

Identification	Subject(code, title, credits)	ENGL-217 Grammar Pre-Advanced 3KU/6ECTS	
	Department	English Language and Literature Department	
	Program (undergraduate, graduate)	Undergraduate	
	Term	Spring, 2023	
	Instructor	Tamella Mammadli	
	E-mail:	tamella.mammadli@khazar.org	
	Classroom/hours	6 hours per week	
	Office hours	As scheduled	
	Prerequisites	Academic English ENGL-103	
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	<ul style="list-style-type: none">• <i>Understanding and Using English Grammar</i>, fourth edition, Betty S.Azar, Stacy A.Hagen 2012.• <i>The Good Grammar</i>, Michael Swan, Catherine Walter, Oxford University Press, 2005.• <i>Oxford Practice Grammar Intermediate tests</i>, John Eastwood, Oxford University Press, 2019• <i>Fun with Grammar</i>, Suzanne Woodward a teacher resource text, 2006• <i>Developing Grammar in Context</i>, Mark Nettle and Diana Hopkins, Cambridge University Press, 2003• Handouts		
Course outline	This course is intended for pre-advanced students majoring in English as a second or foreign language. The course provides review of both essential and finer points of the grammatical structural features of formal English. It is aimed at reinforcement of writing and speaking skills to encourage students in their effort to develop a sense of security in the mastery of English structures. The main feature of the course is its explanatory style. Each topic is discussed and then a series of sentence example in learners' first or native language are presented alongside with their English translation. The course will prove to be useful for translation and teaching English majors as a pre-requisite for translation courses dealing with a wide range of content area.		
Course objectives	<ul style="list-style-type: none">• To increase knowledge of the form, meaning and usage of target structures• To enable students to see grammatical structures within different academic and social contexts• To get students to integrate grammar knowledge into effective communication• To help students control their own and other’s language use		
Learning outcomes	Upon successful completion of the course the students will be able to: <ul style="list-style-type: none">• examine the meaning they want to express when they use language• Interpret, paraphrase and make transitions from knowledge of grammatical structures to the ability to use them in speaking and writing• recognize and correct the errors in their own or other’s writing• To recognize and understand the meaning of complex structures		
Teaching methods	Mini lectures		+
	Group discussion		+

	Individual presentations		+
	Case analysis		
	Simulation		
	Group work		+
	Role plays		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	April	30
	Grammar test 1	end of March	10
	Grammar test 2	end of May	10
	Project Presentation	May	5
	Participation	during semester	5
	Activity	during semester	5
	Final Exam	June	35
	Total		100
Policy/Assessment	Assessment Class participation and activity. This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can 10 points (maximal). Assignment and quizzes Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor on time. Besides, you will write 2 Grammar tests during the semester (1 before, and 1 after midterm exam; each – 10 points). In case you succeed, you can get 10 points (maximal) for each grammar test. All above mentioned make 35 points maximal. The rest 65 points you can get at midterm and final exams. (35 points for final, 30 point for midterm) Presentation: Each student is assigned independent project work which they have to present in the class. The presentation should cover the knowledge acquired during the course.		
	Course policies Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged. Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.		

Tentative Schedule			
We ek	Date/Day (tentative)	Topics	Textbook/Assignments
1		Introduction to the course. PRESENT AND PAST; SIMPLE AND PROGRESSIVE <ul style="list-style-type: none"> • Simple Present and Present Progressive • Simple Present and Present Progressive: Affirmative, Negative, Question Forms • Verbs Not Usually Used in the Progressive (Stative Verbs) • Simple Past Tense • Simple Past vs. Past Progressive • Unfulfilled Intentions: Was. Were Going to 	<i>Understanding and Using English Grammar.</i> Betty S. Azar, Stacy A. Hagen; Chapter 1 Handouts.
2		PERFECT AND PERFECT PROGRESSIVE TENSES <ul style="list-style-type: none"> • Regular and Irregular Verbs • Irregular Verb List • Present Perfect: Since and For • Present Perfect: Unspecified Time and Repeated Events • Have and Has in Spoken English • Present Perfect vs. Simple Past • Present Perfect Progressive . • Past Perfect • Had in Spoken English • Past Perfect Progressive 	<i>Understanding and Using English Grammar.</i> Betty S. Azar, Stacy A. Hagen; Chapter 2 Handouts.
3		FUTURE TIME <ul style="list-style-type: none"> • Using the Present Progressive and the Simple Present to Express Future Time • Simple Future: Forms of Will and Be Going To . • Will vs. Be Going To . • Expressing the Future in Time Clauses • Using the Present Progressive and the Simple Present to Express Future Time • Future Progressive • Future Perfect and Future Perfect Progressive 	<i>Understanding and Using English Grammar.</i> Betty S. Azar, Stacy A. Hagen; Chapter 3 Handouts.
4		<u>REVIEW OF TENSE FORMS</u> THE PASSIVE VOICE <ul style="list-style-type: none"> • Active vs. Passive . • Tense Forms of the Passive. • Using the Passive • Phrasal Modals Stative (Non-Progressive) • Common Stative (Non-Progressive) 	<i>Understanding and Using English Grammar.</i> Betty S. Azar, Stacy A. Hagen; Chapter 11, Handouts.

		Passive Verbs + Prepositions <ul style="list-style-type: none"> • The Passive with Get • -ed/-ing Adjectives 	
5		NOUNS <ul style="list-style-type: none"> • Regular and Irregular Plural Nouns • Nouns as Adjectives • Possessive Nouns • More About Expressing Possession • Count and uncountable Nouns • Some Common uncountable nouns • Expressions of Quantity Used with Count and uncountable Nouns • Using A Few and Few; A Little and Little • Singular Expressions of Quantity: One, Each, Every ARTICLES . <ul style="list-style-type: none"> • Articles (a, an , the) with Indefinite and Definite Nouns . • Articles: Generic Nouns . • Descriptive Information with Definite and Indefinite Nouns • General Guidelines for Article Usage • Using “The” or 0 with Titles and Geographic Names 	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 7 Handouts.
6		No classes. Novruz holiday	
7		PRONOUNS <ul style="list-style-type: none"> • Pronouns and Possessive Adjectives . • Agreement with Generic Nouns and Indefinite Pronouns • Personal Pronouns: Agreement with Collective Nouns • Reflexive Pronouns • Using <i>You, One, and They</i> as Impersonal Pronouns • Forms of <i>Other</i> . • Common Expressions with <i>Other</i> 	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 8 Handouts.
8		Grammar test 1 Revision exercises MIDTERM EXAMINATION	
9		Adjective & Adverb <ul style="list-style-type: none"> • Degrees of Adjectives • The order of adjectives • Adverbs and word order 	<i>Oxford Practice Grammar Intermediate tests,</i> John Eastwood, Oxford University Press, 2019

		<ul style="list-style-type: none"> • Adverbs of degree • Adjective or adverb? 	
10		MODALS <ul style="list-style-type: none"> • Basic Modal Introduction. Expressing Necessity: Must, Have To, Have Got To • Lack of Necessity (Not Have To) and Prohibition (Must Not) Advisability/Suggestions: Should, Ought To, Had Better, Could • Expectation: Be Supposed To/Should • Ability: Can, Know How To, and Be Able To • Possibility: Can, May, Might . Requests and Responses with Modals • Polite Requests with Would you Mind • The Passive Form of Modals • Making Suggestions 	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 9 Handouts
11		Types of Sentences <ul style="list-style-type: none"> • Affirmative sentences • Interrogative sentences • General questions • Special questions • Exclamatory sentences • Imperative sentence 	<i>Oxford Practice Grammar Intermediate tests,</i> John Eastwood, Oxford University Press, 2019
12		Reported Speech <ul style="list-style-type: none"> • Direct speech and reported speech • Reported speech: person, place, time • Reported questions, offers 	<i>Oxford Practice Grammar Intermediate tests,</i> John Eastwood, Oxford University Press, 2019
13		GERUNDS AND INFINITIVES <ul style="list-style-type: none"> • Gerunds and Infinitives: Introduction • Common Verbs Followed by Gerunds • Common Verbs Followed by Infinitives Infinitives with Objects • Common Verbs Followed by Either Infinitives or Gerunds • Using Gerunds as the Objects of Prepositions 	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 14 Handouts

		<ul style="list-style-type: none"> Go+ Gerund 	
14		GERUNDS AND INFINITIVES, <ul style="list-style-type: none"> Special Expressions Followed by -ing It + Infinitive; Gerunds and Infinitives as Subjects Reference List of Verbs Followed by Infinitives Reference List of Verbs Followed by Gerunds Reference List of Preposition Combinations Followed by Gerund 	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Chapter 15 Handouts
15		Grammar Test 2 Revision of all units.	<i>Understanding and Using English Grammar.</i> Betty S.Azar, Stacy A.Hagen; Handouts
16	In June	FINAL EXAMINATION	