

Identification	Subject(code, title, credits)	ENGL 203 Advanced English Vocabulary 3KU/6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring, 2023
	Instructor	Lydia Gamidova MA
	E-mail:	lgamidova@khazar.org
	Phone:	4217916 (ext. 271, 230)
	Classroom/hours	Monday-Friday
	Office hours	as scheduled
Prerequisites	ENGL 206 ESL Pre-Advanced	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>1. Instant Word Power by Norman Lewis, professor of English at Rio Hondo College, California</p> <p>2. Instant Vocabulary by Gopal K. Puri, M.A. in English and Social Science</p> <p>3. The English Word, textbook on Modern English Lexicology, “Visshaya Shkola” publishers, Moscow, 1973, by I. V. Arnold</p> <p>4. Collins Gem Dictionary of Synonyms and Antonyms, compiled by A. H. Irvine., editor of Collins New English Dictionary</p> <p>5. How to Speak and Write Better by D.D.Vaid</p>	
Course outline	<p>The course is intended for students taking academic training at English-medium universities. It is designed to aid students acquire a university-level vocabulary selected with cultural frequency and taught with etymology as a reference point. The framework of this course etymology is the derivation of English words from Greek and Latin roots, prefixes, and suffixes. Each new word is presented in 3 (three) different ways: in a definition, in a simple sentence, and in context. The course develops a system of logical and organized thinking through a series of numerous vocabulary exercises and high-interest academic readings. It is especially valuable for students whose purpose is to achieve professional advancement directly linked with the scope and effectiveness of their vocabulary.</p>	
Course objectives	<ul style="list-style-type: none"> • To expand students’ vocabulary through word building exercises: synonyms, antonyms, and word-matching; • To expose students to the real contexts of words in academic conversations and readings; • To improve academic reading rate and comprehension; • To teach students meanings of roots, suffixes and prefixes-the building blocks from which words are constructed-to reinforce new vocabulary and improve spellings 	

Learning outcomes	<p>On successful completion of the course students are expected to:</p> <ul style="list-style-type: none"> To develop vocabulary learning as a skill and become more efficient in organizing, storing, and remembering new vocabulary; To acquire and retain over 2000 words including derived and related forms; To be able to make an educated guess as to the meaning of an unfamiliar word; To conduct words by putting together prefixes, roots, and suffixes; <p>To use the correct form of a word in sentences of their own</p>		
Teaching methods	Lecture		+
	Lists of new vocabulary and practicing of new vocabulary in context		+
	Comprehension of academic paragraphs through readings		+
	Engaging students in tasks which require them to use the target vocabulary		+
	Reinforcement vocabulary tests on etymology of words used in academic texts		+
	Others		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	April	30
	Quiz1	Till final exam	15
	Quiz 2	Till final exam	10
	Final Exam	June	35
	Participation	Till final exam	10
	Total		100
Policy/Assessment	<p>Assessment</p> <p>Midterm and final reading and vocabulary tests measure the ability to read with insight for the main idea, information explicitly stated in the passage, idea implied or suggested by the author. The students will also be tested on the target typical vocabulary through multiple choice completion, sentence completion, close matching words with their definitions.</p> <p>Midterm and final speaking test measure the ability of students to communicate their attitudes and opinion. They will be required to explain their reasoning for the position they take and defend their points of view.</p> <p>COURSE POLICIES</p> <p>* Attendance (Lateness): It is important absences can be detrimental to one's grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>* Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p>		

		<p>* Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.</p> <p>* In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p> <p>* Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>	
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	Week1	The necessity of increasing one’s knowledge of words to achieve professional goals. Morphological structure of English words: a morpheme, roots and suffixes	The Eng. B. p.74 N. Lewis p.13/16 AEV
2	Week2	Word structure; Roots and suffixes Etymology of roots: Latin and Greek Reading Passages on AEV-1	The Eng. B. p.76 N. Lewis p. 17-22 AEV
3	Week 3	Classification of suffixes Etymology Reading Passages	I. Arnold p. 46 N. Lewis p. 24 AEV
4	Week 4	No classes. International Women's Day	
5	Week 5	Spelling: words ending in ual, rial, cial, tial, ence, ense, ery, ant, ance English spelling; words ending in: ar, er, or, ous, uous, eous, ious, able, iable, al, ial, cal, eal Etymology	D.D.Vaid p.22-24 N. Lewis p. 58-66 AEV-1 Unit 3 The Eng. B. p. 52 D.D. Vaid p.9-20 N. Lewis p. 50 AEV-1 Unit 3

6	Week 6	No classes.Novruz.	
7	Week 7	Words related to a) Automobile b) Games and Entertainment c) Geography d) Aviation e) Trade Etymology Reading passages	D.D. Vaid p. 26-27 N.Lewis p. 71 AEV-1 Unit 5
8	Week 8	Words related to a) Size and Magnitude b) Age and History c) Education and Academics d) Medicine e) Urban Life f) Transport Etymology Reading passages	D.D. Vaid p.28-29 N.Lewis p/91-99 AEV-1 Unit 6
9	Week 9	Revision Midterm	D.D. Vaid p.32-33 N.Lewis p. 100 AEV-2 Unit 1
10	Week 10	Words related to a) Army and Defense Navy b) Politics and Public Affairs c) Family Affairs d) Food e) Architecture and Housing f) Clothing and Fashion	D.D. Vaid p.32-33 N.Lewis p. 100 AEV-2 Unit 1
11	Week 11	Etymology and Spelling (Tests and Exercises) Vocabulary in context Reading Passages	N. Lewis p. 110 AEV-1 Unit 1
12	Week 12	Etymology and Spelling (Exercises) Vocabulary in context Reading Passages	N. Lewis p. 126 AEV-1 Unit 2
13	Week 13	Etymology and Spelling (Tests and Exercises) Vocabulary in context Reading Passages	N. Lewis p. 139 AEV-1 Unit 3
14	Week 14	Etymology and Spelling (Tests) Vocabulary in context Reading Passages	N. Lewis p. 152 AEV-1 Unit 4
15	Week 15	Etymology and Spelling (Tests and Exercises) Vocabulary in context Reading Passages	N. Lewis p. 162 AEV-1 Unit 5
16	Week 16	Revision	