Identification	Subject (code, title,credits)	**TESL 303 Introduction to TESL KU6ECTS**
	Department	English Language and Literature Department
	Program	Undergraduate
	Term	Spring 2024
	Instructor	Eynur Mehdiyev
	E-mail:	eynur.mehdiyev@gmail.com
	Phone:	
	Office hours	As scheduled
Prerequisites		
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Harmer J The *practice of English language teaching (5th edition).* Pearson. Penny Ur A *Course in English Language Teaching, CUP* Jim Scrivener *Learning Teaching (3rd edition) Macmillan*	
Course outline	The course is divided into a number of major blocks: - Teaching language receptive and productive skills - Teaching language systems (grammar, lexis, phonology and discourse) - The latest teaching approaches - Coursebooks evaluation - Key issues in English Language Teaching	
Course objectives	• Introduction of the main theories and concepts of ELT • Understanding the process of effective teaching and learning • Application of the theoretical knowledge into practice • Evaluating and using course books effectively • Observing live lessons, making lesson plans, getting feedback • Ways of assessing learning • Identifying problems and providing practical solutions	
Learning outcomes	At the end of the course the students are expected to: • be able to connect teaching theories with practice • develop effective lesson plans including all its necessary elements • make presentations on various teaching approaches • create an effective teaching/learning environment.	

Teaching methods		
	Classroom Lectures	+
	Student Personations	+
	Group Discussions	+
	Sample Teaching Demonstrations	+

Evaluation	Methods	Date/deadlines	Percentage (%)
	Designing a lesson with a lesson plan		10
	Presentations /Miniteaching practice		20
	Midterm Exam		35
	Final Exam		35
	Total		100

Assestment/Policy	- English is the only language to be used in the classroom and the students are required to use English in all classroom situations. - The students must come to classes on time and be prepared. - Attendance is vital to your success. If the student is late, or miss more than **10 minutes**, he/she will get an absent mark. If the student is late for the class (not attend the class when the lesson starts), he/she will be marked **tardy**. **3 tardy marks** is equal to **1 absent mark** - Late work is not accepted for any reason. Major assignments are not accepted late without penalty. If the student misses class discussions or other graded activities, he/she will not be able to make it up. - Cell phones, laptop computers, I-pads and any other devices are not allowed while the class is in session. Students using any of the above-mentioned devices during the class for a non-academic purpose will receive an absent mark for the entire class. - The students may not leave the classroom while the class is in session unless it is an emergency. - The students must show respect to one another and treat everyone as they want to be treated. - Please feel free to see me if you feel overwhelmed or have any issues that are affecting your learning process. **Academic Dishonesty:** Plagiarism and cheating are crimes and will severely be penalized including the expulsion of a student from the university. If the student uses any sources from the Internet or any other books, magazines, they are required to cite it properly. Any material not cited properly is considered to have been plagiarized and will not be accepted or marked.

Tentative Schedule		
Week	**Topics**	**Textbook/Assignments/Reading**
1	*Introduction to the Course*	
2	*Teaching Receptive Skills*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
3	*Teaching Productive Skills* *Teaching Writing*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
4	*Teaching Productive Skills* *Teaching Speaking*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*

5	*Teaching Pronunciation*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
6	*Teaching Grammar*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
7	*Teaching Vocabulary*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
8	***Midterm Exam***	
9	*Understanding Text Structure* *Coherence and Cohesion*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
10	*Popular methodology* *PPP approach* *TTT approach*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
11	*Guided Discovery approach* *Understanding meaning*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
12	*Task based language teaching*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
13	*ELT approaches and Communicative language teaching*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
14	*Coursebooks evaluation*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*

15		*Key Issues in English Language Teaching*	*Jeremy Harmer* *Penny Ur* *Jim Scrivener*
16		***Final Exam***	