

Identification	Subject(code, title, credits)	ENGL 326 British Studies 3KU/6ECTS	
	Department	English Language and Literature	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Spring 2024	
	Instructor, title	Fakhranda Mammadova	
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	Phone:		
	Classroom/hours	As scheduled	
	Office hours		
Prerequisites	ENGL103		
Language	English		
Compulsory/Elective			
Required textbooks and course materials	James O'Driscoll. Britain for Learners of English. Second edition, Oxford University press, 2009		
Course description	As an introduction to British Studies, this course is aimed at introducing students to present UK history, culture and society, the character of the nation, relationship of the individual and the government. The course is tentatively divided into the History Unit, which is concerned with British history, emphasizing the events that shaped the nation, and the Society Unit which is looking at British political life; political parties, the state structure, constitution, government of UK and provides a fairly comprehensive picture of contemporary British society: people’s national identity and attitudes, likes and dislikes, customs and traditions, and also other factors which shape the British as a nation and thus can help understand the uniqueness of the country and its people.		
Course objectives	The course was designed to introduce students to certain important aspects of British civilization, such as the political, educational and welfare systems of Great Britain, its rich linguistic, ethnic and religious variety, its media institutions and links to the international community. The whole course aims to give substantial background knowledge necessary for the successful cross-cultural communication, the avoidance of clashes of cultures and understanding of British way of life and British mentality. Such knowledge is vital for those who are going to deal with translating concepts and notions of a foreign “picture of the world” into their own.		
Learning outcomes	At the end of the semester, students should: have a clear understanding of the phenomena that have shaped contemporary Britain and the identity of its peoples; understand the attitudes and beliefs that shape Britain’s character; discover the history and cultural background to British society; improve their English by using specific vocabulary and reading variety of texts; understand the academic vocabulary associated with the course.		
Teaching methods	Lecture		x
	Group discussion		x
	Experiential exercise		
	Case analysis		
	Simulation		
	Course paper		
	Other		
Evaluation	Methods	Date/deadlines	Percentage (%)

	<b>Midterm Exam</b>		30
	<b>Attendance</b>		5
	<b>Class Participation</b>		
	<b>Activity/Seminar</b>		
	<b>Assignment and quizzes</b>		20
	<b>Project/Presentation</b>		5
	<b>Group Discussion/Presentation</b>		
	<b>Final Exam</b>		40
	<b>Other</b>		
	<b>Total</b>		100

<b>Assessment</b>	The mid-semester and final exams are designed to test your research, reading and writing skills, to assess the extent to which you are grasping the central themes of the course. You will be expected to demonstrate your historical knowledge of modern Britain and your understanding of the sociological basis of British culture and identity (e.g. ethnicity, class, gender). Quizzes play a considerable role in your semester grade. You might be quizzed after each module and the results of each quiz will affect your overall grade. The actual number of Quizzes is to be determined by the instructor. Seminars give you a chance to systematize and demonstrate your thematic awareness. A presentation as part of a project, if scheduled, should deliver facts, opinions and conclusions about the subject, which should generate a discussion. You are free to use or not to use audio-visual materials.
<b>Policy</b>	<ol style="list-style-type: none"> <li>1. English is the working language of this class. It is the only language to be used in the classroom; you are required to use English in all classroom situations. Come to class on time and prepared.</li> <li>2. Attendance is vital to your success in class. It is your responsibility to be on time, ready and attentive. Please <b>do not come late</b> to class: this interrupts work already in progress and is rude.</li> <li>3. Late work is not accepted for any reason. Major assignments are not accepted late without penalty. There are no make-up activities. If you miss a seminar or other graded activity, you will not be able to make up for it.</li> <li>4. Cell phones, laptop computers, I-pads and any other devices are not allowed while class is in session. Students using any of the above mentioned devices during class for a non-academic purpose will receive an absence for the entire class.</li> <li>5. Show respect and treat your classmates as you want to be treated. Be kind, patient and non-judgmental.</li> </ol> <p><b>Academic Dishonesty:</b> Plagiarism is viewed as unacceptable practice. Any authorship and the source of any borrowed materials or ideas should be properly acknowledged.</p>

#### Tentative Schedule

<b>Wk</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/Assignments/Reading</b>
1	<b>Feb14-18</b>	Introduction to the course. Country and People: The four nations	pp. 8-14
		Prehistoric Britain. The Celts. The Roman Britain. The Germanic Invasions: the Anglo Saxons.	pp. 15-17
2	<b>Feb21-25</b>	The Vikings and the Norman Conquest. Seminar	pp.18-19
3	<b>Feb28-Mar4</b>	Quiz The sixteenth century. The Tudors.	pp.20-21
4	<b>Mar7-11</b>	The seventeenth century: The Stuarts. The Civil War. The eighteenth century.	pp.22-25

5	<b>Mar14-18</b>	The nineteenth and twentieth centuries. Seminar	pp.26-31
6	<b>Mar21-25</b>	Quiz Identity: What is Britishness? Other ethnic identities; Class; Social and everyday contacts.	pp.32-57
7	<b>Mar28-Apr1</b>	Attitudes: Stereotypes and change; A multicultural society; Conservatism.	pp.58-68
8	<b>Apr4-8</b>	The Monarchy; the role of the Monarch The Government; the Cabinet; the Prime Minister	pp.69-91
9	<b>Apr11-15</b>	The Parliament: The party system in Parliament. Seminar	pp.92-112
10	<b>Apr18-22</b>	Quiz Social Institutions in Britain: Education; Religions; Languages in Britain:	pp.113-150
11	<b>Apr25-29</b>	The Media in Britain: The two types of national newspaper; the characteristics of the national press.	pp.151-160
12	<b>May2-6</b>	Habits and customs of the British: Food and drink in Britain: Eating habits and attitudes. Shopping. Sports and competition in Britain: A social importance of sport. Holidays and special occasions in Britain.	pp.167-206 pp.207-215
13	<b>May9*-13</b>	Project Project	
14	<b>May16-20</b>	Project Project	
15	<b>May23-27</b>	Pre-Final Overview	