| Identification | Subject(code, title, credits) | ENGL 415 Survey of American Literature 3KU/6ECTS | | |
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| | Department | English Language and Literatur | re | |
| | | Undergraduate | | |
| | | Spring 2023 | | |
| | | Naila Qasimova, MA | | |
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| | Phone: +994 12 421 7927 | | | |
| | | TBA | | |
| | | Monday-Friday | | |
| Prerequisites | none | i wionuay-filuay | | |
| Language | English | <u> </u> | | |
| Compulsory/Elective | Ŭ | | | |
| | compulsory | | | |
| Required textbooks and course materials | | can Literature by Richard Gray | | |
| Course description | This course is a historical overview of important writers, intellectual current movements, conventions, genres and themes. Lecture course with reading, analysis and discussion provides students with an opportunity to develop their English language and academic skills through the study of the history of American English Literature. | | | |
| Course objectives | Deeper appreciation of language and literature Broader understanding of the humanities Expanded cultural literacy Fine tuning reading and critical thinking skills | | | |
| Learning outcomes | In this course students should gain a deeper knowledge of and appreciation for American literature, its origins and place in the world of English; gain knowledge of many linguistic and bibliographic terms, formal features, and genres, examining the ways when form shapes meaning; become more adept at analyzing human thought (perception, motivation, relation), philosophy (free will, determinism, good, evil), and social issues (racism, feminism, economics); expand their cultural vocabulary to include the names of many people and characters, places, events; expand their vocabulary and their ability to extract meaning from sophisticated syntax; learn to infer information about audience and purpose, thus preparing to interpret the complex. | | | |
| Teaching methods | Lecture | | + | |
| | Group discussion | | + | |
| | Experiential exercise | | | |
| | Case analysis | | | |
| | Simulation | | | |
| | Course paper | | | |
| E 1 4*- | Others | | + | |
| Evaluation | Methods | Date/deadlines | Percentage (%) | |
| | Midterm Exam | April | 30 | |
| | Attendance | Till final exam | 5 | |
| | Colloquium/Seminar | Till final exam | 25 | |
| | Final Exam | June | 35 | |
| | Total | | 100 | |
| Policy/Assessment | | | 's responsibility to check reading eting. Attendance and participation | |

| | All written projects, if any, must be submitted on the days scheduled in the syllabus. Make-up work for missed quizzes may be allowed in case of excused absence. Only hard copied materials are admissible in open-book quizzes. No cell phones are allowed for reference or picture taking. | | |
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| | A Note on Academic Dishonesty: Plagiarism and cheating are to be avoided as they are considered unacceptable academic practices. Plagiarized work will not be graded. | | |
| | Class Participation is assessed based on students' attendance: 2 unexcused absences (or 4 late appearances) will result in the subtraction of 1 point. | | |
| | During the Colloquium sessions, questions aimed at checking individual students' knowledge of theory and original literature will be evaluated. | | |
| | The format of Midterm and Final Examination tests will be discussed during the class meeting prior to each exam. Consultation sessions can be scheduled with the Instructor before the Final Examination date. | | |
| Weekly Schedule | | | |

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| Week | Date/Day Content | | Materials | | |
| 1 | Feb 13-18 | Curriculum Review. Introduction to the course | | | |
| 2 | Feb 20-25 | The First Americans: American Literature During the Colonial and Revolutionary Periods Writing of the Colonial and Revolutionary Periods | Pp 1- 47 | | |
| 3 | Feb 17-Mar 4 | Inventing Americas: The Making of American Literature 1800–1865 | Рр 47-59 | | |
| 4 | Mar 6-11 | Making a Nation The Making of American Myths The Making of American Selves The Making of Many Americas | Рр 59-90 | | |
| 5 | Mar 13-18 | *Holiday The Making of an American Fiction and Poetry Reconstructing the Past, Reimagining the Future: The Development of American Literature 1865–1900 | *No class Pp 90-115 | | |
| 6 | Mar 20*-25* | *Holiday | *Novruz Holiday | | |
| 7 | Mar 27-Apr 1 | The Development of Literary Regionalisms The Development of Literary Realism and Naturalism The Development of Women's Writing The Development of Many Americas | Pp 115-148 | | |
| 8 | Apr 3-8 | The Emergence of Modern American Literature 1900–1945 Between Victorianism and Modernism | Pp 148-176 | | |
| 9 | Apr 10-15 | Traditionalism, Politics, and Prophecy The Inventions of Modernism | Pp 176-211 | | |
| 10 | Apr 17-22* | Community and Identity Mass Culture and the Writer | *Ramazan Holiday Pp 211-249 | | |
| 11 | Apr 24-29 | American Literature since 1945 Towards a Transnational Nation | Pp 249-263 | | |
| 12 | May 1-6 | Public and Private Histories Beats, Prophets, and Aesthetes The Art and Politics of Race | Рр 263-296 | | |
| 13 | May 8-13 | Realism and Its Discontents Language and Genre | Pp 296-345 | | |

| 14 | May 15-20 | Creating New Americas | Pp 345-373 |
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| 15 | May 22-27 | Colloquium | |