li>• explain and 'feel' the UK and the Republic of Ireland with the eyes of each nation forming them.</li> </ul>		
<b>Teaching methods</b>	<b>Lecture</b>		+
	<b>Group discussion</b>		+
	<b>Experiential exercise</b>		
	<b>Case analysis</b>		+
	<b>Simulation</b>		
	<b>Course paper</b>		+
	<b>Others</b>		
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>		35
	<b>Case studies</b>		
	<b>Class Participation</b>		5
	<b>Activity</b>		5
	<b>Assignment and quizzes</b>		20
	<b>Project</b>		
	<b>Presentation/Group Discussion</b>		
	<b>Final Exam</b>		35
	<b>Others</b>		
	<b>Total</b>		100
<b>Assessment/ Policy</b>	<p>DEAR STUDENT, WELCOME TO BRITISH STUDIES COURSE!</p> <p>The most interesting part of this Syllabus is Assessment part because here you can find answer to such questions like FOR WHAT and HOW you can get your pre-examination points. So, read the following part carefully, please.</p> <p><b>Class participation and activity.</b></p> <p>This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topic under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (maximal).</p> <p><b>Assignment and quizzes</b></p>		

	<p>Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor and exercises from your student's book and workbook on time. Besides, you will write 4 quizzes during the semester (2 before, and 2 after midterm exam). In case you succeed, you can get 20 points (maximal).</p> <p>All above mentioned makes 30 points maximal. The rest 70 points you can get at midterm and final exams. (35 points at each respectively)</p> <p>ENJOY BRITISH STUDIES COURSE, DEAR STUDENT! SUCCESS ATTEND YOU!</p>
	<p>Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25% (in this course 16 hours, i.e. 8 classes) of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. Use of cell phones and other electronic devices and working on other projects during classes are prohibited. All forms of cheating and plagiarism are strictly banned. The student whose behavior is disruptive either to the instructor or other students will be asked to leave.</p>

#### Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		<ul style="list-style-type: none"> <li>• Introduction to the course.</li> <li>• Country and people: The four nations</li> </ul>	'Britain: The Country and its People' pp. 8-14
2		<ul style="list-style-type: none"> <li>• Prehistoric Britain. The Celts. The Roman Britain.</li> <li>• The Germanic invasions: The Anglo-Saxons</li> <li>• <b>Quiz 1</b></li> </ul>	'Britain: The Country and its People' pp. 15-17
3		<ul style="list-style-type: none"> <li>• The Vikings and the Norman conquest</li> </ul>	'Britain: The Country and its People' pp. 17-19
4		<ul style="list-style-type: none"> <li>• The medieval period. The Tudors.</li> <li>• The sixteenth century</li> </ul>	'Britain: The Country and its People' pp. 20-21
5		<ul style="list-style-type: none"> <li>• The seventeenth century. The Stuarts. The Civil War.</li> <li>• The eighteenth century</li> </ul>	'Britain: The Country and its People' pp. 22-25
6		<ul style="list-style-type: none"> <li>• The nineteenth and twentieth centuries</li> <li>• <b>Quiz 2</b></li> </ul>	'Britain: The Country and its People' pp. 26-31
7		<ul style="list-style-type: none"> <li>• Identity: What is Britishness? Other ethnic identities. Class, social and everyday contacts</li> </ul>	'Britain: The Country and its People' pp. 43-

		<ul style="list-style-type: none"> <li>• <b>Quiz 3</b></li> </ul>	57
8		<ul style="list-style-type: none"> <li>• Attitudes: Stereotypes and change. A multicultural society. Conservatism.</li> <li>• <b>Quiz 4</b></li> </ul>	'Britain: The Country and its People' pp.58-68
9		<ul style="list-style-type: none"> <li>• Checking presentations</li> </ul> <b>Midterm Examination</b>	
10		The Monarchy. The role of the Monarch. <ul style="list-style-type: none"> <li>• The Government. The Cabinet. The Prime Minister</li> <li>• <b>Quiz 5</b></li> </ul>	'Britain: The Country and its People' pp. 80-91
11		<ul style="list-style-type: none"> <li>• The Parliament: The party system in Parliament.</li> <li>• <b>Quiz 6</b></li> </ul>	'Britain: The Country and its People' pp. 92-98
12		<ul style="list-style-type: none"> <li>• Social Institutions in Britain. Education. Religions. Languages in Britain</li> <li>• <b>Quiz 7</b></li> </ul>	'Britain: The Country and its People' pp. 121-140
13		<ul style="list-style-type: none"> <li>• The Media in Britain. The two types of national newspaper. The characteristics of national press.</li> <li>• <b>Quiz 8</b></li> </ul>	'Britain: The Country and its People' pp. 151-160
14		<ul style="list-style-type: none"> <li>• Habits and customs of the British. Food and drink in Britain. Eating habits and attitudes. Shopping and shops.</li> <li>• Sports and competition in Britain. Social importance of sport.</li> <li>• <b>Quiz 9</b></li> </ul>	'Britain: The Country and its People' pp. 183-199
15		<ul style="list-style-type: none"> <li>• Holidays and special occasions in Britain.</li> <li>• Checking presentations and projects</li> <li>• <b>Quiz 10</b></li> </ul>	'Britain: The Country and its People' pp. 207-215

16		<b>Final examination</b>	
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Prepared by Ilham Taghiyev

January 31, 2024