Identification	Subject(code, title, credits)	**ENGL 216 ESP 3KU/ 6ECTS**
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring, 2023
	Instructor	Laman Rafigzada
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	Office hours	As scheduled
Prerequisites	ENGL 103 Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	**1.** Science – Career Path, Virginia Evans, Jenny Dooley, Elizabeth Norton, Express Publishing, 2015 (English for Specific Purposes) **2.** Information Technology – Career Path, Virginia Evans, Jenny Dooley, Stanley Wright, Express Publishing, 2015 (English for Specific Purposes) **3.** Q Skills for Success Listening and Speaking 3, 2nd edition, Miles Craven, Kristin D. Sherman, Oxford press **4.** Q Skills for Success Listening and Speaking 3, 2nd edition, Margot F. Gramer, Colin S. Ward, Oxford press	
Course outline	The course is designed for intermediate or pre-advanced students to meet academic university requirements of the English language curriculum. It is aimed at further development of language skills and improving students' ability to communicate in university environment. Authentic materials of the course, fostering educational and cultural values, are integrated with other subjects of general education curriculum. Classes are organized within thematic sections making English both linguistic and educational experience. It promotes individualized and cooperative learning by involving students into an argument and research. Sessions will include the following elements: 1. Readings reflecting scientific and contemporary issues 2. Assimilating new vocabulary in context; recycling of the new vocabulary with the purpose of its better retention 3. Engagement students in tasks which require them to use the target vocabulary 4. Exposing students to varieties of listening materials followed by tasks focused on a particular content area	

Course objectives	I. **Reading and Vocabulary Skills**
	   a) **Reading:**
	     1. skimming a text to identify the main idea of individual paragraphs and the entire passage;
	     2. scanning a text for specific information;
	     3. making inferences from implicit information;
	     4. recognizing author's opinion;
	     5. comparing existing knowledge to new information;
	     6. generalizing and making predictions
	
	   b) **Vocabulary:**
	     1. Paraphrasing main ideas from readings;
	     2. Determining the meaning of words in context;
	     3. Mastering key vocabulary for speaking	

Course objectives	**II.**	**Listening Skills:**		
		1. Summarizing the main ideas;		
		2. Identifying and extracting specific information to use for discussions;		
		3. Improving comprehension of academic lecturers;		
		4. Recognizing lecturer's opinion		
	III.	**Speaking Skills:**		
		1. Contributing to group and class discussions:		
		a) Giving information b) agreeing/disagreeing c) giving an opinion		
		2. Asking for clarification		
		3. Making a brief oral presentation of literature review		
		4. Creating a dialogue; exchange of impressions and ideas		
Learning outcomes	On completion of the course students are expected:			
	1. To feel more comfortable with speaking as members of the English speaking community;			
	2. To demonstrate critical thinking supporting their arguments			
	3. To demonstrate ability to identify the main idea of reading and summarize it;			
	4. To expand academic vocabulary for sustained discussions of a particular topic;			
	5. To widen general and linguistic outlook;			
	6. To talk on a variety of topics;			
	7. To apply concise grammar in oral tasks;			
	8. To demonstrate ability to identify the main idea of listening and summarize it.			

Teaching methods		
Videos		+
Book review		+
Group discussion		+
Speaking and Vocabulary tests		+

Evaluation	**Methods**	**Date/deadlines**	**Percentage (%)**
	Midterm Exam	**April**	30
	Activity/Class Participation	**Till the final exam**	10
	Speaking exam	**Till the final exam**	5
	Presentation	**Till the final exam**	5
	Extensive Reading	**Before midterm/ before final**	10
	Writing project	**Till the final exam**	5
	Final Exam	**June**	35
	Total		100

Assessment & Policy	**Class participation and activity**
	Students are expected to contribute to discussions in each class and to do all home assignments given by the instructor. This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal **10 points**. (5 points for participation and 5 points for activity).
	Extensive Reading
	Students choose two story books in Intermediate level, read and present the stories in the classroom, and accordingly evaluated on their fluency, content, creativity, vocabulary, and structure. If successfully, students will be able to get maximal **10 points.**
	Self-video Recording
	Students record a video narration of the read short stories or any other subject of their own choice relevant to their disciplines, in their mobile phones for minimum five minutes. The recorded works can be displayed in the classroom and accordingly evaluated on their fluency, content, creativity, vocabulary and structure.
	Writing Project

Assessment & Policy	Students are presented different topics in different classes and given 15-20 minutes to write their opinions about the subject. After being checked their essays by the instructor, students correct their mistakes. If they can't do it or understand their mistakes, the instructor helps them and explains their mistakes. **Speaking Test** The exam is held at the end of the course. Face to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal **5 points**. All above mentioned make 35 points maximal. The rest 65 points you can get at **midterm (30 points)** and **final exams (35 points)**. COURSE POLICIES • **Attendance (Lateness):** Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent. • **Class participation:** For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the course is excessive. Free participation is discouraged. • **Missed exams or assignments:** A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. • **Academic Dishonesty:** Any plagiarism while studying will be severely penalized (by a non-pass for the course). Cheating during the tests will be penalized likewise. • **In class regulations:** With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment). • **Teacher evaluation**: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.

Tentative Schedule		
Weeks (tentative)	**Topics**	**Textbook/Assignments/Reading**
Week 1	Introduction of the course: requirements, materials, content	
	Unit 1: Information Technology Unit 1: Measurements I Unit 1: Are first impressions accurate?	Information Technology Science (career path) Q Skills for Success Listening and Speaking 3

Week 2	Unit 2: Introduction to computing systems	Information Technology
	Unit 2: Measurements II	Science (career path)
	Unit 2: What's more important: taste or nutrition?	Q Skills for Success Listening and Speaking 3
Week 3	Unit 3: Inside the computer	Information Technology
	Unit 3: Numbers and basic math	Science (career path)
	Unit 3: What can we learn from success and failure?	Q Skills for Success Listening and Speaking 3
Week 4	Unit 4: Computing devices	Information Technology
	Unit 4: Large numbers	Science (career path)
	Unit 4: Is change good or bad?	Q Skills for Success Listening and Speaking 3
Week 5	Unit 5: Networking	Information Technology
	Unit 5: Analyzing quantities	Science (career path)
	Unit 5: Are we responsible for the world we live in? **Quiz 1 (Extensive Reading)**	Q Skills for Success Listening and Speaking 3
Week 6	Unit 6: The user interface	Information Technology
	Unit 6: Education	Science (career path)
	Unit 6: How can advertisers change our behavior?	Q Skills for Success Listening and Speaking 3
Week 7	**Revision** **Midterm exam**	
Week 8	Unit 7: Word processing	Information Technology
	Unit 7: Mathematics	Science (career path)
	Unit 7: What risks are good to take?	Q Skills for Success Listening and Speaking 3
Week 9	Unit 8: Email	Information Technology
	Unit 8: Logic	Science (career path)
	Unit 8: What do our cities say about us?	Q Skills for Success Listening and Speaking 3

Week 10	Unit 9: Web browsing	Information Technology
	Unit 9: Social science	Science (career path)
	Unit 9: Can money buy happiness?	Q Skills for Success Listening and Speaking 3
Week 11	Unit 10: Images and graphic design	Information Technology
	Unit 10: Do we need technology to communicate long distane?	Q Skills for Success Listening and Speaking 3
Week 12	Unit 11: Web design & Web development	Information Technology
	Unit 12: Desktop publishing	Information Technology
	Quiz 2 (Extensive Reading)	
Week 13	Unit 13: Videoconferencing	Information Technology
	Unit 14: E-commerce	Information Technology
Week 14	**Speaking test**	
	Presentation (project)	
Week 15	**Revision**	
	Mock exam	
Week 16	**Final exam**	